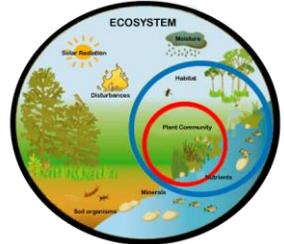




2024 Term Two Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Scripture and Jesus</u></p> <p>Students will investigate what daily life was like in the time of Jesus to learn about the historical context of the time.</p> <p>Students will explore various scripture passages about Jesus and his life.</p> <p>Students will make connections between scripture passages and their own experiences.</p>  <p>Students will reflect on the teachings of Jesus and how it impacts their lives and decisions.</p>	<p><u>Reading</u></p> <p>Students will be exposed to the strategies of CAFE (Comprehension/ Accuracy/ Fluency and Expanding vocabulary).</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of fiction and non fiction texts. They will learn how to apply a range of strategies when reading independently and in peer reading.</p>  <p><u>Writing</u></p> <p>Students will write to entertain with a focus on hooking the reader in with tantalising opening paragraphs. They will investigate the use of figurative language to create a picture in their reader's mind. They will explore mentor texts and</p>	<p><u>Number and Algebra</u></p> <p>Students will reinforce multiplication and division facts. They will explore mental and written strategies to efficiently solve these problems.</p>  <p><u>Measurement</u></p> <p>Students will use scaled instruments to measure and compare lengths. They will calculate the perimeter of different objects and will use grid paper to determine the area of regular and irregular shapes.</p>	<p><u>What makes a healthy ecosystem?</u></p>  <p>Students will investigate various ecosystems. They will identify both the living and non-living things that can be found in such ecosystems and will investigate how these things are dependent on one another for the ecosystem to be functional. They will look closely at human impact, both positive and negative, and look at what they can do to improve these environments and examine their responsibility in taking care of these environments.</p>	<p><u>Social awareness and management</u></p> <p>Students will continue to explore different communication styles. They will look to build on their successful communication when working collaboratively. Students will engage in a variety of role plays to identify the communication style and consider voice, body language and facial expressions.</p> <p>They will explore and unpack teamwork in fiction texts as well as classroom interactions.</p> <p>Students will evaluate the performance of themselves and the group.</p>	<p><u>Physical Education</u></p> <p><u>Net/Wall Games</u></p> <ul style="list-style-type: none"> - Newcombe - Volleyball <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Athletics</u></p> <p>Students will participate in a range of track and field events in preparation for our upcoming Athletics</p>

Students will participate in daily prayer, Mass and Year level liturgies.

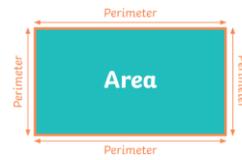
analyse the effectiveness of their word choice. And transfer this new knowledge into their own writing.

Students will continue to utilise classroom resources when spelling. They will understand how to use known spelling patterns and generalisations including syllabification of words. Students will investigate and identify 'Parts of Speech' to enrich their own sentence structures.



Speaking and Listening

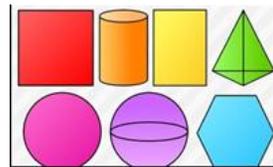
Students will discuss literary experiences with others, sharing responses and expressing a point of view.



Students will investigate angles within 2D shapes. They will estimate, compare and classify angles as equal to, greater than or less than a right angle.

Space

Students will describe and compare the characteristics of 2D and 3D shapes.



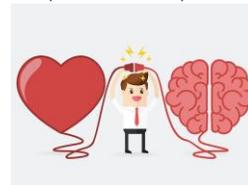
Statistics- Data collection

Students will collect data from surveys and use tally tables to record their data. They will represent and interpret this data using column graphs and picture graphs.

Passion Projects

Students will foster their curiosity of the world through Passion Projects. They will continue to follow their interests and will plan and manage a multi-step project in an area of their choosing. This may include either:
-Designing and making a product
-Researching a topic of choice and communicating this in an engaging and creative way to educate others.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.



Carnival (sprints, high jump, discus, shot put)

Performing arts

In Performing Arts this term students will investigate music using their voice and body. They will be exposed to various parodies and explore rhyme and rhythm to create their own. Students will explore beat and tempo and with a partner use this understanding to add movement and body percussion to their song.

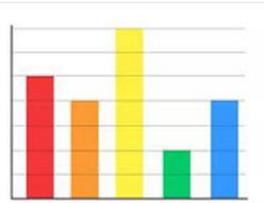
Italian

In Italian, students will learn and use Italian to play a range of games.

They will learn the language needed to invite someone to play a game with them, to take turns, to ask and answer questions and apply their knowledge of numbers in Italian.

Students will be exposed to different texts that explore the rules of games and the language needed to play them.





Library Media (4Y and 4R)

Students will investigate organisations that are involved in the conservation and preservation of aquatic ecosystems. They will link this to the ethical choices people make in using, and caring for, these areas and why this is important.

Digital Technologies

Students will use their knowledge of block coding to create working robots with our *Lego Robotics* kits. They will use peripheral inputs, such as motion and light sensors, to complete set tasks within the *Lego Wedo* program. Students will also be introduced to *Python Code* through a sequence of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

Respectful: I move to the line calmly and on time

Responsible: I speak and act politely

Resourceful: I seek solutions to my problems

Safe: I report anything that makes me uncomfortable

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.