



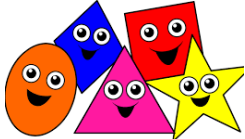




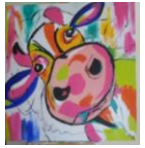


2020 Term One Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Human Dignity and Respect Students will investigate how every human being is a child of God and deserves our care and respect to live and die with dignity.</p> <p>As Catholics we are called to live in solidarity and treat people with compassion, including those of different religious and cultural backgrounds.</p> <p>We will use the season of Lent to further explore the concept of human dignity, reflecting on and celebrating God's generosity.</p> <p>Students will contribute to and participate in classroom and school prayer opportunities. They will participate in mass during the term.</p> 	<p>Reading and Viewing Students will:</p> <ul style="list-style-type: none"> Select appropriate texts Set up reading routines Respond to comprehension questions using text as evidence Pose questions to support research Read or listen to a text and record key words or phrases to create a summary  <p>Writing Students will:</p> <ul style="list-style-type: none"> Re-read and edit their own writing. Identify and use adjectives to enhance their writing Write texts that entertain and persuade an audience Explore the different spelling strategies and begin to implement these in their writing Use the computer to word process a piece of writing using a given stimulus.  <p>Speaking and Listening Students will:</p>	<p>Number and Algebra Students will:</p> <ul style="list-style-type: none"> Read, write and order numbers up to 6 digits Explore and use efficient mental and written strategies to solve addition and subtraction equations Recall multiplication facts to 12x Revise topics including division, fractions and decimals  <p>Measurement and Geometry Students will:</p> <ul style="list-style-type: none"> Calculate the area of rectangles Calculate the perimeter of shapes. 	<p>Mind, Body and Spirit Rich Question: What is holistic health?</p> <p>Students will investigate different aspects of health. They will explore the impact fitness and health have on their personal wellbeing. Students will create an awareness program that members of the community may use.</p>  <p>80/20 Students will have the opportunity to pursue their interests. They will manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> Designing and making a product or service to meet a need, want or opportunity Developing a new skill set which adds value to their independent learning Developing new knowledge and communicating this in an engaging and creative way to educate others. 	<p>Organisation Classroom routines will be established with students working on being prepared for learning.</p> <p>Rights and Responsibilities Students will investigate the link between Rights and Responsibilities both in and out of the boundaries of the school.</p> <p>Teamwork Students will identify the characteristics of an effective team. They will evaluate their own and the team's performance when undertaking various activities, including camp.</p> 	<p>Physical Education Invasion Games Students will: -Explore the concepts of attacking and defending roles in order to be successful in an invasion game. -Learn how to apply strategies and concepts learnt in a variety of different invasion games (transfer of knowledge) - Specifically students will explore: keeping possession of the ball, creating space, risk vs. reward when scoring (attack), denying space and intercepting the ball (defense)</p> <p>Interschool Sport - Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> - Swimming - Cross Country <p>Visual Arts (Yellow & Red) Students will experiment and play with colour across a number of projects, create an abstract sculpture and express ideas about ANZAC Day through art. Students will draw on</p>

- Pose and ask appropriate questions to further their understanding.
- Contribute actively to class and group discussions, taking into account other perspectives.
- Students will share their work and give appropriate feedback to their peers.

elements of art and principles of design to enrich each artwork.



Italian(Blue)
Galileo Galilei

Students will engage with a simple, imaginary text on the life of the famous Italian scientist, Galileo Galilei. The students will participate in class activities and games to prepare a role-play for presentation to the class.

A particular focus throughout the unit is on correct pronunciation and expression of key phrases in Italian.



Library Media

Students will explore how culture influences widely held beliefs about health and wellbeing. They will investigate culturally diverse medical practices present in Australia.

Technologies

Students will access an interactive online program called the *YeS Project* which encourages smart choices when accessing online content and role models positive online communication.

Students will continue to develop their skills in applying technical protocols such as organising their digital storage in a meaningful and easily accessible way to access their work.

SWPBS:

Respectful: *I allow others to learn.*

Resourceful: *I use what is around to help me.*

Responsible: *I am prepared for learning*

Safe: *I obey all safety rules (interschool sports and camp)*

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.