



<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Scripture and Jesus</u> Students will:</p> <ul style="list-style-type: none"> Investigate what daily life was like in the time of Jesus. Explore various scripture passages about Jesus and his life Make connections between scripture passages and their own experiences Reflect on the teachings of Jesus and how they impact their lives and decisions 	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Apply a range of comprehension strategies, when exploring fiction and nonfiction texts Use research skills to locate and organise information Identify and explain cause and effect relationships within texts Apply a variety of strategies to comprehend unfamiliar vocabulary Build reading stamina Engage in Book Club discussions to share their thoughts, connections and questions about a text.  <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> Explore the writing 	<p><u>Number and Algebra</u> Students will:</p> <ul style="list-style-type: none"> Apply efficient mental and written strategies to solve multiplication and division equations Use the BODMAS strategy to solve problems using the order of operations Explore and use a range of problem-solving strategies in a variety of contexts  <p><u>Measurement and Geometry</u> Students will:</p> <ul style="list-style-type: none"> Transform shapes through translation, reflection and rotation Describe locations using a Cartesian plane 	<p><u>Our World, Our Future</u> Students will:</p> <ul style="list-style-type: none"> Explore the relationship between living things and how they coexist within an ecosystem Investigate how our actions have an impact on environmental issues worldwide Recognise that we are stewards and it's our responsibility to work towards a sustainable future  <p><u>80/20</u> In the last few weeks of term students will:</p>	<p><u>Staying Safe Online:</u> Students will:</p> <ul style="list-style-type: none"> Explore a range of issues associated with Cyber safety. Look at a range of scenarios and identify ways to act responsibly online. Discuss the implications that social media has on our mental health and self-esteem. Engage in discussion about the differences between positive and negative self talk, emphasising the need to be kind to ourselves. 	<p><u>Physical Education</u> <u>Athletics</u> Students will continue to refine their athletic abilities in a range of field and track events including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p><u>Invasion Games</u> - Rugby League (Tag) - Soccer - Basketball</p> <p>Students will: -Explore the concepts of 'Read, React, Respond & Recover' READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport</u> Students will continue to</p>

process by planning, drafting, editing, revising and publishing different texts for a variety of purposes.

- Investigate how words are constructed and explore different spelling patterns and word parts.
- Explore text structures and language features of writing pieces that inform
- Examine vocabulary choices

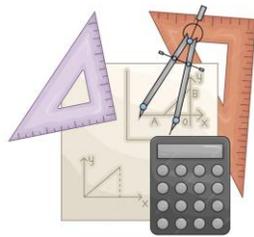


- Incorporate researched information into informative writing pieces

Speaking and Listening

Students will:

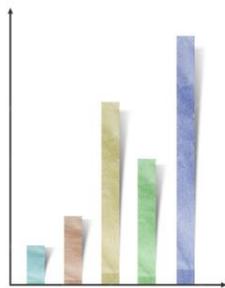
- Present researched information to an audience
- Apply subject-specific language when communicating with a range of audiences
- Share connections between their own experiences and those of characters and events represented in texts



Statistics & Probability

Students will:

- Interpret and compare a variety of data displays
- Construct data displays that include more than one variable



- Follow their passions and plan and manage a multi-step project in an area of their choosing
- Further develop their knowledge of the Inquiry Processes to plan and implement their projects
- Evaluate and analyse their 80/20 journey through reflective journals



participate weekly in our interschool sport program

Library Media (6 Blue)

Students will investigate the ethical choices people make when visiting areas of natural beauty. They will look at whose role it is to protect and conserve these areas and how individuals can help or harm this effort. Students will engage in discussions to determine varying degrees of what is considered right and wrong and be given the opportunity to form their own opinions about given scenarios.

Italian

In Italian this term the students will explore the Italian version of the book **'The hungry caterpillar- 'Il Bruco Affamato'**. They will also revise and extend their vocabulary knowledge of fruits and other foods in Italian. Students will partially rewrite the story in Italian. Students will practise re-telling the story, focusing on correct pronunciation



Performing Arts

In Performing Arts this term students will continue their work on monologues. They will explore examples of

monologues and analyse parts to add to their own performance. They will select stagecraft elements to enhance their monologue and rehearse and perform to an audience. Students will explore techniques and styles associated with a theatre practitioner. They will engage in activities and games which allow them to investigate new ways to present drama.

Digital Technologies

Students will be introduced to Java Coding through the online game-based program called *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed to:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

Respectful: I speak and act politely

Responsible: I work cooperatively

Resourceful: I use what's around me to help me

Safe: I am in the right place at the right time

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.