2021 Term One - Prep Overview

Religious Education

I know some special symbols and objects that are used during prayer.

I join in class prayers.

I am learning about the Church seasons of Lent and Easter.

I am learning about St Mary Mackillop.

English

Reading

I can read the pictures in books to tell the story.

I can identify the front cover, title and author of a book.

I am building my knowledge around the differences between letters, words and sentences.

Writing
I can draw a picture to show my thinking.

My picture includes who I played with and what I played with.

I am starting to make marks to represent letters.

Speaking and Listening

I can express my needs and wants in a positive way.

I use a clear voice that people can hear.

I can speak in full sentences.

Mathematics

Number

I can match number names to quantities and digits.

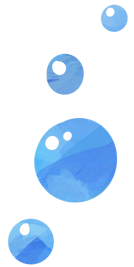
I can copy repeating patterns.

I can continue repeating patterns.

I can create repeating patterns.

Inquiry

I know that water has different properties and can be used for different purposes.



I can do things to water to make it change.

I can use my senses to describe how water changes.

I know materials have different properties which allow them to float or sink.

Discovery Learning

I can talk to the class about what I have discovered.

I can ask questions. I can answer questions.

I can create, imagine, construct and problem solve.

Wellbeing

I use a student's first name.

I look at the speaker when they are speaking.

I greet and say goodbye to my teacher.

Specialists

Physical Education
I look where I am going when I am running.

I pump my arms to help me run.

I change direction quickly when running and dodging.

I can leap off my strong foot and land on my weak foot.

I move my body safely in my own space, without touching others.

I participate in and follow the rules of simple games

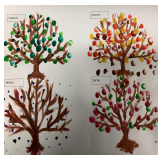
PMP (Perceptual Motor Program)
I am learning how to sit quietly, listen and follow simple instructions.

I am learning how to move around and participate safely in PMP.

I am learning how to wait for my turn in PMP.

Visual Arts
I can explore different ways of using visual art tools, techniques and materials to create artwork.

I can be safe when using various materials and tools..

					 **Library Media** I can describe water as a precious resource and say why it is important to people. I can name ways people in different places around the world access clean water.

SWPBS :

Responsible: I put my belongings away each morning and take them home at the end of the day.

Resourceful: I ask if I don't know something

Respectful: I say please and thank you

Safe: I follow instructions from adults.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.