

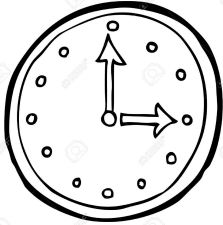







## 2024 Term Four Overview - Year Four

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>A Season of Hope</u></p>  <p>The students will spend time exploring Advent, the Season of Hope.</p> <p>They will connect, explore and wonder about:</p> <ul style="list-style-type: none"> <li>How hope is present in the Nativity scriptures</li> <li>How Mary gave hope to others throughout scripture</li> <li>How Mary showed Discipleship and Hope</li> <li>How our school and parish community brings hope to others.</li> </ul>	<p><u>Reading</u></p> <p>Students will participate in an organised and effective Book club of their choice. While reading independently, the students will journal and record their thoughts in preparation for their meeting. They will respond, question and discuss elements of the texts read each week.</p> <p>They will consider the sides of an issue or topic and identify the arguments both for and against.</p>  <p><u>Writing</u></p> <p>Students will be exposed to a variety of persuasive texts on different topics. They will write structured persuasive paragraphs including modal verbs and emotive language. They will use persuasive devices that they will use to help present a convincing argument.</p> <p>Students will investigate common prefixes and suffixes and develop an understanding that the meaning of a word changes when they are added to a base word.</p>	<p><u>Mass</u></p> <p>Students will explore and compare the mass of different objects using standard metric units.</p> <p><u>Time</u></p> <p>Students will tell time to the minute and calculate the elapsed time between events.</p>  <p><u>Probability</u></p> <p>Students will conduct chance experiments. They will identify an event as being dependent or independent and use the language of chance to describe the likelihood of each event occurring.</p> 	<p><u>Market stall</u></p> <p>Students will research how to use materials to design and create a product. They will use the Design Process to research, formulate ideas and create a Christmas product to sell in a market stall. Students will conduct market research on the target audience to create a product that is sellable and fulfils a need or want.</p> 	<p><u>Relationships</u></p> <p>Students will explore the various causes of conflict. They will work on identifying behaviours that escalate and de-escalate a given scenario.</p> <p>Students will also develop a personal toolkit to assist with managing and regulating their emotions. This will be an important skill for students to form prior to attending camp and interschool sports practice.</p> <p><u>Social Awareness and Management</u></p> <p>In Term 4, students will continue to participate in the 'Inform and Empower' presentations to develop their awareness of online safety.</p> 	<p><u>Physical Education</u></p> <p><u>Striking &amp; Fielding Games</u></p> <ul style="list-style-type: none"> <li>- Tee Ball</li> <li>- Cricket</li> </ul> <p>Students will:</p> <ul style="list-style-type: none"> <li>-Explore the concepts of 'Read, React, Respond &amp; Recover'</li> </ul> <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p>Students will also be introduced to competitive interschool sports. They will have the choice to try one or more sport</p> <p><u>Library Media</u></p> <p>Students will investigate organisations that are involved in the conservation and preservation of aquatic ecosystems. They will link this to the ethical choices</p>



### Speaking and Listening

Students will continue to practice their oral language skills of both speaking and listening through 'share' time in class discussions and giving "book talks".



Students will share a book talk to celebrate a chosen book. They will plan and deliver an engaging oral presentation that includes persuasive devices.

### Space/Location

Students will explore simple scales, legends and directions to interpret basic maps.



people make in using, and caring for, these areas and why this is important.

### Digital Technologies

Students will use their knowledge of block coding to create working robots with our *Lego Robotics* kits. They will use peripheral inputs, such as motion and light sensors, to complete set tasks within the Lego Vvedo program.

Students will also be introduced to *Python Code* through a sequence of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

### Italian

In Italian, students will learn and use Italian to play a range of games. They will learn the language needed to invite someone to play a game with them, to take turns, to ask and answer questions and apply their knowledge of numbers in Italian. Students will be exposed to different texts that explore the rules of games and the language needed to play them.



### Performing Arts

In Performing Arts this term students will

					investigate music using their voice and body. They will be exposed to various parodies and explore rhyme and rhythm to create their own. Students will explore beat and tempo and with a partner use this understanding to add movement and body percussion to their song.
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- Respectful:** I listen to the leader who is speaking
- Responsible:** I follow the rules of the place we are visiting
- Resourceful:** I look for and follow community expectations
- Safe:** I keep passwords and personal information private

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.