

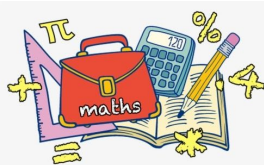






2021 Term One Overview - Year Four

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>My Personal Relationship With God</u></p> <p>Students will explore how they can continue to deepen their personal relationship with God through Jesus, prayer, Scripture, the lives of the Saints and other relevant role models. The Season of Lent offers students time of reflection to foster this personal relationship.</p>  <p>Students will participate in two reflection days in preparation for the receiving of the Sacraments of Reconciliation and First Eucharist. These days will consolidate previous learning.</p>	<p><u>Reading:</u></p> <p>Through reading a variety of texts, students will identify key words and ideas, to demonstrate their comprehension of texts read. They will provide evidence from the text to support their thinking. Students will use the skill of note taking to record key information from written, spoken and visual texts.</p>  <p><u>Writing:</u></p> <p>Students will use various visual organisers to record ideas for writing in their Writer's Notebook. They will follow the writing process to develop their ideas into written pieces.</p> <p>Students will write to inform, incorporating the information collected during the research process. They will explore the use of new vocabulary in their own texts.</p> <p>Students will continue to utilise sound charts and classroom resources when spelling.</p>	<p><u>Number and Algebra</u></p> <p>Students will read, write, order and make numbers to tens of thousands. They will partition, rearrange and regroup numbers to assist with calculations involving addition and subtraction.</p>  <p><u>Geometry and Measurement</u></p> <p>Students will use scaled instruments to measure and compare lengths.</p>	<p><u>Natural Disasters</u></p> <p>Rich Question: Why do natural disasters occur?</p> <p>Students will explore different natural disasters and how/why they occur. They will investigate the impact of natural disasters on both people and the environment, and will explore how scientific knowledge contributes to how we respond when disaster strikes.</p>  <p><u>Passion Projects</u></p> <p>Students will foster their curiosity of the world through Passion Projects. They will have the opportunity to follow their interest and will plan and manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> -Designing and making a product 	<p><u>Personal and Social Capabilities</u></p> <p>Self awareness and management</p> <p>Students will be involved in establishing class routines and will practice these to prepare for learning. They will examine kindness and its impact on themselves and others around them.</p>  <p>Social awareness and management</p> <p>Students will identify the roles and responsibilities of themselves, their peers and their teacher.</p>	<p><u>Physical Education</u></p> <p>Students will focus on their throwing and catching at the start of the term in preparation for their Cricket unit. They will focus on throwing and catching in various games to develop their fielding skills.</p> <p>Cricket</p> <p>Students will begin to learn the skills required to participate in a modified game of cricket. These skills include: batting, bowling and fielding whilst also incorporating the fundamental movement skills of catching and throwing previously learnt</p> <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> - Swimming - Cross Country <p><u>Visual Arts(Red)</u></p> <p>Students will explore a range of mediums, e.g. clay, oil & chalk pastel and watercolour paint. They will learn a range of mark-making techniques for creating different effects with each medium and draw on both their personal experience and imagination as inspiration for their artmaking.</p>

<p>Students will contribute to and participate in classroom and school prayer opportunities.</p>	<p><u>Speaking and Listening</u> Students will interpret ideas and information, record key facts, from viewed/spoken texts. They will use reflective prompts to help share their learning and experiences.</p>		<p>-Research a topic of choice and communicating this in an engaging and creative way to educate others.</p> <p>The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.</p>		<div data-bbox="1696 37 2028 274" data-label="Image"> </div> <p><u>Italian</u> (4Yellow& 4 Blue) LA CITTA ` DI POMPEII Students will explore the city of Pompeii. They will investigate and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. The focus will be the correct use of gender in the Italian language and adjectives .</p> <div data-bbox="1703 667 1990 826" data-label="Image"> </div> <p><u>Library Media</u> Students will explore the ethical reporting of Natural Disasters in the media. They will be given the opportunity to create their own news item based on these principles.</p> <p><u>Technologies</u> Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.</p> <p>Students will explore the full</p>
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function of g-suite, their online storage and document suite, learning how to correctly share, collaborate and organise their online documents and files.



SWPBS:

Respectful: I use an appropriate voice when I am in the classroom

Responsible: I am prepared for learning

Resourceful: I give it a go and keep on trying.

Safe: I put resources away when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.