



# St Mary MacKillop Primary School

# WELCOME





# St Mary MacKillop Primary School

**Principal**

**Mr Anthony McCluskey**





# *Introduction*

- Catholic education is intrinsic to the mission of the Church. In fact Catholic education is at the very 'heart of the Church'. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of Christ.
- The Australian bishops established Catholic Schools in the 1860s as a key instrument of catechesis and sacramental preparation for Catholic children. Catholic schools continue to offer a broad and comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.
- St. Mary MacKillop Primary School (SMMPS) is a Catholic school primarily for Catholic children. We were established in 1984 and we are owned by St. Mary of the Assumption Parish, Keilor Downs/Kealba.
- **Our concern is to ensure access for Catholic families.** However local pastoral discretion is an important element of decision-making with regard to enrolment. Therefore, whilst bearing in mind that first priority is given to Catholic children within the parish, the Parish Priest and Principal are able to exercise some pastoral discretion where they deem necessary.

# *ENROLMENT PRIORITIES*

- The following list provides an agreed order of priority for enrolment in SMMPS.
  - Catholic children who are residents of the parish
  - Catholic children who do not reside in the parish, but are recognised as parishioners by the Parish Priest
  - Catholic children from other parishes (for pastoral reasons)
  - Children from non-Catholic Eastern churches who reside in the parish
  - Children from non-Catholic Eastern churches who reside outside the parish
  - Other Christian children who reside in the parish
  - Other Christian children who reside outside the parish
  - Non-Christian children who reside in the parish
- **NOTE:** siblings of children already enrolled in the school are given priority.



# Our Catholic Culture

**As a Catholic school,  
we celebrate Christ as the centre of our lives,  
calling us to be life-giving by the way we live the  
Gospel in our time.**

**We strive to empower our community to be people  
of hope for the world.**



# Our School

## We pride ourselves on our:

- dynamic learning community
- our innovative learning programs
- enthusiastic and wonderful student group
- welcoming and supportive Leadership Team
- happy, passionate and positive teachers
- parental and community involvement
- pastoral policies and practices that promote self discipline and social relationships
- our school wide positive behaviour approach which frames all we do
- our school environment
- a Religious Education Program which teaches our faith as Catholics
- a Sacramental Program which prepares children to receive the Sacraments of Reconciliation, Communion and Confirmation



# *OUR SCHOOL VISION*

**Inspired by the Gospels and in the spirit of  
St. Mary MacKillop,  
we never see a need without taking action.**

**We live and celebrate our Catholic faith.**

**In and through positive relationships,  
we aspire to protect all children under our care,  
prioritising their safety and wellbeing.**

**We learn to be,  
to know, to do,  
to live together  
and to change.**

**We are a community of lifelong learners.**



# LEARNING & TEACHING

As a school within the State of Victoria we are mandated by the Victorian State Government to teach the **Victorian Curriculum**.

We strive to equip the children with a set of **Knowledge, Skills** and essential **Capabilities**, which include:

- **Critical and Creative Thinking**
- **Personal and Social Capability**
- **Ethical Understanding**
- **Intercultural Understanding**

These Capabilities have been identified within the Vic. Curriculum as imperative to supporting students entering life within and beyond the classroom.



# RELIGIOUS EDUCATION

Being a Catholic school, Education in Faith is explicitly 'taught' and underpins all learning, teaching and indeed life at St. Mary MacKillop Primary School.

We aim to further discover the richness of our Catholic community, inspired by the spirit of St. Mary MacKillop

We teach the, **Renewed Religious Education Framework**, mandated by the Archdiocese of Melbourne.

**This Framework supports the teachers in bringing the richness of Catholic tradition into dialogue with the world of the students and contemporary culture.**

# *RELATIONSHIPS ARE WHAT MATTERS...*

## **Learning Essence Statement**

Relationships are at the heart of our learning community. We engage in rigorous learning experiences that are both independent and collaborative. We strive to develop dispositions that enable us to become self motivated learners. We value a learning journey that inspires us to make meaningful connections.

# DISPOSITIONS

At SMMPS, we empower students to be:

- *Reflective*
- *Collaborative*
  - *Flexible*
- *Self-Motivated*
  - *Curious*
  - *Creative*
  - *Persistent*

# the 100 Languages

No Way.  
The Hundred is there.  
The Child  
Is made of one hundred.  
The child has  
A hundred languages  
A hundred hands  
A hundred thoughts  
A hundred ways of thinking  
Of playing, of speaking.  
A hundred always a hundred  
Ways of listening  
Of marveling, of loving  
A hundred joys  
For singing and understanding  
A hundred worlds  
To discover  
A hundred worlds  
To invent  
A hundred worlds  
To dream.  
The child has  
A hundred languages  
(and a hundred hundred  
hundred more)  
But they steal ninety-nine.  
The school and the culture  
Separate the head from the  
body.  
They tell the child:  
To think without hands

To do without head  
To listen and not to speak  
To understand without joy  
To love and to marvel.  
They tell the child:  
To discover the world already  
there  
And of the hundred  
They steal ninety-nine.  
They tell the child:  
That work and play  
Reality and fantasy  
Science and imagination  
Sky and earth  
Reason and dream  
Are things  
That do not belong together.  
And thus they tell the child  
That the hundred is not there.  
The child says:  
No way. The hundred is there.

*Loris Malaguzzi, Founder  
of the Reggio Emilia  
Approach*



# DISCOVERY LEARNING P-2

*“A child’s greatest achievements are possible in play.”*

*“Children learn as they play.*

*Most importantly, in play children learn how to learn.”*

Discovery is a time when students learn through opportunities to play, explore or investigate. The environment is designed to engage students in things that interest them, as well as areas of the curriculum, in a developmentally appropriate way. The focus is on creativity, problem solving, language development and social interaction. Students make choices, take risks with their learning and value mistakes as part of their learning journey.

# **PASSION PROJECTS (3-4)**

## **80/20 TIME (5-6)**

### **What are Passion Projects and 80/20 Time?**

Passion Projects and 80/20 are an opportunity for students to follow their passions and develop their ability to manage their learning more independently. Students are supported to identify an area of interest and develop a simple project that will require them to 'make, learn or teach'. The journey to achieve the end goal is where the important learning takes place and is documented and celebrated.

## **ALSO ON OFFER....**

- Focus on explicit teaching in Maths and English
- Targeted teaching supporting all students no matter where they are on their learning journey
- Intervention Program
- Physical Education/ Sports program
- Perceptual Motor Skills Program (PMP)in Prep
- Athletics and Swimming Carnivals(Years 3-6)
- Interschool Sport (Years 5 and 6)
- Camp Program (Years 4, 5 and 6)
- Integrated ICT
- Creative Arts
- Italian (Year 1-6)
- Drama
- Music Specialist (Prep)

# WE RECOGNISE DIVERSITY

## Introduction



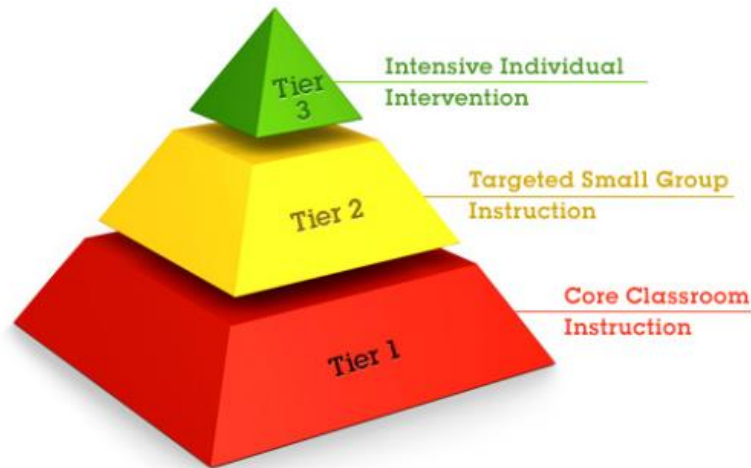
Learning diversity in Catholic schools is enacted through an inclusive pedagogy and a commitment to uphold the rights of all to be:

- welcomed
- valued
- acknowledged
- actively engaged in education



# 3 TIERS OF SUPPORT

Response to Intervention



RTI (Response To Intervention)  
**3 Tiers of Support**



# Our Facilities

- A warm and inviting school facility, constantly being refurbished and upgraded
- A variety of collaborative and flexible learning spaces
- A safe fenced school playground, comprising active and passive playing areas
- Two Adventure Playgrounds
- A 'real' oval for Sports
- Basketball/Netball and Volleyball courts
- A School Stadium
- Laptops, Desktops, Chrome Books and iPads distributed throughout the school (1:3 student to device ratio)



# WellBeing Plan

- **Is pro-active**

- ensures we develop a calm and safe environment for all members of the school community.

- **Creates and maintains a caring school**

- all are valued and possess a sense of belonging.

- **Respond with sensitivity to**

- the academic, social and cultural diversity of our children and their families.

- **Includes the explicit teaching of:**

- social and emotional intelligences.



# WellBeing Plan

We aim to assist the children to:

- Establish healthy relationships
- Make responsible and ethical decisions
- Recognise and manage their emotions
- Set positive goals
- Meet personal and social goals, and
- Develop coping skills to deal constructively and effectively with life's challenges.



# SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

## THE THREE 'R's'






- *I am Responsible*
- *I am Respectful*
- *I am Resourceful*
- *I am Safe*

# SCHOOL WIDE POSITIVE BEHAVIOUR



**ST.MARY MACKILLOP**  
*Primary School Keilor Downs*

## School-Wide Positive Behaviour Support

	Always	 Indoor Learning Areas	 Outdoors	 In the Community	 Digital
<b>I am Responsible</b>	<ul style="list-style-type: none"> <li>I speak and act politely</li> <li>I move around in a safe manner</li> <li>I follow staff members' instructions</li> </ul>	<ul style="list-style-type: none"> <li>I am prepared for learning</li> <li>I stay on task</li> <li>I work co-operatively</li> </ul>	<ul style="list-style-type: none"> <li>I know where and how to play in each area</li> </ul>	<ul style="list-style-type: none"> <li>I look after my belongings</li> <li>I stay with my group</li> <li>I follow the rules of the place where we are visiting</li> </ul>	<ul style="list-style-type: none"> <li>I treat ICT equipment with care</li> <li>I follow the rules in the ICT agreement</li> <li>I will only access sites online that I am happy to show my teachers, class and family</li> </ul>
<b>I am Respectful</b>	<ul style="list-style-type: none"> <li>I use equipment for its purpose</li> <li>I let someone know if something is unsafe</li> <li>I am in the right place at the right time</li> </ul>	<ul style="list-style-type: none"> <li>I use whole-body listening</li> <li>I allow others to learn</li> <li>I show patience</li> <li>I listen to all opinions</li> <li>I use an appropriate voice when I am inside</li> <li>I enter and exit learning areas calmly</li> </ul>	<ul style="list-style-type: none"> <li>I move to the line calmly and on time</li> <li>I keep the school grounds clean and take care of the environment</li> <li>I follow the rules of the game</li> </ul>	<ul style="list-style-type: none"> <li>I listen to the leader who is speaking</li> <li>I display courtesy to others</li> </ul>	<ul style="list-style-type: none"> <li>I will only post items online that I am happy to show my teachers, class and family</li> </ul>
<b>I am Resourceful</b>	<ul style="list-style-type: none"> <li>I seek assistance when needed</li> </ul>	<ul style="list-style-type: none"> <li>I give it a go and keep on trying</li> <li>I use what's around to help me</li> </ul>	<ul style="list-style-type: none"> <li>I seek solutions to problems</li> <li>I share space with others</li> </ul>	<ul style="list-style-type: none"> <li>I look for and follow community expectations</li> </ul>	<ul style="list-style-type: none"> <li>I access a variety of sites and technologies to support my learning</li> </ul>
<b>I am Safe</b>	<ul style="list-style-type: none"> <li>I use good hygiene practices</li> <li>I wear my correct school uniform</li> </ul>	<ul style="list-style-type: none"> <li>I put resources away when I am finished with them</li> <li>I sit when I eat</li> </ul>	<ul style="list-style-type: none"> <li>I walk in passive areas</li> <li>I am SunSmart</li> </ul>	<ul style="list-style-type: none"> <li>I obey road, bus and pedestrian safety rules</li> </ul>	<ul style="list-style-type: none"> <li>I report anything that makes me feel uncomfortable</li> <li>I keep passwords and personal information private</li> </ul>

**We Never See A Need Without Taking Action.**



# Enrolment Process

What happens from here?



# *Discovering ....*

## **St Mary MacKillop Primary School**

9:30am:	Thursday 5 March 2020	Information Session/ School Tour
7:00pm:	Tuesday 10 March 2020	Information Session
9:30am:	Wednesday 11 March 2020	School Tour
9.30am:	Tuesday 24 March 2020	School Tour

Our Enrolment Pack contains:

- Principal's Letter of Welcome
- Application for Enrolment Form
- Time Line





# St Mary MacKillop Primary School Enrolments Close

First Round Enrolments for 2021 Preps  
due on Friday 01 May 2020



# St Mary MacKillop Primary School Interviews

Meetings with a school leader will commence on:

Wednesday 20 May 2020 through until Tuesday 02 June 2020

## New Families

- will receive correspondence on 'how to book their meeting', once enrolments close.

## Existing Families

- will be invited to attend a meeting at a later date, where staff will engage with your child.



# St Mary MacKillop Primary School Acceptance Reply

A Letter from Principal will be issued on

**Friday 05 June 2020**

confirming the status of your enrolment application.



# St Mary MacKillop Primary School Acceptance Reply

If you accept this offer, the signed acceptance form must be returned to the school by:

**Friday 19 June 2020**

- With \$400 non-refundable deposit  
(which will be deducted from 2021 School Fees)

# ORIENTATION SESSIONS

*There will be a variety of Orientation Sessions in October, November and December.*

These will include:

- A Prep Parent Orientation
- 2 x 'Stay and Play' Sessions for the children
- Prep Meet The Teacher

*More details to follow.....*



# St Mary MacKillop Primary School

## FEES & LEVIES

# FEE AND LEVY STRUCTURE 2021

## School Fees

### Family Fee:

**\$2,350**

*The Family Fee largely supports capital loan repayments, business administration costs, building and grounds maintenance and refurbishments, power and services costs and additional staffing costs.*

## Other School Charges

### Curriculum Levy per child:

**\$600**

*The Curriculum Levy provides for all student books, stationery, classroom supplies, library books and specialist supplies (e.g. Phys.Ed equipment). This Levy also includes an ICT Levy and Excursion Levy.*

## Camp Fee

*This fee is charged in Years 4, 5 and 6. This fee can vary slightly due to costs charged by camp providers.*

*In 2018 these fees were:*

<i>Year 4 (1 night)-</i>	<i>\$200.00</i>	<i>YMCA Mt Evelyn</i>
<i>Year 5 (2 nights)-</i>	<i>\$350.00</i>	<i>Surf Camp Lorne</i>
<i>Year 6 (3 nights)-</i>	<i>\$750.00</i>	<i>Canberra and Sydney</i>

## District and Zone Sporting Events Levy: (Charged as necessary per event to the children involved)

*District and Zone Sporting Events Levy largely cover transport costs.*



# St Mary MacKillop Primary School Uniform

## Our School Uniform

- Is worn with pride, as it is a reflection of the high standing that the school has in the local community
- Reflects the pride we, as a school community, take in ourselves and our presence in the local and wider communities





# St Mary MacKillop Primary School Uniform

## SUMMER UNIFORM – TERMS 1 & 4

### Girls

- Summer dress (school design)
- Pullover (charcoal with embroidered crest)
- Socks (white)
- School shoes (black)
- Hat (slouch with embroidered logo)

### Boys

- Shorts (grey with longer leg)
- Shirt (with embroidered crest): short sleeve
- Pullover (charcoal with embroidered crest)
- Socks (grey)
- School shoes (black)
- Hat (slouch with embroidered logo)

## WINTER UNIFORM – TERMS 2 & 3

### Girls

- Winter pinafore (school design)
- Blouse (blue 'Peter Pan' collar)
- Pullover (charcoal with embroidered crest)
- Tights (navy)
- School shoes (black)

### Boys

- Trousers (grey, double knee)
- Shirt (with embroidered crest): long sleeve
- Pullover (charcoal with embroidered crest)
- Socks (grey)
- School shoes (black)

## SPORTS UNIFORM – DESIGNATED DAYS ONLY – ALL STUDENTS

- Polo top (with embroidered crest)
- Sports shorts (navy)
- Sports socks (white)

- Sport shoes
- Windcheater (with embroidered logo)
- Track pants (navy)



# St Mary MacKillop Primary School 2020 School Year

2021 School Year for Preps  
begins on Friday 29 January  
9.30 – 12.30pm



# QUESTIONS

