




2021 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Our Creator God - God of Hope</u></p> <p>Students will retell the Easter story and find out what happened to Jesus after Easter Sunday.</p> <p>They will listen to and reflect on the story of Pentecost and the Ascension.</p> <p>They will explore the first creation account in Genesis to learn about God as creator.</p> <p>Students will take part in daily prayer.</p>	<p><u>Reading</u></p> <p>Students will build upon their reading fluency using the punctuation within the text.</p> <p>Students will apply various reading strategies to assist with their decoding of a text and continue to develop their comprehension strategies.</p> <p>Students will develop their research skills by finding key words and relevant vocabulary.</p> <p><u>Writing</u></p> <p>Students will continue to</p>	<p><u>Number and Place Value</u></p> <p>Students use place value to identify the value of each digit and break numbers into tens and ones</p> <p>Students will use place value knowledge to write and represent numbers to 100.</p> <p><u>Addition & Subtraction</u></p> <p>Students will continue to investigate how to solve simple addition and subtraction equations using a range of strategies and materials.</p> <p>Students will be able to</p>	<p><u>Inquiry</u></p> <p>Students will investigate the life cycles and characteristics of different animals.</p> <p>Students will investigate different food produce that can be obtained from farms and how they can be used to make healthy food.</p> <p>Students will explore how food choices contribute to our personal health.</p> <p><u>Discovery Learning</u></p> <p>Students will have opportunities to develop their curiosity and</p>	<p>Students will explore the ups and downs of friendships.</p> <p>They will investigate how to solve problems with friends and will identify the differences between small and large problems.</p> <p>They will identify the emotions relevant to the ups and downs of friendships and the reactions to small and large problems.</p>	<p><u>Physical Education</u></p> <p>Students will continue to develop their catching skills in a variety of modified activities.</p> <p>They will develop their "ready position" in order to prepare appropriately to catch an object</p> <p>Students will be introduced to the ball bounce. They will learn about controlling the ball in a range of different situations and utilising the fingers to correctly bounce the ball.</p> <p><u>PMP</u></p> 



include descriptive language and will apply their knowledge of sentence structure to build informative sentences.

Students will be able to use relevant information from their research to turn key words into full sentences.

Students will explore and apply spelling patterns when writing.

Speaking and Listening

Students will develop their speaking and listening skills when presenting by:

- Facing the speaker
- Making eye contact
- Using a clear voice
- Speaking in full sentences



use a variety of different vocabulary to explain their problem solving process and articulate their understanding of key ideas.



enthusiasm when exploring and investigating. Students will explore all Grade One rooms, make new friends and use their names when reflecting on their learning.



I can use the correct take-off position when jumping from the box.

I can land on the balls of my feet with my knees flexed.

I can hold the 'motorbike' landing at the completion of the jump.

I can control my body while performing a range of different skills and activities (body control/movement)

I can focus my eyes on an object as I use it (e.g. tapping a balloon in the air, ball bounce)

Visual Arts (Red)

Students will experiment with primary colours, colour, line and form. They will explore abstract art through both collage and painting, and will be introduced to artist Piet

Mondrian. Students will learn how to create an oil pastel resist and use box construction techniques to create a monster.



Italian (Yellow/Blue)


LA FAMIGLIA

Students will continue to revise greetings as well as responses for feelings (Come stai?).

Students will be introduced to the numbers 11-20 through the use of songs and games .

Students will explore how to say family members in Italian.



					<p><u>Library Media</u></p> <p>Students will investigate the needs of farm animals and how the RSPCA helps to take care of them. They will use this understanding to consider how personal feelings can influence our views of what is right and wrong.</p> <p><u>Technologies</u></p> <p>Students will learn what block coding is and will begin to access a variety of online block code programs to perform puzzle based tasks within these programs.</p> 

SWPBS:

Respectful: I use an appropriate voice when I am inside.

Responsible: I stay on task.

Resourceful: I seek solutions to problems.

Safe: I put away resources when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.