


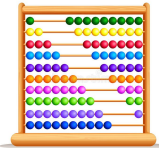





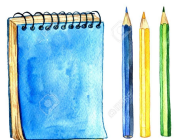


## 2021 Term One Overview - Year Two

| <u>Religious Education</u>   | <u>English</u>   | <u>Mathematics</u>   | <u>Inquiry</u>  | <u>Wellbeing</u>   | <u>Specialists</u>   |
|--|--|--|---|--|--|
| <p><b><u>Our Awesome God</u></b></p> <p>Students will wonder about how their relationship with God helps them to be a good friend.</p>  <p>Students will explore images of God in scripture stories, to make connections with their relationship with God and their own personal relationships.</p> <p>Students will have opportunities to reflect on the Season of Lent and the main days of Holy Week.</p> <p>Students will participate in classroom and school prayer opportunities.</p>  | <p><b><u>Reading</u></b></p> <p>Students will continue to select appropriate books to read and build upon their reading stamina.</p> <p>They will familiarise themselves with a variety of texts, to enhance their knowledge of different genres and comprehension skills and they will begin to think more deeply within and beyond the texts they are reading.</p>  <p><b><u>Writing</u></b></p> <p>Students will be given opportunities to write texts based on a variety of topics.</p> <p>They will be given the opportunities to follow the writing process -organising their ideas in a cohesive manner, exploring word choice,</p> | <p><b><u>Number and Algebra</u></b></p> <p>Students will develop number skills with opportunities to:</p> <ul style="list-style-type: none"> <li>● Read, write and order numbers to 500</li> <li>● Skip count forwards and backwards from different starting points</li> <li>● Add and subtract using a range of concrete materials and strategies.</li> </ul>  <p><b><u>Measurement and Geometry</u></b></p> <p>Students will explore the concepts of Length and Time, having opportunities to:</p> <ul style="list-style-type: none"> <li>● Use informal units to measure and compare the length of a variety of objects</li> <li>● Name and order months and seasons</li> </ul>  | <p><b><u>Habitat Helpers</u></b></p> <p>Students will explore different environments around the world.</p> <p>Students will tackle sustainability issues and the impact of pollution, logging, overfishing and poor water management on local and global communities.</p>  <p><b><u>Discovery Learning</u></b></p> <p>Students will engage in areas of interest to explore and investigate concepts through play. They will choose from a range of experiences to create, imagine, construct, discover or invent.</p> <p>Students will reflect on their learning and make</p> | <p><b><u>Social Awareness and Management</u></b></p> <p>Students will focus on their relationships and interactions with others and the skills required to work collaboratively.</p> <p>They will have opportunities to work collaboratively with others identifying ways in which they can display respectful words and actions towards their peers.</p> <p><b><u>Self-Awareness and Management</u></b></p> <p>Students will explore the concept of kindness and how actions and words can have both positive and negative effects on people.</p> <p>Students will continue to establish routines within the classroom by identifying how they can be responsible, respectful, resourceful and safe learners.</p> | <p><b><u>Physical Education Locomotion</u></b></p>  <p>In this unit students will continue to develop their skills in running and dodging in a variety of modified activities. The skills include their ability to run and change direction quickly and efficiently.</p> <p><b><u>Underarm Toss</u></b></p> <p>In this unit students will continue to develop their skills in underarm tossing using a variety of different balls/objects and a wide range of objectives. The skills include their stance, aim and effort required.</p> <p><b><u>Visual Arts(Yellow/Red)</u></b></p> <p>Students will explore and express ideas through drawing, painting, clay and mixed-media projects. They will learn how to draw 3-dimensional houses and oversized self-portraits; and learn about space, proportion,</p> |

constructing simple and compound sentences and editing for meaning and grammar.

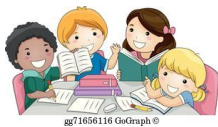
Students will continue to build on their knowledge of spelling using familiar sound patterns when spelling words.



### Speaking and Listening

Student will be encouraged to develop communication skills to enable them to

- Converse with others in partnerships and small group tasks
- Ask interesting questions to further their understanding of a topic



- Use calendars to identify the day, date and the number of days in a given month.

connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.



line, colour and shape through their artmaking.



### Italian -GLI ANIMALI

Students will explore the Italian vocabulary of animals and their habitat. Students will participate in a variety of songs, games and other activities to build their confidence in using key words and phrases.



### Library Media

Students will explore the features and function of the Yarra River through text and online information. They will investigate the variety of ways people look after the river, including the traditional owners, the Wurundjeri people.

### Technologies

In technologies students will start to explore what is acceptable, responsible communication online

and what entails unacceptable, irresponsible communication online. They will also be working towards independently and effectively logging-in to the school's chromebooks and accessing a variety of online content such as their email and Seesaw.



**SWPBS:** Students are encouraged to conduct themselves using the "3RS"

**Respectful:** I use whole body listening

**Responsible:** I speak and act politely

**Resourceful:** I use what is around to help me

**Safe:** I put resources away when I am finished with them

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.