
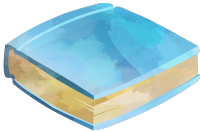


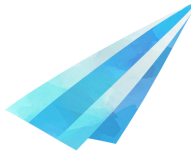
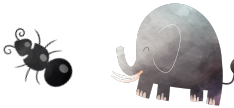

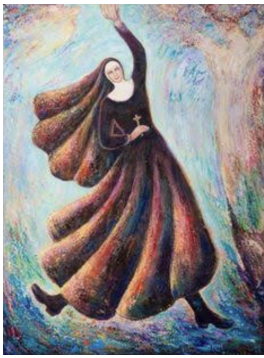




2021 Term Three - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Belonging to God's People</p> <p>I can talk about God's creations and why it is important to take care of our world.</p> <p>I can tell you information about our Parish and what I can see in the church.</p>  <p>I understand that through Baptism we are welcomed into God's family.</p> <p>I can talk about St Mary MacKillop is a great role model of kindness and as a disciple of Jesus.</p>	<p>Reading</p> <p>I can identify the difference between fiction and non-fiction books.</p> <p>I can identify how the images add to the meaning of the text I am reading.</p>  <p>I can use a variety of reading strategies when reading; I can look at the initial letter, say the sounds in the word, break the unknown words into known parts, and I can stop and think, did that make sense?</p> <p>Writing</p> <p>I can add detail to my writing.</p> <p>I am using full stops at the end of my sentences.</p> <p>I am starting to write beginning, middle and end sounds in words.</p> <p>I am starting to use classroom resources to help with my writing.</p> <p>Speaking and Listening</p> <p>I can ask questions that</p> 	<p>Number</p> <p>I can use strategies to add and subtract numbers and check my answer.</p> <p>I can count forwards and backwards to and from 20.</p> <p>I can name before and after numbers to 20.</p> <p>I am beginning to notice and describe number patterns.</p> <p>Measurement</p> <p>I can compare the weight of two objects by holding them.</p> <p>I can check the weight of two objects by using balance scales.</p> <p>I can estimate which container holds more.</p> <p>I can use words such as taller, higher, shorter and longer to compare two objects.</p>  <p>I can compare the length of two objects by putting them side by side.</p>	<p>Inquiry Learning</p> <p>I can talk about my story such as who is in my family and what my family name is</p> <p>I can talk about qualities that make me unique. I can retell important personal and family events.</p> <p>I can describe how some families can be similar and some are the same.</p> <p>Discovery Learning</p> <p>I can use a range of strategies to solve problems that come up when I am creating and exploring.</p>  <p>I can talk to the class about what I have created and answer their questions.</p> <p>I can be a self motivated learner and use Discovery time for something I am interested in.</p>	<p>I can indicate if a problem I experience is a small, medium or big issue for me.</p>  <p>I can choose a matching helpful strategy to help solve the problem.</p> <p>I can discuss how sometimes reactions may or may not match the size of the problem.</p> <p>I can talk about why it is important to work with different partners in class.</p> 	<p>Physical Education</p> <p>Kick:</p> <p>I can look at the ball as I kick it</p> <p>I can step forward next to the ball with my weak foot (non-kicking foot)</p> <p>I can kick the ball (make contact) with the inside of my strong foot (kicking foot)</p> <p>Bounce:</p> <p>I can focus my eyes forward whilst bouncing a ball</p> <p>I can contact the ball with my fingers of one hand</p> <p>I can bounce a ball at approximately hip height</p> <p>Dance:</p> <p>I can move my body in time to music</p> <p>I can follow simple dance instructions</p> <p>I participate actively and positively in dance lessons</p> <p>PMP (Perceptual Motor Program)</p> <p>I can bounce the ball correctly using both</p>



I am learning to pray the Hail Mary and can name Mary as the Mother of God.



Students will participate in daily prayer and Year level liturgies.

help me find out something I don't already know.

I can identify some words that rhyme.

hands and a strong push down action.

I can balance my body on the individual rocker by standing or sitting.

I can tilt forwards, backwards, left and right and return to balance.

Visual Arts

I can create sculptures using various materials.

I can create patterns using various materials.

I can create texture using various tools.

Library Media

I can recognise that there are stories from different places around the world that help us learn about other cultures.

I can visualise and express my thinking about these stories in a variety of ways.

SWPBS:

Responsible: I tidy up when I have finished with an activity

Respectful: I listen when someone is speaking and use full body listening

Resourceful: I find the resources I need from around the room to help me do my work

Safe: I walk in the classroom and push my chair in when I am finished

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.