










2021 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Human Dignity and Respect Students will investigate how every human being is a child of God and deserves our care and respect to live and die with dignity.</p> <p>As Catholics we are called to live in solidarity and treat people with compassion, including those of different religious and cultural backgrounds.</p> <p>We will use the season of Lent to further explore the concept of human dignity, reflecting on and celebrating God's generosity.</p> <p>Students will contribute to and participate in classroom and school prayer opportunities.</p> 	<p>Reading and Viewing Students will:</p> <ul style="list-style-type: none"> Select appropriate texts Set up reading routines Respond to comprehension questions using text as evidence Pose questions to support research Read or listen to a text and record key words or phrases to create a summary  <p>Writing Students will:</p> <ul style="list-style-type: none"> Re-read and edit their own writing. Identify and use adjectives to enhance their writing Write texts that entertain and persuade an audience Explore the different spelling strategies and begin to implement these in their writing Use the computer to word process a piece of writing using a given stimulus.  <p>Speaking and Listening Students will:</p> 	<p>Number and Algebra Students will:</p> <ul style="list-style-type: none"> Read, write and order numbers up to 6 digits Explore and use efficient mental and written strategies to solve addition and subtraction equations Recall multiplication facts to 12x Revise topics including division, fractions and decimals  <p>Measurement and Geometry Students will:</p> <ul style="list-style-type: none"> Calculate the area of rectangles Calculate the perimeter of shapes. 	<p>Contemporary Science Rich Question: Why is science important in our world? Students will be immersed in a range of contemporary science experiences as a way to engage them in scientific discoveries. They will choose an area of interest to further their scientific understanding.</p>  <p>80/20 Students will have the opportunity to pursue their interests. They will manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> Designing and making a product or service to meet a need, want or opportunity Developing a new skill set which adds value to their independent learning Developing new knowledge and communicating this in an engaging and creative 	<p>Organisation Classroom routines will be established with students working on being prepared for learning.</p> <p>Communication Students will investigate different types of communication in different settings. They will consider tone of voice, volume, facial expressions and body language.</p> <p>Teamwork Students will identify the characteristics of an effective team. They will evaluate their own and the team's performance when undertaking various activities, including camp.</p> 	<p>Physical Education Invasion Games Students will: -Explore the concepts of attacking and defending roles in order to be successful in an invasion game. -Learn how to apply strategies and concepts learnt in a variety of different invasion games (transfer of knowledge) - Specifically students will explore: keeping possession of the ball, creating space, risk vs. reward when scoring (attack), denying space and intercepting the ball (defense)</p> <p>Interschool Sport - Students will participate weekly in one sport of either: - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub</p> <p>Students will also have the opportunity to try out for the SMMPs teams in: - Swimming - Cross Country</p> <p>Visual Arts(Yellow/Red) Students will draw on their personal artistic style, personal experience and imagination when creating artworks. They will explore value, shading and shadow</p>

- Pose and ask appropriate questions to further their understanding.
- Contribute actively to class and group discussions, taking into account other perspectives.
- Students will share their work and give appropriate feedback to their peers.

way to educate others.

through watercolour and acrylic painting. Students will experiment with abstract art through paper mache sculptures.



Italian (5 Blue)

LA CITTA ` DI POMPEII

Students will explore the city of Pompeii. They will investigate, question and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. The focus will be sentence structure and the correct use of gender in the Italian language.



Library Media

Students will explore ethical decision making and the reasoning that supports these decisions. They will use these ideas to consider ethical decisions involved in contemporary sciences such as medicine.

Technologies

Students will access an interactive online program called the *YeS Project* which encourages smart choices when accessing online content and role models positive online communication.

Students will continue to develop their skills in applying technical protocols such as organising their digital storage in a meaningful and easily accessible way to

access their work



SWPBS:

Respectful: I listen to the leader who is speaking and use an appropriate voice when I am inside.

Responsible: I am prepared for my learning and I stay on task and I look after my belongings.

Resourceful: I give it a go and keep on trying! (persistence).

Safe: I obey road, bus and pedestrian safety rules.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.