



## 2024 Term Two - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can retell what happened to Jesus between Easter Sunday, the Ascension and Pentecost.</p> <p>I can tell you who is in Jesus's family and make connections to my own family.</p> <p>I am learning about Jesus' teachings through the Miracles.</p>  <p><b>Prayer</b> <i>Beginning this term, students will have the opportunity throughout the year to take home the class 'Prayer Sheep' and prayer book. This will give families the opportunity to help engage in the prayer life of the students.</i></p>	<p><b>Reading</b> I can listen to reading. I can read to someone. I can read to myself.</p> <p>I am beginning to read some words accurately on my own.</p> <p>I am building my reading stamina by reading and sharing lots of books.</p> <p>I can retell a story by comprehending the words.</p> <p>I can make predictions when reading.</p> <p><b>Writing</b> I write from left to right, top to bottom. I try to record the sounds I hear in words. I can write some high frequency words. I am starting to add detail in my writing - who, what doing, where, and what.</p> <p><b>Speaking and Listening</b> I wait for my turn to speak. I can listen to and follow instructions.</p> 	<p>I can sort, describe and name 2D shapes.</p> <p>I can identify shapes in my environment.</p>  <p>I can answer yes and no questions about a simple graph.</p> <p>I can recognise numerals and quantities up to 10 and beyond.</p>  <p>I can say the days of the week in order and name some events that occur on different days.</p> <p>I can sequence images of daily events in the order they happen.</p>	<p>I understand that farms provide us with food and materials (produce).</p> <p>I understand that animals have particular characteristics which change as they grow from babies into adults.</p> <p>I understand that animals have particular characteristics which determine how they are used on the farm.</p>  <p><b>Discovery Learning</b> I can recount my learning and achievements from discovery.</p> <p>I can be curious and enthusiastic when exploring and investigating.</p> <p>I can cooperate with others.</p> <p>I can articulate questions and wonderings.</p>	 <p>I greet the teacher and my peers.</p> <p>I use please and thank you at the appropriate time.</p> <p>I am starting to take responsibility for my personal space and safety.</p> <p>I can talk about different emotions - happy, sad, worried and angry.</p> <p>I can tell if a person is happy, sad or angry by 'reading' the eyes, eyebrows and mouth signals.</p> <p>I can think about what other people might be feeling.</p> 	<p><b>Physical Education</b> I keep my "eyes on the prize" when catching.</p> <p>I can make a "bird's nest" with my hands when catching.</p> <p>I can "look" at the target when performing the underarm toss.</p> <p>I can "step" forward with my opposite foot when doing the underarm toss.</p> <p>I can release the ball using an underarm technique.</p> <p>I can stand side-on and point to my target with my non-throwing hand.</p> <p>I can bend my throwing arm so that it is nearly straight behind my body: "show my muscles".</p> <p>I can release the ball using an overarm technique.</p> <p><b>Library Media</b> I can show an appreciation for the animal world and give an example of an animal's importance to us.</p> <p>I can name a variety of farm animals that the RSPCA helps to take care of and state why this is important.</p>

					<p><b>Italian</b> I greet and respond to the teacher and I am starting to introduce myself 'Mi chiamo...'" in Italian.</p> <p>Using songs, stories and games, I will continue to revise colours and numbers and begin exploring the Italian vocabulary of some animals.</p> <p><b>PMP</b> I can use the correct take-off position when jumping from the box.</p> <p>I can land on the balls of my feet with my knees flexed.</p> <p>I can hold the 'motorbike' landing at the completion of the jump.</p> <p>I can focus my eyes on an object as I use it (e.g. tapping a balloon in the air, ball bounce)</p>
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**Responsible:** I tidy up before leaving an activity. I unpack and pack my own bag.

**Respectful:** I look and listen to adults when they are speaking.

**Resourceful:** I put my work in a safe place so I can continue it next time.

**Safe:** I follow the teacher's instructions. I hold scissors correctly.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.