
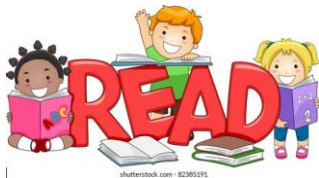
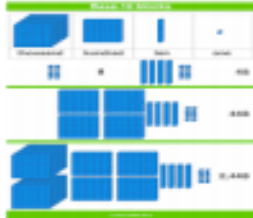
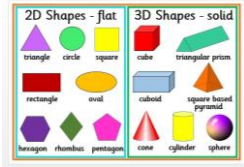



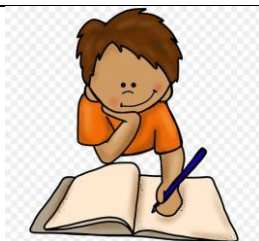




## 2025 Term One Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Forgiveness</b> Students will explore the importance of forgiveness in their lives. They will interpret Scripture to investigate ways in which they can live in “right relationship” with God, others and the whole of creation. This investigation will support their preparation for the Sacrament of First Reconciliation. Students of the Catholic faith will receive the Sacrament of Reconciliation.</p>  <p><b>Lent</b> Students will explore the meaning of Lent and use this time to reflect on the choices that they make and the impact they have on other people and the world.</p> <p><b>Prayer</b> Students will participate in classroom and school prayer</p>	<p><b>Reading</b> Students will select appropriate texts to read. They will continue to build their reading stamina. Students will track their thinking and respond to texts.</p>  <p><b>Writing</b> Students move through the steps in the writing process to compose written pieces that entertain and persuade. They will have opportunities to develop the craft of writing, as well as, build on organisational structures, such as paragraphs and the correct use of punctuation. Students will be exposed to various spelling strategies and grammatical structures to enhance their writing.</p>	<p><b>Number</b> Students will develop their understanding of place value with numbers up to four digits. They will skip count by 2, 3, 5, and 10 from various starting points. Students will investigate strategies that can be applied when adding and subtracting numbers.</p>  <p>Students will further develop their knowledge of strategies and when to apply them to efficiently solve addition and subtraction problems.</p> <p><b>Space</b> They will explore the properties of 2- and 3-dimensional shapes, describing the key features of each.</p> 	<p><b>Passion Projects Launch</b> Students will explore and describe their own strengths and interests as a learner. They will develop understandings about their responsibilities as learners through an explicit introduction to Passion Projects.</p> 	<p><b>Self-Awareness and Management</b> Students will establish a sense of belonging within their new classroom. Expectations and routines will be introduced to promote acceptance.</p>  <p><b>Social Awareness and Management</b> Students will be provided with opportunities to collaborate with their peers and to form friendships.</p> <p>Students will continue to explore effective and successful participation when working in groups.</p> 	<p><b>Physical Education</b> <u>Locomotion</u> Students will continue to develop their skills in running, dodging and leaping in a variety of games and movement challenges. The skills include their ability to run safely at various speeds and change direction quickly and efficiently as well as leaping off both feet to clear an obstacle</p> <p><u>Catch</u> Students will continue to develop their skills in catching. The specific skills include preparatory position and moving their hands and body appropriately to meet the ball.</p> <p>Students will also be given the opportunity to compete in the SMMPs House Cross Country Carnival</p> <p><b>Performing Arts (3B &amp; 3R)</b> In Performing Arts this term students will play drama games that promote</p>

opportunities, attend mass in their class groups and develop Catholic meditation routines.



### Speaking and Listening

Students will be encouraged to listen and contribute to conversations and discussions when sharing information and ideas.

### Data

Students will use tally tables to collect data about their peers. They will represent and interpret this data using column graphs and pictographs.



collaboration, character development and focus. In small groups, they will work collaboratively with their peers to read and act out short scripted plays building fluency and confidence. They will explore some dramatic and stagecraft elements and apply these to their plays. Students will be exposed to various stimuli and respond to it through dramatic action, song or dance. Students will explore narrative structures through the roles and situations they create.

### Italian (3R & 3Y)

This term the students will be introduced to the days of the week, months of the year, weather and seasons. They will be engaging in a variety of listening, speaking and responding activities. The students will be constructing simple sentences using verbs, nouns and adjectives to describe different weather conditions. Students will write a short weather report and present it to their peers .



### Visual Arts (3 Blue)

					<p>Students will explore and respond to a variety of artistic styles, including self-portraits, looking at the symbolism and visual conventions used by a particular artist. They will use these ideas to create artwork inspired by these styles as well as experimenting with different materials and colours to produce their art.</p> <p><b>Digital Technologies</b> Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.</p>
<p><b>Positive Behaviour for Learning</b>  <b>Respectful:</b> I speak and act politely. I use ICT equipment with care. I listen to all opinions. I use an appropriate voice when I am inside.  <b>Responsible:</b> I look after my belongings. I am in the right place at the right time.  <b>Resourceful:</b> I give it a go and keep on trying.  <b>Safe:</b> I move around in a safe manner.</p>					
<p><b>Learning Dispositions:</b> The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					