

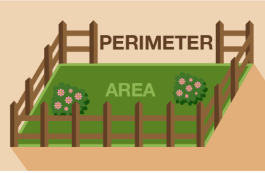






2021 Term Two Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>The Spirit In Me</u> Students will:</p> <ul style="list-style-type: none"> Continue to explore the Sacrament of Confirmation Celebrate the Sacrament of Confirmation  <p><i>Confirmation</i></p> <p><u>Care for the Common Home</u> Students will:</p> <ul style="list-style-type: none"> Explore Scripture by reading and viewing the Creation Story Identify our Christian responsibility to God's Creation. Identify ways they can continue to care for our Common Home <p>Students will take part in daily prayer and meditation opportunities.</p>	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Apply a range of comprehension strategies, such as inferring, when exploring fiction and non-fiction texts Use research skills to locate and organise information Apply skimming and scanning strategies to navigate through fiction and non-fiction texts. Further develop summarising and paraphrasing skills  <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> Explore the writing process by planning, drafting, editing, revising and publishing different texts for a variety of purposes. Explore text structures and language features of writing pieces that inform Examine vocabulary choices 	<p><u>Number and Place Value</u> Students will:</p> <ul style="list-style-type: none"> Apply efficient mental and written strategies to solve division problems Explore and use a range of problem-solving strategies in a variety of contexts Compare fractions with related denominators and locate them on a number line <p><u>Measurement</u> Students will:</p> <ul style="list-style-type: none"> Solve problems involving the comparison of perimeters and areas using appropriate units 	<p><u>Our World, Our Future</u> Students will:</p> <ul style="list-style-type: none"> Explore the relationship between living things and how they coexist within an ecosystem Investigate how our actions have an impact on environmental issues world wide Recognise that we are stewards and it's our responsibility to work towards a sustainable future Identify ways they can contribute to our Common Home  <p><u>80/20</u> Students will:</p> <ul style="list-style-type: none"> Follow their passions and will continue to plan and manage a multi-step project in an area of their choosing 	<p><u>Respectful Relationships</u> Students will:</p> <ul style="list-style-type: none"> Describe the characteristics of respectful relationships Explore ways respectful relationships can be achieved Articulate what successful teams look like, feel like and do  <p><u>Life Coaching</u> Students will:</p> <ul style="list-style-type: none"> Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey 	<p><u>Physical Education Athletics</u> Students will explore the various field and running events required to participate in the upcoming Athletics Carnival. These include:</p> <ul style="list-style-type: none"> 100m sprint/relays hurdles Shot put Discus High jump <p><u>Soccer</u> Students will</p> <ul style="list-style-type: none"> Demonstrate the rules to actively participate in a game of soccer Demonstrate tactical awareness skills when playing both attacking and defending roles Move to create space when attacking to create scoring opportunities Deny space when defending to reduce scoring opportunities <p><u>Alternative Games</u></p> <ul style="list-style-type: none"> Students will explore the concept and rules of lawn bowls when participating in modified games Students will participate in general gameplay within the sport of Lacrosse <p><u>Interschool Sport (Season 1)</u> Students will continue to</p>



- Incorporate researched information into informative writing pieces
- Apply efficient strategies to spell unfamiliar words

Speaking and Listening

Students will:

- Present researched information to an audience
- Apply subject-specific language when communicating with a range of audiences

- Further develop their knowledge of the Inquiry Processes to plan and implement their projects
- Evaluate and analyse their 80/20 journey through reflective journals



participate weekly in one sport of either:

- AFL
- Soccer
- Tee Ball
- Hot Shots Tennis
- Netball
- Sportsclub

Students will also have the opportunity to try out for the SMMPs Cross Country and Athletics team

Visual Arts(Yellow/Red)

Students will:

- Experiment with paint colours and techniques to create particular effects and will give consideration to 'what do I want to say with my art?' when creating artworks.
- Explore line, colour, form, space and proportion through drawing, painting and design.

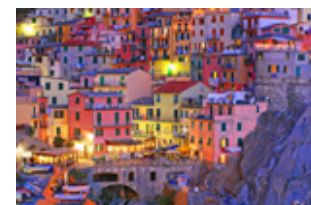


Italian (6 Blue)

Students will:

- Explore the different types of Italian housing from Trulli, apartments and housing along the

- Italian coast.
- Compare the housing of Italy to Australia, investigating each country's needs.
 - Have an opportunity to create and design an advertisement for a sale of a house.



Library Media

Students will:

- Investigate the ethical choices people make when visiting areas of natural beauty. They will look at groups, whose role it is to protect and conserve these areas and how individuals can help or harm this effort.

Technologies

Students will:

- Continue to work on their animation projects using the online visual block code based program called *Scratch*.
- Begin to apply their knowledge of block coding to a LEGO robotics device called *Mindstorm*.

SWPBS:

Respectful: I speak and act politely

Responsible: I work co-operatively

Resourceful: I give it a go and keep on trying

Safe: I am in the right place at the right time

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.