
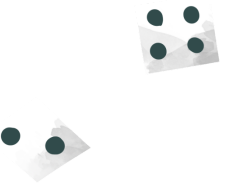







## 2021 Term One Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>Celebration</u></b> Students will explore the importance of family traditions and special Religious gatherings. They will develop their understanding of Baptism.</p> <p><b><u>Lent</u></b> Students will explore Lent as a time of growth, and change and investigate how we can prepare ourselves for Easter.</p> <p>Students will participate in classroom and school prayers.</p> 	<p><b><u>Reading</u></b> Students will explore how to choose a 'good-fit book'. Students will work on building their reading stamina and to apply various reading strategies to assist with their decoding of a text and continue to develop their comprehension strategies to ensure meaning is occurring.</p> <p><b><u>Writing</u></b> Students will be encouraged to extend their writing to include descriptive language, development of more complex sentences and adding additional information. Students will continue to develop their understanding of how to structure their sentences to include who, what doing, where, when and what like within their writing. Students will continue to explore spelling patterns when writing.</p>	<p><b><u>Number and Place Value</u></b> Students will practise skip counting forwards and backwards by 2s, 5s and 10s. They will explore how to read, write and order numbers to at least 100.</p> <p><b><u>Addition &amp; Subtraction</u></b> Students will investigate how to solve simple addition and subtraction equations using a range of strategies.</p> <p><b><u>Location</u></b> Students will give and follow directions to familiar locations.</p> 	<p><b><u>Inquiry</u></b> Students will explore, investigate and research their own cultures and places around the world. They will be immersed in cultural days where they will discover and learn about a variety of countries, traditional foods, clothing and hobbies.</p> <p><b><u>Discovery Learning</u></b> Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others and asking interesting questions.</p> 	<p>Students have established various routines within their classroom. They have investigated what it means to be responsible, respectful, resourceful and safe learners both in and out of the classroom.</p> <p>Students will explore how to use and respond to different body language by thinking about eye contact, volume and using full sentences when speaking to others. Our focus this term is kindness.</p> 	<p><b><u>Physical Education</u></b> Students will continue to refine the fundamental motor skill of the run, focusing on looking forward and moving their arms in opposition to their legs when running.</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique in both open and closed environments.</p> <p><b><u>PMP</u></b> Students will be introduced to the Perceptual Motor Program. Here students will develop and refine both gross and fine motor skills, as well as, improve their eye/hand coordination, fitness and balance.</p> <p><b><u>Visual Arts (Red)</u></b> Students will create and display artworks to</p> 

### Speaking and Listening

Students will be learning to ask purposeful questions to better engage in conversations with their peers. Students will be learning to listen to the ideas of others.



express their ideas and experiences to family and peers. They will explore watercolour painting techniques and experiment with string and magiclay to create sculptures. Students will use warm & cool colours, pattern, space and texture to enhance their artworks.



### Italian (Yellow/Blue)

#### **Greetings /Pinocchio**

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will learn Colours and Numbers 1-10." Students will also learn basic Body parts and sayings in Italian .



### Library Media

Students will investigate communities through

cultural stories and information. They will identify similarities and differences between the way we live and the way people in other communities live.

**Technologies**

Students will be shown how to log onto a chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we can access it at school and its purpose.



**SWPBS:**

Respectful: I speak politely and use my manners  
I use whole body listening

Responsible: I follow directions and put my hand up and wait for my turn

Resourceful: I ask for help when I need it

Safe: I line up calmly and quietly and in roll order  
I put resources away where they belong

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

