


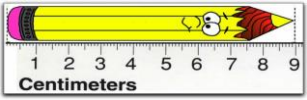




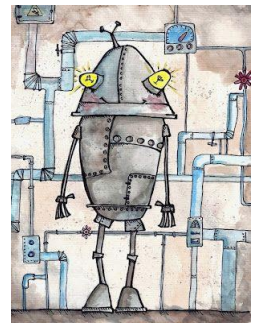




2021 Term Two Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in daily prayer opportunities and liturgical celebrations.</p> <p>Easter Students will investigate the Scripture story of the Resurrection and its message. Students will reflect on the scripture stories about the Ascension and Pentecost.</p> <p>Eucharist - Encountering Christ Students will explore the communal and celebratory nature of the Eucharist.</p> <p>They will examine the origins of the Eucharist in the Passover and the Last Supper. Students will be given the opportunity to consider the significance of the Mass in their own lives and the symbols, signs and rituals of each part of Mass.</p> <p>They will then be invited to participate in the Liturgy, celebrating through the celebration of their First Eucharist. Students will explore how to be Christ-like to others in their lives.</p> <p>Students will celebrate the Sacrament of First Eucharist.</p>	<p>Reading Students will build on their comprehension skills by providing evidence within a text to justify their understanding. They will use keywords to scan for information in a variety of texts.</p>  <p>Writing Students will develop and express a point of view when writing to persuade. They will use varied sentence starters and supporting arguments. Students will continue to use spelling strategies to spell unknown words. They will punctuate writing accurately using full stops, capital letters and apostrophes. Students will reread, edit and revise texts for meaning and appropriate structure.</p>  <p>Speaking and Listening Students will contribute to conversations and discussions to share ideas</p> <p>They will use interaction skills to listen to the opinions of others</p>	<p>Number and Algebra Recalls multiplication facts of two, three, five and ten. Applies a variety of strategies to solve multiplication problems. Uses skip counting to support multiplication facts.</p>  <p>Measurement and Geometry Measures, orders and compares the length of objects using metric units. Reads time to five-minute intervals.</p>  <p>Statistics and Probability Collects data using a tally. Represents data in column graphs and pictographs.</p> 	<p>Passion Projects Students will be supported to identify an area of interest or a passion and complete a mini project that follows the design or research process. They will continue to develop their ability to manage their learning more independently.</p> 	<p>Self-Awareness and Management Students will monitor and reflect on the skills and attributes that are needed to be a good friend, and are demonstrated when collaborating in group work.</p>  <p>Social Awareness and Management Students will demonstrate actions that show friendship and skills that show collaboration.</p> 	<p>Physical Education <u>Bounce -</u> Students will continue to develop their skills in the ball bounce. They will work on control, and utilising both hands when appropriate. Simple concepts in the game of Basketball will also be explored (travel, double dribble & foul)</p> <p><u>Forehand Strike -</u> Students will be introduced to the skill of Forehand Strike. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments including the introduction of Hotshots Tennis</p> <p>Students will also get the opportunity to try out for our Cross Country team.</p> <p>Visual Arts (Yellow/Red) Students will explore 'what is an artist?' with a focus on authors & illustrators as artists. They will invent and create their own book character and/or setting. Students will make artistic choices about materials and mediums and follow their own process for creating and refining their art. They will also explore drawing and watercolour painting techniques.</p>



Italian (3Blue)

Students will explore the role play 'Quattro Amici' (four friends). They will create their own script about their 'amici' (friends). The scripts will be presented in role play form to their peers, focusing on pronunciation, expression and



intonation.

Library Media

Students will investigate the concept of sustainable design in a variety of industries. They will explore the link between ethical choices, needs, wants, sustainability and design.

Technologies

Students will apply and build on their knowledge of block coding. They will solve coding puzzles by following a sequence of steps and creating working algorithms.

SWPBS:

Respectful:

I listen to all opinions
I use an appropriate voice when I am inside

Responsible:

I speak and act politely
I wear my correct school uniform

Resourceful:

I seek assistance when needed

Safe:

I use good hygiene practices

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

