


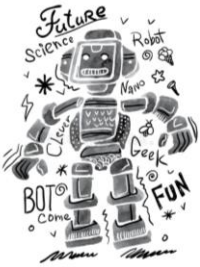





## 2024 Term Two Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>Prayer</u></b> Students will engage in daily prayer opportunities, liturgical celebrations, Catholic meditation and attend Mass with their class.</p> <p><b><u>Easter</u></b> Students will explore the events leading up to Easter, the Resurrection and the appearance stories with a focus on the thoughts and feelings of the biblical characters involved.</p> <p><b><u>How Can I Know God?</u></b> Students will investigate who God is through an investigation into the three persons of the Trinity.</p> <p>They will analyse scripture to describe how God is presented in the Bible.</p> <p>Students will explore how people experience and celebrate other faiths.</p> 	<p><b><u>Reading and Viewing</u></b> Students will continue to journal to show their thinking about the texts they read.</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of texts.</p> <p>They will use prior knowledge to make predictions and inferences.</p> <p>Students will use text evidence to clarify meaning and generate visualisations.</p> 	<p><b><u>Number and Algebra</u></b> Students will further develop their knowledge of multiplication facts up to 12 times tables, and solve problems involving the multiplication of numbers by one- or two-digit numbers, using a range of strategies</p>  <p><b><u>Measurement</u></b> Students will calculate the area of regular and irregular shapes.</p> <p><b><u>Space</u></b> Students will use grid coordinates to locate and describe the position of objects within a space. They will use directional language to describe how to get from one place to another.</p> <p><b><u>Probability:</u></b> Students will investigate the possible outcomes of chance experiments and use frequency to compare</p>	<p><b><u>Future Technology</u></b> Students will identify the needs and wants of society and how innovations have changed and will continue to change over time. They will innovate or invent a product to address a future need, using the design process.</p>  <p><u>80/20</u></p> <p>Students will follow a chosen Inquiry process to learn about a topic of interest and follow the Make, Know, Do or Act pathway. They will explore different ways of recording their reflections and how various dispositions can be displayed.</p>	<p><b><u>Healthy Relationships</u></b> Students will identify the characteristics of respectful friendships.</p> <p>They will analyse healthy and unhealthy relationships. and investigate ways to navigate friendships in healthy ways.</p> 	<p><b><u>Physical Education</u></b> <u>Athletics</u> Students will continue to refine their athletic abilities in a range of field and track events including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p><u>Invasion Games</u> - Netball - AFL - Handball</p> <p>Students will: -Explore the concepts of 'Read, React, Respond &amp; Recover' READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport</u> Students will continue to participate weekly in our interschool sport program</p>

### Writing

Students will further develop their knowledge of the writing process by planning, composing and editing their own work.

Students will design their own advertisements. They will write slogans using emotive and persuasive language.

They will explain the use of persuasive devices and techniques used to persuade their audience.

Students will explore different sentence types and lengths.

### Speaking and Listening

Students will have opportunities to contribute to class discussions and express an idea or an opinion.

Students will have opportunities to present in front of an audience.

Students will share their connections, inferences and wonderings about a variety of texts.

outcomes and estimate their likelihood.

### Statistics

Students interpret different data sets. They use data to analyse and draw conclusions.



### Library Media (5R and 5B)

Students will explore ethical decision making and the reasoning that supports these decisions. They will explore the stories of inspirational scientists who changed theirs, and others', futures. Through these stories students will identify specific examples of what is considered right and wrong by society and how ethical viewpoints and decisions have changed over time.

### Italian (Yellow and Red)

In Italian this term the students will research Italian Brands and products. Students will investigate three Italian contributions made to the world's stage. They will present their discoveries in a slide show, focusing on correct Italian singular and plural agreement and pronunciation.



### Performing Arts

In Performing Arts this term students will continue their work on duologues. They will explore examples of duologues and analyse parts to add to their own performance. They will rehearse and perform with their partner, selecting stagecraft elements to enhance their duologue. Students will

also explore dance this term. They will use elements of dance and movement possibilities, collaborating with peers to create a choreographed dance routine. They will investigate ways to provide constructive feedback in order to collaborate more effectively.

**Digital Technologies**

Students will be introduced to Python Coding through the online game-based program *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed at:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

**Positive Behaviour for Learning**  
**Respectful:** I allow others to learn  
**Resourceful:** I give it a go and keep on trying  
**Responsible:** I stay on task  
**Safe:** I follow staff members instructions

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

