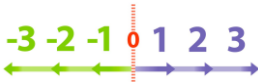






2020 Term One Overview - Year Six

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Equitable Leadership</u> Students will:</p> <ul style="list-style-type: none"> Explore how leaders contribute to a more just and fair world Develop an understanding of the difference between equality and equity and the role that these play in decision making Examine Jesus as a role model of leadership who respected the human dignity of all <p><u>The Spirit In Me</u> Students will:</p> <ul style="list-style-type: none"> Explore the significance of the Sacrament of Confirmation Investigate the Gifts and Fruits of the Holy Spirit and how saints and disciples of the of the past and present display these through their actions Recognise the ways in which we live out the Catholic Mission <p><u>Lent</u> Students will:</p> <ul style="list-style-type: none"> Explore the meaning of Lent and identify that it is a time of reflecting and giving to those who are less fortunate than ourselves 	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Apply a range of comprehension strategies when following the research process to identify key information from a variety of texts Further develop their understanding of vocabulary using a range of efficient comprehension strategies Be provided with opportunities to improve reading fluency focusing on stamina, pace, emphasis and tone <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> Work through the writing process to develop a variety of texts by planning, drafting, editing and publishing Focus on developing their understanding of purpose and audience and apply this when creating texts Further develop their understanding of punctuation, spelling, grammar and sentence fluency <p><u>Speaking and Listening</u> Students will:</p> <ul style="list-style-type: none"> Have the opportunities to contribute actively to class and group discussions Participate in "Accountable Talk" sessions where they listen to discussions, clarify 	<p><u>Number</u> Students will:</p> <ul style="list-style-type: none"> Investigate situations that use integers and locate and represent positive and negative numbers on a number line Apply efficient mental and written strategies to solve addition, subtraction and multiplication problems Estimate and round numbers to millions  <ul style="list-style-type: none"> Represent, order and compare fractions Represent, order and compare decimals <p><u>Measurement and Geometry</u> Students will:</p> <ul style="list-style-type: none"> Connect decimal representations to the metric system 	<p><u>The Leader in Me</u> Students will:</p> <ul style="list-style-type: none"> Explore the concept of Leadership beginning with examining themselves as leaders in their community Investigate the characteristics of effective leaders Examine decisions leaders have made that inspired others to work towards the Common Good  <p><u>80/20</u> Students will:</p> <ul style="list-style-type: none"> Participate in 'Learning Sprints' designed at developing independence when researching Participate in 'Design Sprints' to further develop their ability to work as a team Follow their passions by planning and managing multi-step projects 	<p><u>Personal Strengths</u> Students will:</p> <ul style="list-style-type: none"> Identify their own character strengths (bravery, social intelligence, self regulation, love of learning and hope) and describe how these strengths assist them to be successful Identify characteristics of an effective team and reflect on their team's performance when given the opportunity to work collaboratively <p><u>Life Coaching</u> Students will:</p> <ul style="list-style-type: none"> Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey and Jennifer Monaghan 	<p><u>Physical Education</u> T20 Blast Cricket Students will explore:</p> <ul style="list-style-type: none"> The skills required when batting, bowling and fielding The rules required to participate in a game of T20 Cricket Various gameplay and strategies to be successful in a game <p>Alternative Games:</p> <ul style="list-style-type: none"> Students will explore the concept and rules of Ultimate Frisbee when participating in modified games <p><u>Interschool Sport (season 1)</u> Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> AFL Soccer Tee Ball Hot Shots Tennis Netball Sportsclub <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> Swimming Cross Country <p><u>Visual Arts(Yellow/Red)</u> Students will:</p> <ul style="list-style-type: none"> Explore, compare, describe and create artworks inspired by



content and challenge others' ideas

- Identify characteristics of effective speeches

surrealism, cubism and abstract expressionism

- connect with ANZAC Day through art
- use principles of design and elements of art to enhance their artworks



Italian(Blue)

BUON APPETITO

Students will:

- explore the diversity of languages and cultures and the importance of food and family in the Italian culture.
- Research various types of Italian menus to write a role play.



Library Media

Students will:

- explore the ethical reporting of leaders in the Australian media, in particular through satire and cartoons
- be given the opportunity to create their own satire item or cartoon based on these principles.

Technologies

Students will:

- access a variety of cyber smart content aimed to build their knowledge on what

it means to leave a positive digital footprint

- participate in an interactive online program called the *YeS Project* which encourages smart choices when accessing online content

SWPBS: Respectful: I listen to all opinions **Responsible:** I am prepared for learning **Resourceful:** I use what’s around to help me **Safe:** I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.