

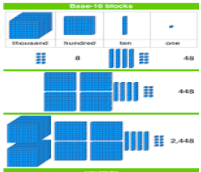








2020 Term One Overview - Year Three

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Forgiveness Students will explore the importance of Forgiveness in their lives. They will investigate ways in which they can live in “right relationship” with God, others and the whole of creation. This investigation will be supported by their study of the Sacrament of Penance (First Reconciliation). Students will receive the Sacrament of Penance at the end of this term.</p> <p>The season of Lent also provides a valuable opportunity for students to reflect on the choices that they make and the impact they have on other people and the world. Students will participate in classroom and school prayer opportunities. They will also attend mass during the term.</p> 	<p>Reading Students will select appropriate texts to read. They will respond to a variety of texts to demonstrate their comprehension by locating keywords, clarifying vocabulary and summarising ideas into their own words.</p>  <p>Writing Students will use the Writing Process to compose writing pieces that entertain and persuade. They will have opportunities to develop the craft of writing, as well as, build on organisational structures, such as paragraphs and the correct use of punctuation. Students will continue to be exposed to various spelling strategies and grammatical sentence structures to enhance their writing.</p> <p>Speaking and Listening Students will be encouraged to listen to and contribute to conversations and discussions when sharing information and ideas.</p>	<p>Number and Algebra Students will consolidate their understanding of place value with numbers up to four digits. They will skip count by 2s, 3s, 5s, and 10s from various starting points. Students will investigate strategies that can be applied when adding and subtracting numbers up to 1000. They will be multiplying and dividing numbers using skip counting strategies of 2s, 3s, 5s and 10s.</p>  <p>Measurement and Geometry Students will review the use of analogue and digital time using the language of o'clock, half past, quarter to and quarter past. They will investigate the relationship between seconds, minutes and hours.</p> 	<p>Passion Projects Using ‘Investigation Stations’ as a stimulus, students will be inspired to develop their curiosity for learning. They will have the opportunity to ask questions and further develop their research skills whilst pursuing a personal interest.</p> <p>Students will make a product demonstrating what they have discovered, sharing their learning journey with an audience. They will investigate the dispositions of an effective learner, reflecting on how they are using these through their Passion Projects.</p> 	<p>Self-Awareness and Management Students will identify how emotions may be expressed in social situations and the impact on this upon themselves and others.</p>  <p>Students will identify how persistence and being flexible can be used when faced with challenging situations and change.</p> <p>Social Awareness and Management Students will demonstrate skills for effective participation in group tasks. They will reflect on what makes an effective group and consider the effectiveness of their groups. They will explore conflict resolution and consider the application of the 4 Step Apology.</p>	<p>Physical Education <u>Catch</u> - Students will continue to develop their skills in catching. The specific skills include preparatory position and moving their hands and body appropriately to meet the ball.</p> <p><u>Overhand Throw</u> - Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments</p> <p>Visual Arts (Yellow/Red) Students will create a number of mixed-media artworks using wool, oil pastel, watercolour paints, paint pens and other media. They will explore principles of design and elements of art (mainly line, colour, texture, pattern) through these projects.</p>  <p>Italian (Blue) Students will explore the seasons in Italy and Australia. They will engage in a variety of listening,</p>

Students will express their point of view and justify their opinion using persuasive language.

speaking and responding activities. Students will write and present a short weather report in Italian to their peers.



Library Media

Students will investigate innovative designs from Australia and around the world. They will explore the link between culture and design and the influence culture has on the needs or opportunities for designing and producing.

Technologies

Students will explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online.

Students will learn how to effectively search for information online and explore a variety of ways of saving this information for future references and presenting to the class.

SWPBS:

Respectful:

I speak and act politely. I use ICT equipment with care. I listen to all opinions. I use an appropriate voice when I am inside.

Responsible:

I look after my belongings.

I am in the right place at the right time.

Resourceful:

I give it a go and keep on trying

Safe:

I move around in a safe manner

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.