


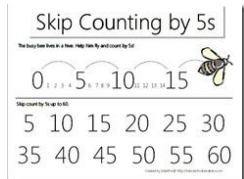









## 2020 Term One Overview - Year One

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>Creation</u></b> Students will explore ways in which God shows his love for us through creation. They will respond to God's creation through prayer and their own personal reflections. Students will show how they can care for others and their environment.</p>  <p><b><u>Lent</u></b> Students will explore Lent as a time of growth, and change and investigate how we can prepare ourselves for Easter. Students will participate in classroom and school prayer. Students will</p>	<p><b><u>Reading</u></b> Students will explore how to choose a 'Good-fit Book'. Students will work on building their reading stamina and to apply various reading strategies to assist with comprehension.</p>  <p><b><u>Writing</u></b> Students will be encouraged to extend their writing to include descriptive language and additional information. Students will continue to include who, what doing, where, when and what like within their writing. Students will apply letter blends and explore spelling patterns when writing. Students will be developing their understanding of the structure and features of texts that instruct.</p> 	<p><b><u>Number and Place Value</u></b></p>  <p>Students will practise skip counting forwards and backwards by 2s, 5s and 10s. They will explore how to read, write and order numbers to at least 100.</p> <p><b><u>Addition &amp; Subtraction</u></b> Students will investigate how to solve simple addition and subtraction equations using a range of strategies.</p> 	 <p><b><u>How Can We Be Scientists? The Night Sky.</u></b> Students will investigate chemical changes through science experiments and then follow up with exploration of the Night Sky.. They will predict, ask questions, investigate and make observations following the Scientific process.</p> <p><b><u>Discovery Learning</u></b> Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others and asking interesting questions.</p>	<p>Students have established various routines within their classroom. They have investigated what it means to be responsible, respectful, resourceful and safe learners both in and out of the classroom.</p> <p>Students will explore how to use and respond to different body language by using correct eye contact, volume and full sentences when speaking to others.</p> 	<p><b><u>Physical Education</u></b> Students will continue to refine the fundamental motor skill of the run, focusing on looking forward and moving their arms in opposition to their legs when running. Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique in both open and closed environments.</p>  <p><b><u>Visual Arts(Yellow/Red)</u></b> Students will experiment with pencil, crayon, oil pastel, collage, paint and painting techniques through self-portrait drawing, a giant fish collage, action silhouettes and frog paintings. They will begin to learn about colour, shape, form, value and texture.</p> 

participate in mass during the term.



### Speaking and Listening

Students will be learning to ask purposeful questions to better engage in conversations with their peers. Students will be learning to listen to the ideas of others.

### Location

Students will give and follow directions to familiar locations.



### Italian(Green/Blue)

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will be exposed to colours, numbers, basic Body parts and sayings in Italian .



### Library Media

Students will explore the meaning of right and wrong in a variety of familiar contexts. They will begin to look at different communities around the world through stories based on day and night.

### Technologies

Students will be shown how to log onto a chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we can access it at school and its purpose.



**SWPBS:**

**Respectful:** I speak politely and use my manners  
I use whole body listening

**Responsible:** I follow directions and put my hand up and wait for my turn

**Resourceful:** I ask for help when I need it

**Safe:** I line up calmly and quietly and in roll order  
I put resources away where they belong

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.