



St Mary MacKillop Primary School Keilor Downs

*Welcome
Mr. Anthony McCluskey
Principal*





Introduction


We are proud to welcome you to our school and we look forward to showing you around...

But before that, who are we...

- ▶ *We are a Catholic School.*
- ▶ *As a Catholic School our work is to make Christ known to others.*
- ▶ *The Australian bishops established Catholic Schools as far back as the 1860s. They did so in response to a need. That need was to provide an education for children and to provide sacramental preparation for Catholic children.*
- ▶ *St. Mary MacKillop Primary School (SMMPS) is a Catholic school primarily for families seeking a Catholic education for their child. We were established in 1984, by the parish, to provide an education for the children of the area and to prepare them to receive the Sacraments.*

LEARNING BRINGS HOPE...

AS A CATHOLIC SCHOOL TODAY, WE ARE A COMMUNITY OF LEARNERS WHO:

- ▶ Honour the sacred dignity of each person
 - ▶ Search for truth
 - ▶ Embrace difference and diversity
 - ▶ Build a culture of learning together
 - ▶ Engage with the deep questions of life
 - ▶ Honour equitable access and opportunity for all
 - ▶ Commit to achieving the highest standards possible
 - ▶ Make a difference in the world
- 



OUR SCHOOL VISION

Inspired by the Gospels and in the spirit of
St. Mary MacKillop,
we never see a need without taking action.

We live and celebrate our Catholic faith.

In and through positive relationships,
we aspire to protect all children under our care,
prioritising their safety and wellbeing.

We learn to be,
to know, to do,
to live together
and to change.

We are a community of lifelong learners.



At our school...

We pride ourselves on:

- ❑ our innovative learning programs
- ❑ our dynamic learning community
- ❑ our enthusiastic and respectful student group
- ❑ our welcoming and supportive Leadership Team
- ❑ our happy, passionate and positive teachers
- ❑ parental and community involvement – parent helpers program
- ❑ pastoral policies and practices that promote self discipline and social relationships
- ❑ our school wide positive behaviour approach which frames all we do
- ❑ our school environment
- ❑ a Religious Education Program which teaches our faith as Catholics
- ❑ a Sacramental Program which prepares children to receive the Sacraments of Reconciliation, Communion and Confirmation


RELIGIOUS EDUCATION

Being a Catholic school, Education in Faith is explicitly 'taught' and underpins all learning, teaching and life here at St. Mary MacKillop Primary School.

We aim to further discover the richness of our Catholic community, inspired by the spirit of St. Mary MacKillop

We teach the, **Renewed Religious Education Framework**, mandated by the Archdiocese of Melbourne.

This Framework supports the teachers in bringing the richness of our Catholic tradition into dialogue with the world of the students and contemporary culture.

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LEARNING & TEACHING

LEARNING AREAS	CAPABILITIES
<p>The Arts</p> <ul style="list-style-type: none">• Dance• Drama• Media Arts• Music• Visual Arts• Visual Communication Design <p>English</p> <ul style="list-style-type: none">• English• English as an Additional Language (EAL) <p>Health and Physical Education</p> <p>The Humanities</p> <ul style="list-style-type: none">• Civics and Citizenship• Economics and Business• Geography• History <p>Languages</p> <p>Mathematics</p> <p>Science</p> <p>Technologies</p> <ul style="list-style-type: none">• Design and Technologies• Digital Technologies	<p>Critical and Creative Thinking</p> <p>Ethical</p> <p>Intercultural</p> <p>Personal and Social</p>

Learning Essence Statement


Relationships are at the heart of our learning community. We engage in rigorous learning experiences that are both independent and collaborative. We strive to develop dispositions that enable us to become self motivated learners. We value a learning journey that inspires us to make meaningful connections.

*RELATIONSHIPS ARE WHAT
MATTERS...*

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DISPOSITIONS

At SMMPS, we empower our students to be:

- *Reflective*
 - *Collaborative*
 - *Flexible*
 - *Self-Motivated*
 - *Curious*
 - *Creative*
 - *Persistent*
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the 100 Languages

No Way.
The Hundred is there.
The Child
Is made of one hundred.
The child has
A hundred languages
A hundred hands
A hundred thoughts
A hundred ways of thinking
Of playing, of speaking.
A hundred always a hundred
Ways of listening
Of marveling, of loving
A hundred joys
For singing and understanding
A hundred worlds
To discover
A hundred worlds
To invent
A hundred worlds
To dream.
The child has
A hundred languages
(and a hundred hundred
hundred more)
But they steal ninety-nine.
The school and the culture
Separate the head from the
body.
They tell the child:
To think without hands

To do without head
To listen and not to speak
To understand without joy
To love and to marvel.
They tell the child:
To discover the world already
there
And of the hundred
They steal ninety-nine.
They tell the child:
That work and play
Reality and fantasy
Science and imagination
Sky and earth
Reason and dream
Are things
That do not belong together.
And thus they tell the child
That the hundred is not there.
The child says:
No way. The hundred is there.

*Loris Malaguzzi, Founder
of the Reggio Emilia
Approach*




SMMPS STUDENT INITIATED INQUIRY CURRICULUM

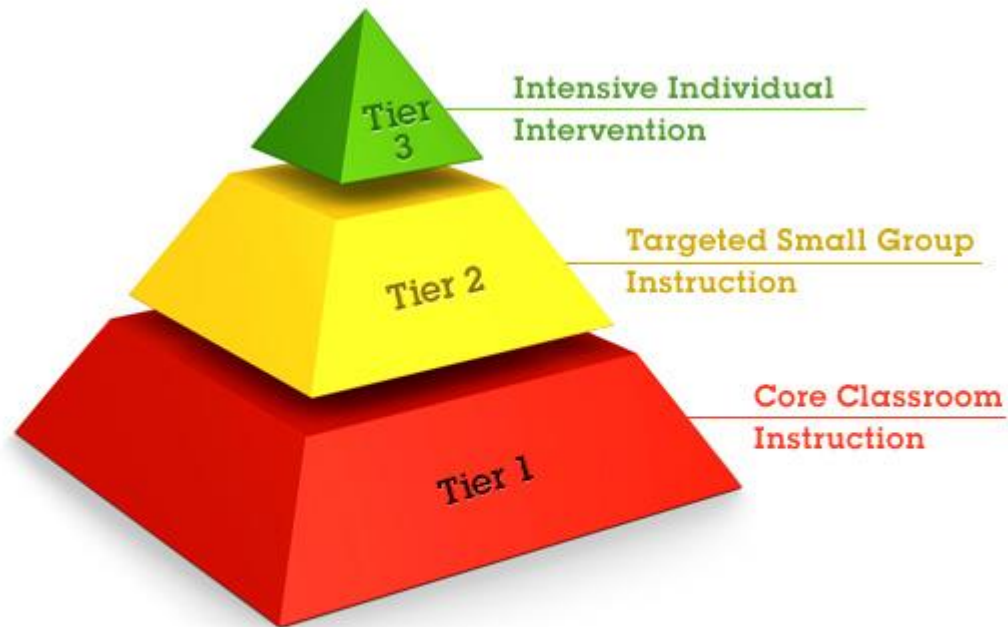
SMMPS Years P-2 Discovery is a time when students learn through opportunities to play, explore or investigate. The environment is designed to engage students in things that interests them in a developmentally appropriate way. The focus is on creativity, problem-solving, language development and social interaction. Students make choices, take risks and value mistakes as part of their learning journey.

SMMPS Years 3-4 Passion Projects are an opportunity for students to build upon personal extended projects. The focus is on continuing to develop the student as a competent, curious and capable learner as they investigate their passions and interests. It is a powerful learning opportunity for students to develop their learner dispositions and skills that become transferable across the curriculum.

SMMPS Year 5-6 80/20 is an opportunity for students to follow their passions and undertake deep learning in a field of their choice. Students plan and manage multi-step projects that will stretch their thinking and develop dispositions, which will enable them to become independent and reflective learners.

And we offer:

- Focus on explicit teaching in Maths and English
 - Rigorous data collection and analysis in Maths and English so we can plan for the next step in each child's learning journey
 - Targeted teaching supporting all students no matter where they are on their learning journey
 - Intervention Program for high and low achievers
 - Physical Education/ Sports Program
 - Perceptual Motor Skills Program (PMP) in Prep
 - Athletics and Swimming Carnivals (Years 3-6)
 - Interschool Sport (Years 5 and 6)
 - Camp Program (Years 4, 5 and 6)
 - STEM
 - Visual Arts
 - Dance and Drama
 - Italian (Year P-6)
- 
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RTI (Response To Intervention)

3 Tiers of Support

We recognise and appreciate DIVERSITY

We uphold the rights of all to be

- welcomed
 - valued
 - acknowledged and
 - actively engaged in their education
- 
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Our Facilities

- ▶ A warm and inviting school facility, constantly being refurbished and upgraded
- ▶ A variety of collaborative and flexible learning spaces
- ▶ A safe fenced school playground, comprising active and passive playing areas
- ▶ Two Adventure Playgrounds
- ▶ A 'real' oval for Sports
- ▶ Basketball/Netball and Volleyball courts
- ▶ A School Stadium
- ▶ Laptops, Desktops, Chrome Books and iPads distributed throughout the school (1:3 student to device ratio)



WellBeing Plan

Is pro-active

We strive to develop a calm and safe environment for all members of the school community.

Creates and maintains a caring school

All community members are valued and possess a sense of belonging.

Responds with sensitivity...

to the academic, social and cultural diversity of our children and their families

**Includes the explicit teaching of
social and emotional intelligences**



WellBeing Plan

We aim to assist the children to:

- ▶ Establish healthy relationships
- ▶ Make responsible and ethical decisions
- ▶ Recognise and manage their emotions
- ▶ Set positive goals
- ▶ Meet personal and social goals, and
- ▶ Develop coping skills to deal constructively and effectively with life's challenges.



SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

THE THREE 'R's'

- ▶ *I am Responsible*
- ▶ *I am Respectful*
- ▶ *I am Resourceful*
- ▶ *I am Safe*



ST.MARY MACKILLOP
Primary School Keilor Downs

School-Wide Positive Behaviour Support

	Always	Indoor Learning Areas	Outdoors	In the Community	Digital
I am Responsible	<ul style="list-style-type: none"> I speak and act politely I move around in a safe manner I follow staff members' instructions 	<ul style="list-style-type: none"> I am prepared for learning I stay on task I work co-operatively 	<ul style="list-style-type: none"> I know where and how to play in each area 	<ul style="list-style-type: none"> I look after my belongings I stay with my group I follow the rules of the place where we are visiting 	<ul style="list-style-type: none"> I treat ICT equipment with care I follow the rules in the ICT agreement I will only access sites online that I am happy to show my teachers, class and family
I am Respectful	<ul style="list-style-type: none"> I use equipment for its purpose I let someone know if something is unsafe I am in the right place at the right time 	<ul style="list-style-type: none"> I use whole-body listening I allow others to learn I show patience I listen to all opinions I use an appropriate voice when I am inside I enter and exit learning areas calmly 	<ul style="list-style-type: none"> I move to the line calmly and on time I keep the school grounds clean and take care of the environment I follow the rules of the game 	<ul style="list-style-type: none"> I listen to the leader who is speaking I display courtesy to others 	<ul style="list-style-type: none"> I will only post items online that I am happy to show my teachers, class and family
I am Resourceful	<ul style="list-style-type: none"> I seek assistance when needed 	<ul style="list-style-type: none"> I give it a go and keep on trying I use what's around to help me 	<ul style="list-style-type: none"> I seek solutions to problems I share space with others 	<ul style="list-style-type: none"> I look for and follow community expectations 	<ul style="list-style-type: none"> I access a variety of sites and technologies to support my learning
I am Safe	<ul style="list-style-type: none"> I use good hygiene practices I wear my correct school uniform 	<ul style="list-style-type: none"> I put resources away when I am finished with them I sit when I eat 	<ul style="list-style-type: none"> I walk in passive areas I am SunSmart 	<ul style="list-style-type: none"> I obey road, bus and pedestrian safety rules 	<ul style="list-style-type: none"> I report anything that makes me feel uncomfortable I keep passwords and personal information private

We Never See A Need Without Taking Action.

SCHOOL WIDE POSITIVE BEHAVIOUR

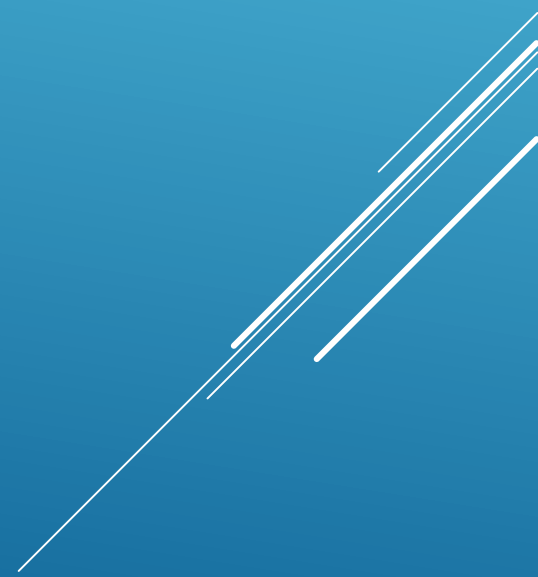


Enrolment Process

What happens from here?

ENROLMENT PRIORITIES

Our concern is to ensure access for Catholic families. However, local pastoral discretion is an important element of decision-making with regard to enrolment. Therefore, whilst bearing in mind that our first priority is given to Catholic children within the parish, we exercise some pastoral discretion where deemed necessary.



- ▶ The following list provides an agreed order of priority for enrolment at SMMPS.
 - ▶ Catholic children who are residents of the parish
 - ▶ Catholic children who do not reside in the parish, but are recognised as parishioners by the Parish Priest. This includes children baptised in our parish
 - ▶ Catholic children from other parishes
 - ▶ Children from non-Catholic Eastern churches who reside in the parish
 - ▶ Children from non-Catholic Eastern churches who reside outside the parish
 - ▶ Other Christian children who reside in the parish
 - ▶ Other Christian children who reside outside the parish
 - ▶ Non-Christian children who reside in the parish
- ▶ NOTE: siblings of children already enrolled in the school are given priority.



Discovering **St Mary MacKillop Primary School**

9:30am:	Thursday 5 March 2020	Information Session/ School Tour
7:00pm:	Tuesday 10 March 2020	Information Session
9:30am:	Wednesday 11 March 2020	School Tour
9.30am:	Tuesday 24 March 2020	School Tour
9.30am:	Wednesday 22 April	School Tour

Our Enrolment Pack contains:

- ▶ Principal's Letter of Welcome
- ▶ Application for Enrolment Form
- ▶ Time Line-2021 Prep Enrolments.



St Mary MacKillop Primary School

**If you choose to enrol,
please do so by
Friday 1 May 2020**

**Opportunities to meet with a school
leader will be scheduled
between**


Wednesday 20 May 2020 and Tuesday 02 June 2020

New Families...

will receive correspondence on 'how to book their meeting', once enrolments close.

Existing Families

will be invited to attend a meeting at a later date, where staff will engage with your child.

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St Mary MacKillop Primary School Acceptance Reply

An email from Principal will be issued by

Friday 5 June 2020

confirming the status of all enrolment applications.



St Mary MacKillop Primary School

Acceptance Reply

If you accept this offer, the signed acceptance form must be returned to the school by:

Friday 19 June 2020

- ▶ With \$400 non-refundable deposit
(which will be deducted from 2021 School Fees)

There will be a variety of Orientation Sessions in October, November and December.

These will include:

- ▶ A Prep Parent Orientation
- ▶ 2 x 'Stay and Play' Sessions for the children
- ▶ Prep Meet The Teacher

*These dates are included in the
Timeline-2021 Prep Enrolments.....*

ORIENTATION SESSIONS

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FEE AND LEVY STRUCTURE 2021

School Fees

Family Fee: **\$2,350**

The Family Fee largely supports capital loan repayments, business administration costs, building and grounds maintenance and refurbishments, power and services costs and additional staffing costs.

Other School Charges

Curriculum Levy per child: **\$600**

The Curriculum Levy provides for all student books, stationery, classroom supplies, library books and specialist supplies (e.g. Phys.Ed equipment). This Levy also includes an ICT Levy and Excursion Levy.

Camp Fee

This fee is charged in Years 4, 5 and 6. This fee can vary slightly due to costs charged by camp providers.

In 2018 these fees were: Year 4 (1 night)-	\$200.00	YMCA Mt Evelyn
Year 5 (2 nights)-	\$350.00	Surf Camp Lorne
Year 6 (3 nights)-	\$750.00	Canberra and Sydney

District and Zone Sporting Events Levy: (Charged as necessary per event to the children involved)

District and Zone Sporting Events Levy largely cover transport costs.



St Mary MacKillop Primary School Uniform

SUMMER UNIFORM – TERMS 1 & 4

- Summer dress (school design)
- Shorts (grey with longer leg)
- Shirt (with embroidered crest): short sleeve
- Pullover (charcoal with embroidered crest)
- Socks (white)
- School shoes (black)
- Hat (slouch with embroidered logo)
- Hair ties, small bows or headbands need to be pale blue, royal blue, navy blue or white.

WINTER UNIFORM – TERMS 2 & 3

- Winter pinafore (school design)
- Trousers (grey, double knee) or
- Long straight leg pants (grey)
- Shirt (with embroidered crest): long sleeve
- Blouse (blue 'Peter Pan' collar)
- Pullover (charcoal with embroidered crest)
- Tights (navy)
- Socks (grey)
- School shoes (black)
- Hair ties, small bows or headbands need to be pale blue, royal blue, navy blue or white.

SPORTS UNIFORM – DESIGNATED DAYS ONLY

- Polo top (with embroidered crest)
- Sports shorts (navy)
- Sports socks (white)
- Sport shoes
- Windcheater (with embroidered logo)
- Track pants (navy)
- School Bag
- House Coloured T-Shirt (for school sport days)



St Mary MacKillop Primary School

2021 School Year for Preps
begins on Friday 29 January
9.30 – 12.30pm



QUESTIONS

