

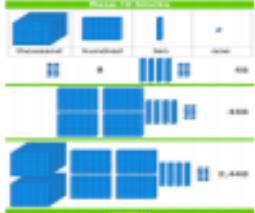
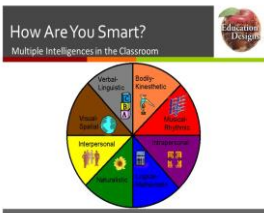





2021 Term One Overview - Year Three

| <u>Religious Education</u> | <u>English</u> | <u>Mathematics</u> | <u>Inquiry</u> | <u>Wellbeing</u> | <u>Specialists</u> |
|--|---|--|--|---|---|
| <p>Forgiveness Students will explore the importance of Forgiveness in their lives. They will investigate ways in which they can live in “right relationship” with God, others and the whole of creation. This investigation will be supported by their preparation for the Sacrament of Penance (First Reconciliation). Students will receive the Sacrament of Penance.</p>  <p>The season of Lent also provides a valuable opportunity for students to reflect on the choices that they make and the impact they have on other people and the world. Students will participate in</p> | <p>Reading Students will select appropriate texts to read. They will respond to a variety of texts to demonstrate their comprehension by locating keywords, clarifying vocabulary and summarising ideas into their own words</p>  <p>Writing Students will use the Writing Process to compose writing pieces that entertain and persuade. They will have opportunities to develop the craft of writing, as well as, build on organisational structures, such as paragraphs and the correct use of punctuation. Students will continue to be exposed to various spelling strategies and grammatical sentence structures to enhance their writing.</p> | <p>Number and Algebra Students will consolidate their understanding of place value with numbers up to four digits. They will skip count by 2, 3, 5, and 10 from various starting points. Students will investigate strategies that can be applied when adding and subtracting numbers up to 1000. They will use equal groupings and number patterns of 2, 3, 5 and 10 to explore multiplication and division.</p>  <p>Measurement and Geometry Students will review analogue and digital time using the language of o'clock, half past, quarter to and quarter past. They will investigate the relationship between seconds, minutes and</p> | <p>How can we be the best person we can be? Students will explore the relationship between wellbeing and learning and the importance of keeping their minds and body healthy. Students will investigate and describe their own strengths as a learner as well as their learning preference.</p>  <p>Passion Projects Using 'Investigation Stations' as a stimulus, students will be inspired to develop their curiosity for learning. They will have the opportunity to ask questions and further develop their research skills whilst pursuing a personal interest.</p> | <p>Self-Awareness and Management Students will identify how emotions may be expressed in social situations and the impact on this upon themselves and others. Students will identify how persistence and being flexible can be used when faced with challenging situations and change.</p> <p>Social Awareness and Management Students will demonstrate skills for effective participation in group tasks. They will reflect on what makes an effective group and consider the effectiveness of their groups. They will explore conflict resolution and consider the application of the 4 Step Apology.</p>  | <p>Physical Education</p> <p>Catch Students will continue to develop their skills in catching. The specific skills include preparatory position and moving their hands and body appropriately to meet the ball.</p> <p>Overhand Throw Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments</p> <p>Students will also be given the opportunity to compete in the SMMPS House Cross Country Carnival</p> <p>Visual Arts(Yellow/Red) Students will listen to music and discuss the effects music has on their artmaking. They will experiment with cartoon drawing, pointillism, abstract watercolour spirals, colour, line, pattern and texture.</p> |

classroom and school prayer opportunities.

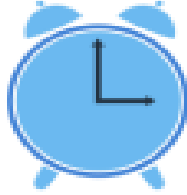


Speaking and Listening

Students will be encouraged to listen to and contribute to conversations and discussions when sharing information and ideas. Students will express their point of view and justify their opinion using persuasive language.



hours.



Italian (3Blue)

IL TEMPO

Students will explore and compare the seasons in Italy and Australia. They will engage in a variety of listening, speaking and responding activities. Students will be encouraged to write and present a short weather report in Italian to their peers.



Library Media

Students will compare their own cultural practices to others from across Australia and around the world. They will focus particularly on learning and school in a variety of cultures and investigate similarities and differences to the way we learn at our own school.

Technologies

Students will explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online.

Students will learn how to effectively search for information online and explore a variety of ways of saving this information

for future references and presenting to the class.

SWPBS:

Respectful:

I speak and act politely. I use ICT equipment with care. I listen to all opinions. I use an appropriate voice when I am inside.

Responsible:

I look after my belongings. I am in the right place at the right time.

Resourceful:

I give it a go and keep on trying

Safe:

I move around in a safe manner

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.