PARENT CODE OF CONDUCT

SAINT MARY MACKILLOP PRIMARY SCHOOL KEILOR DOWNS



St Mary MacKillop School has a strong commitment to child safety as is reflected in our Vision Statement: "In and through positive relationships, we aspire to protect all children under our care, prioritising their safety and wellbeing." We continually strive to ensure that every child is safe from harm including all forms of abuse. We exercise zero tolerance towards abuse.

Safeguarding Children and Young People Code of Conduct

<u>Vision</u>

Inspired by the Gospels and in the spirit of St. Mary MacKillop, we never see a need without taking action.

We live and celebrate our Catholic faith.

In and through positive relationships, we aspire to protect all children under our care, prioritising their safety and wellbeing.

> We learn to be, to know, to do, to live together and to change.

We are a community of lifelong learners.

Purpose

This Code of Conduct has a specific focus on safeguarding children and young people at Saint Mary MacKillop Primary School against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement child protection legislation, school policies/procedures and professional standards, codes or ethics as these apply to all adults engaged with children in our school community.

All staff, volunteers, contractors, clergy and parents at Saint Mary MacKillop Primary School are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice. They are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

Acceptable behaviours:

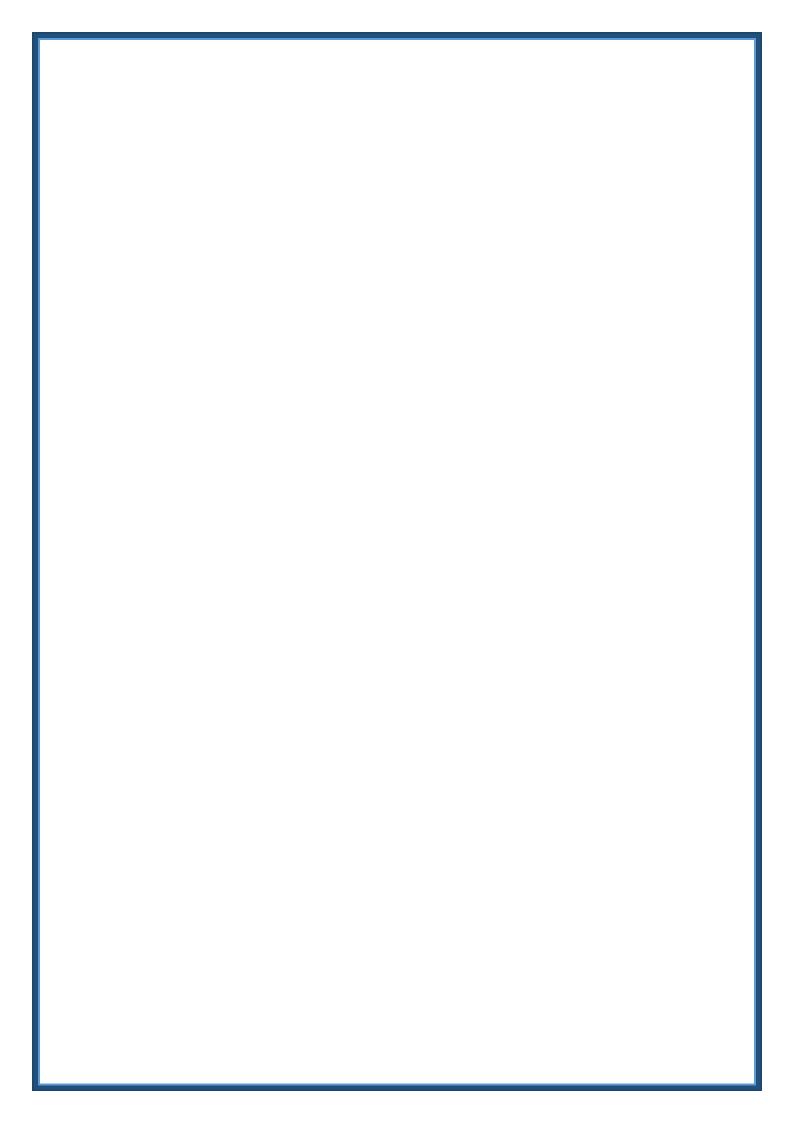
All staff, volunteers, contractors, clergy and parents are responsible for supporting the safety of children by:

- adhering to the school's Child Safety Policy and upholding the school's commitment to child safety at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect (modelling positive and respectful relationships and acting in a manner that sustains a safe, educational and pastoral environment)
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child have been abused or that they are worried about their safety or the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds, by having a zero tolerance policy towards discrimination
- promoting the safety, participation and empowerment of children with a disability
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership or child safety officer
- reporting any child safety concerns to the school's leadership or child safety officer

Unacceptable behaviours:

All staff, volunteers, contractors, clergy and parents must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children, express personal views on cultures, race or sexuality in the presence of children, discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- photograph or video a child at the school or at a school event without the consent of the parent or guardians
- work with children while under the influence of alcohol or illegal drugs
- consume alcohol or drugs at school or at school events in the presence of children.



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I, _____, confirm I have been provided with a copy of the above Code of Conduct.

Signed: ______

Date: _____

Created July 2016 Revised April 2017