
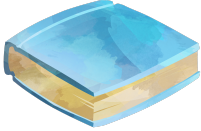








## 2021 Term Two - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Our Wonderful World</b></p> <p>I can make the Sign of the Cross, and join in class prayer time.</p> <p>I can talk about God's creation and why it is important to take care of it.</p> <p>I can list the ways I can care for God's world.</p> 	<p><b>Reading</b></p> <p>I can read to myself.</p> <p>I can listen to reading.</p> <p>I can read to someone.</p> <p>I am beginning to read some words on my own.</p> <p>I can retell a story.</p> <p>I can make predictions when reading.</p>  <p><b>Writing</b></p> <p>I write from left to right, top to bottom.</p> <p>I try to record the sounds I hear in words.</p> <p>I can write some high frequency words.</p> <p>I am starting to add detail in my writing - who, what doing, where, and what.</p>  <p><b>Speaking and Listening</b></p> <p>I wait for my turn to speak.</p> <p>I can listen to and follow instructions.</p> <p>I can talk about different</p>	<p>I can sort, describe and name 2D shapes.</p> <p>I can identify shapes in my environment.</p> <p>I can answer yes and no questions about simple graphs.</p> <p>I can recognise numerals and quantities up to 10 and beyond.</p> 	<p>I understand that farms provide us with food and materials (produce).</p> <p>I understand that animals have particular characteristics which change as they grow from babies into adults.</p> <p>I can retell the life cycle of a chicken.</p> <p><b>Discovery Learning</b></p> <p>I can recount my learning and achievements from discovery.</p> <p>I can be creative and enthusiastic when exploring and investigating.</p> <p>I can cooperate with others.</p> <p>I can articulate questions and wonderings.</p>	 <p>I greet the teacher and my peers.</p> <p>I use please and thank you at the appropriate time.</p> <p>I take turns with the equipment.</p> <p>I engage in meaningful conversations.</p> <p>I can tell if a person is happy, sad or angry by 'reading' the eyes, eyebrows and mouth signals.</p> 	<p><b>Physical Education</b></p> <p>I keep my "eyes on the prize" when catching, kicking and doing the underarm toss</p> <p>I step forward with my opposite foot when doing the underarm toss</p> <p>I can make a "birds nest" with my hands when catching</p> <p>I can kick a ball with the inside of my foot</p> <p><b>PMP (Perceptual Motor Program)</b></p> <p>I can use the correct take-off position when jumping from the box.</p> <p>I can land on the balls of my feet with my knees flexed.</p> <p>I can hold the 'motorbike' landing at the completion of the jump.</p> <p>I can control my body while performing a range of different skills and activities (body control/movement)</p> <p>I can focus my eyes on an object as I use it (e.g. tapping a balloon in the air, ball bounce)</p>

	emotions - happy, sad, worried and angry.				<p><b>Visual Arts</b>  I can name primary and secondary colours.  I can explore painting using different techniques and tools to create different textures.  I can experiment with clay to create various forms and textures.</p> <p><b>Library Media</b>  I can show an appreciation for the animal world and give an example of an animal's importance to us. I can name a variety of farm animals that the RSPCA helps to take care of.</p>
<p><b>SWPBS:</b>  <b>Responsible:</b> I tidy up before leaving an activity. I unpack and pack my own bag.</p>					
<p><b>Resourceful:</b> I put my work in a safe place so I can continue it next time.</p>					
<p><b>Respectful:</b> I look and listen to the teacher when she is speaking.</p>					
<p><b>Safe:</b> I follow the teacher's instructions. I hold scissors correctly.</p>					
<p><b>Learning Dispositions:</b> The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					