



2020 Term One Overview - Year Four

Religious Education

My Personal Relationship With God

Students will explore how they can continue to deepen their personal relationship with God through Jesus, prayer, Scripture, the lives of the Saints and other relevant role models. The Season of Lent offers students time of reflection to foster this personal relationship.



Students will contribute to and participate in classroom and school prayer opportunities, including attending Mass.

English

Reading:

Through reading a variety of texts, students will identify key words and ideas, to demonstrate their comprehension of texts read. They will provide evidence from the text to support their thinking. Students will use the skill of note taking to record key information from written, spoken and visual texts.



Writing:

Students will use various visual organisers to record ideas for writing in their Writer's Notebook. They will follow the writing process to develop their ideas into written pieces.

Students will write to inform, incorporating the information collected during the research process. They will explore the use of new vocabulary in their own texts.

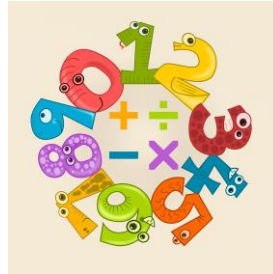
Students will continue to utilise sound charts and classroom resources when spelling.

Speaking and Listening

Mathematics

Number and Algebra

Students will read, write, order and make numbers to tens of thousands. They will partition, rearrange and regroup numbers to assist with calculations involving addition and subtraction.



Geometry and Measurement

Students will use scaled instruments to measure and compare lengths.

Inquiry

Natural Disasters

Rich Question: Why do natural disasters occur?

Students will explore different natural disasters and how/why they occur. They will investigate the impact of natural disasters on both people and the environment, and will explore how scientific knowledge contributes to how we respond when disaster strikes.



Passion Projects

Students will foster their curiosity of the world through Passion Projects. They will generate questions that will guide their research of their selected topic. The students will identify dispositions that can assist them with challenging situations. Students may create a final product with the aim of sharing this with an audience.

Wellbeing

Personal and Social Capabilities

Self awareness and management

Students will be involved in establishing class routines and will practice these to prepare for learning. They will identify personal, academic, social and emotional strengths and work towards setting personal goals.



Social awareness and management

Students will identify the roles and responsibilities of themselves, their peers and their teacher. They will examine the idea that fair does not always mean equal in academic and social contexts.

Specialists

Physical Education

Students will focus on their throwing and catching at the start of the term in preparation for their Cricket unit. They will focus on throwing and catching in various games to develop their fielding skills.

Cricket - Students will begin to learn the skills required to participate in a modified game of cricket. These skills include: batting, bowling and fielding whilst also incorporating the fundamental movement skills of catching and throwing previously learnt

Students will also have the opportunity to try out for the SMMPS teams in:

- Swimming
- Cross Country

Visual Arts (Red)

Students will create an artwork inspired by local artist Cynthia Wynhoven, a mixed-media chalk pastel drawing, monochromatic self-portrait and other works. Students will learn about and combine elements of art and principles of design to enhance their artworks.



Italian

Students will explore the role

Students will interpret ideas and information, record key facts, from viewed/spoken texts. They will use reflective prompts to help share their learning and experiences.

play '**Quattro Amici**' (four friends). They will work in groups to create their own script about their '**amici**' (friends). The scripts will be presented in role play form to their peers, focusing on pronunciation, expression and intonation.

Library Media

Students will explore the ethical reporting of Natural Disasters in the media. They will be given the opportunity to create their own news item based on these principles.

Technologies

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding on the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will explore the full function of g-suite, their online storage and document suite, learning how to correctly share, collaborate and organise their online documents and files.

SWPBS:

Respectful: I use an appropriate voice when I am in the classroom

Responsible: I am prepared for learning

Resourceful: I give it a go and keep on trying.

Safe: I put resources away when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

