



# 2024 Term Four Overview - Year Five

## Religious Education

### A Season of Hope

Students will explore the different colours, rituals and symbols associated with the liturgical seasons.

They will investigate the significance of Advent in the Catholic Tradition.

They will explore the theme of Hope through Scripture and make connections to these stories.



## English

### Reading and Viewing

Students will analyse different text structures and language features used in texts.

They will continue to use a variety of comprehension strategies to analyse and critique texts.

Students will consider how authors depict character motives, feelings, actions and events in stories, to present messages. Through Book Club and independent reading, students will track the development of characters.



### Writing

Students will explore

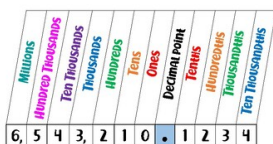
## Mathematics

### Number and Algebra

#### Decimals, Percentages & Fractions

Students will compare and order decimals. They will locate decimals on a number line. Students will connect familiar percentages to their decimal and fraction equivalents.

#### Decimal Place Values



#### Measurement and Geometry

#### Shape

Students will connect objects to their nets and build objects from their nets.

#### Capacity & Mass

Students will choose the appropriate metric units to measure the mass and capacity of objects.

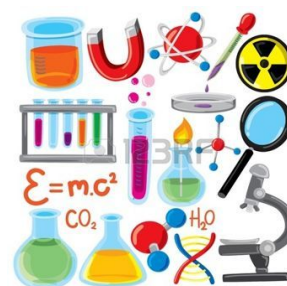
#### Time

Students will compare 12- and 24-hour time systems and solve practical problems involving the conversion between them.

## Inquiry

### Science

Students will be immersed in a range of contemporary sciences to develop scientific understandings. Students will explore the scientific process, engage in investigations of electric circuits, light, colour and chemical change, and explain cause and effect events.



#### 80/20

Students will continue to work on personal projects following a chosen inquiry process.

Students will reflect on their progress throughout the project and will set new learning goals.



## Wellbeing

### Respectful Relationships

Students will describe the characteristics of respectful relationships. Students will explore the various causes of conflict and evaluate strategies to address the conflict.

## Specialists

### Physical Education Health and Fitness

Students will participate in a range of modified fitness circuits and activities designed to increase their knowledge of health and fitness, in a fun and friendly environment. They will develop their strength, stamina, speed, power and agility and will learn the importance of exercise and fitness in relation to health and wellbeing.

#### Target Games

- Mini golf
- Bocce

Students will:

-Explore the concepts of 'Read, React, Respond & Recover'

READ - the play or the circumstances presented in the game

REACT - position themselves appropriately depending on the circumstance

RESPOND - implement the appropriate skill or concept

RECOVER - After responding, reposition/reassess the situation for the next phase of play

Students will also continue to participate in interschool sports.

elements of the author's craft in mentor texts and apply these techniques in their own writing. They will plan and draft Writer's Notebook pieces experimenting with sentence lengths and types to further develop sentence fluency.

Students will continue to build upon their knowledge and application of the Writing Conventions Trait by using a variety of spelling strategies. They will revise and edit their writing for meaning, spelling and punctuation.

### Speaking and Listening

Students will continue to practise their oral language skills of both speaking and listening by justifying their interpretation of texts and building upon the ideas of others.

Students will discuss the results of experiments using scientific vocabulary.



Students will experiment with a variety of tools to assist them in documenting and presenting their learning journey.

### Performing Arts

Students will explore dance this term. They will use elements of dance and movement possibilities, collaborating with peers to create a choreographed dance routine. They will investigate ways to provide constructive feedback in order to collaborate more effectively. Students will explore how stagecraft elements like props and costumes can enhance their dance performance.

### Library Media

Students will explore ethical decision making and the reasoning that supports these decisions. They will explore the stories of inspirational scientists who changed theirs, and others', futures. Through these stories students will identify specific examples of what is considered right and wrong by society and how ethical viewpoints and decisions have changed over time

### Italian (5B)

In Italian this term the students will research Italian Brands and products. Students will investigate three Italian contributions made to the world's stage. They will present their discoveries in a slide show, focusing on correct Italian singular and plural agreement and pronunciation.



### Digital Technologies (5B and 5Y)

Students will be introduced to Python Coding through the online game-based program *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed at:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

### Positive Behaviour for Learning

**Respectful:** I show patience

**Responsible:** I speak and act politely

**Resourceful:** I seek solutions to problems

**Safe:** I am in the right place at the right time

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.