


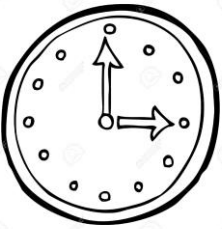
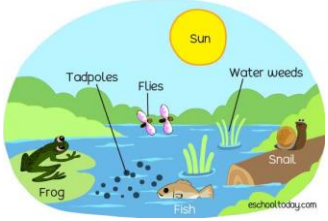





2021 Term Two Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Living in Harmony through Stewardship</u></p> <p>Students will investigate the Catholic tradition of stewardship and how our traditions, values and beliefs encourage us to live with all of God's creation in harmony. They will explore a current environmental issue in light of Catholic teachings and identify how they can be stewards of God's creation.</p> <p>Students will take part in daily prayer and reflection.</p> 	<p><u>Reading</u></p> <p>Students will explore the different points of views of characters within a text, They will step into the characters shoes to explain their emotions and motives within the story using first person language.</p> <p>Students will respond to a text by answering comprehension based questions using the evidence and clues provided. They will also explore strategies authors use to engage the reader.</p>  <p><u>Writing</u></p> <p>Students will use various visual organisers to record ideas for writing in their Writer's Notebook. They will follow the writing process to develop their ideas into written pieces.</p>	<p><u>Number and Algebra</u></p> <p>Students will reinforce multiplication facts and explore mental and written strategies to efficiently solve multiplication problems.</p>  <p><u>Geometry and Measurement</u></p> <p>Students will tell time to the minute and calculate elapsed time between events.</p> 	<p><u>Healthy Ecosystems - Who's Responsible?</u></p>  <p>Students will investigate ecosystems and identify the food webs and chains within them. They will look closely at the human impact, both positive and negative in these areas and look at what they can do to improve these environments and examine their responsibility in taking care of these environments.</p> <p><u>Passion Projects</u></p> <p>Students will foster their curiosity of the world through Passion Projects. They will continue to follow their interest and</p>	<p><u>Bucket filling</u></p>  <p>Self Awareness and Management</p> <p>Students are exposed to learning opportunities where they identify the concept of bucket filling and dipping. This refers to a person's actions which can either have a positive or negative impact upon others. Students will investigate the effect positive and negative actions have on friendship and working together.</p> <p>Social Awareness and Management</p>	<p><u>Physical Education</u></p> <p>Athletics</p> <p>Students will participate in a range of track and field events in preparation for our upcoming Athletics Carnival (sprints, high jump, discus, shot put).</p> <p>SEPEP - Soccer</p> <p>Students will investigate the topic of Sport Education during a Soccer unit where students will work collaboratively in a team setting for an entire sport season. They will learn how to warm up and train effectively, umpire, score and play a game of soccer, whilst working as a team throughout this unit.</p> <p>Students will also get the opportunity to try out for our Cross Country and Athletics Teams.</p> <p><u>Visual Arts(Red)</u></p> <p>Students will respond to both events in history and fictional</p>

Students will explore writing to entertain with a focus on hooking the reader in with tantalizing opening paragraphs. They will investigate the use of adjectives to create a picture in their reader's mind and how to conclude their piece in various ways.

Students will continue to utilise sound charts and classroom resources when spelling

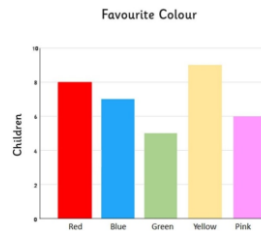


Speaking and Listening

Students will be presenting an oral presentation based upon a piece of writing completed through the inquiry focus. Students will be provided with time to rehearse this in front of peers, focusing on tone, voice level, pace and expression before their presentation.

Chance and Data

Students will collect, record, analyse and represent data.



will plan and manage a multi-step project in an area of their choosing which could include either:

- Designing and making a product
- Research a topic of choice and communicating this in an engaging and creative way to educate others.

Students will also be introduced to a new pathway - 'the DO pathway' where they will follow a process to learn a new skill.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.

students will be positioned to discuss problem solving options through role play to reduce and or resolve friendship issues or conflicts which arise.

stories through their artmaking. They will make artistic choices about materials, mediums and subjects of their artmaking as well as experiment with weaving, chalk pastel and acrylic painting techniques.



Italian (4Yellow& 4 Blue)

The students will explore the various types of advertisement ('La Pubblicità') in Italy. They will identify the logo, slogan and underlying message in mass media to sell a product. Students will have the opportunity to create and write a slogan for an Italian product.

Library Media

Students will explore the interdependence of living things in water environments. They will then investigate organisations that are involved in the conservation and preservation of these areas.

Technologies



Students will use a block coding program called Tynker where they complete a series of interactive games and puzzles. Within the program they will learn how to perform basic programming concepts such as sequencing, repetition and conditional loops.

SWPBS:

Respectful: I show patience

Responsible: I follow the rules of the place where we are visiting

Resourceful: I use what's around to help me

Safe: I sit when I eat

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

