









2021 Term Three Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Love One Another Students will explore how we can have a relationship with God and others.</p> <p>They will give examples of what they might see and hear if they "treat others the way they want to be treated."</p> <p>They will learn about a variety of Scripture stories that teach us about how to love one another.</p>  <p>Students will reflect on the life of St Mary MacKillop and Mother Mary and their messages of love for us all.</p>	<p>Reading Students will read a range of imaginative and informative texts. They will identify the audience and describe some similarities and differences between the types of texts.</p> <p>Students will explore how texts on screen and print are organised using page numbers, contents table, headings, titles and navigation buttons. They will make meaning from information presented in pictures.</p>  <p>Writing Students will use a variety</p>	<p>Money Students will explore and recognise the features of Australian coins and notes.</p>  <p>They will describe and order coins according to their value.</p> <p>Addition & Subtraction Students will explore addition and subtraction facts.</p> <p>Chance Students will use the language of chance (will happen, won't happen, might happen, certain, impossible or likely) to</p>	<p>Inquiry Students will investigate changes they see in the sky. They will describe features of the daytime sky and the night time sky, as well as identify their similarities and differences.</p>  <p>Discovery Learning Students will articulate questions using a variety of question stems (eg. Who, what, where, when, how, why, what if.. If...then will... I wonder...)</p>	<p>Resolving Problems Students will list appropriate ways to deal with conflict inside and outside the classroom.</p> <p>Students will describe ways to listen to others to understand how they are feeling.</p>  	<p>Physical Education Bounce Students will continue to develop their ability to bounce in a variety of modified activities.</p> <p>They will develop their technique with both hands in order to participate in modified games of basketball.</p> <p>Gymnastics Students will explore the concepts of strength, rhythm, coordination and balance whilst utilising various gymnastics apparatus.</p> <p>PMP (Perceptual Motor Program) Students will demonstrate the ability to balance their body on the individual rocker</p>



Students will participate in daily prayer and Year level liturgies.

of sentence structures to make their writing interesting to the reader. They will re-read and edit their own texts by checking for correct spelling, punctuation and ensuring their writing makes sense..



Speaking and Listening

We are learning the difference between questions and statements, requests and commands.

We are learning about different types of questions including closed and open questions and 'where', 'what', 'who' and 'why' questions.

identify the outcomes of familiar chance events.



Time

Students will learn to tell the time to the hour and half hour using a digital and analogue clock.

Students will describe the duration of familiar events such as 'How long until my birthday?' using months, weeks, days and hours.

Students will notice and name a positive attitude in themselves and others and learn that setbacks sometimes happen.

Students will identify dispositions they have used and noticed other students using.

Students will set a goal for themselves and reflect on how they went.

by standing or sitting.

Students will learn to tilt forwards, backwards, left and right and return to balance on both the individual and the double rockers

Students will demonstrate the ability to solve movement challenges using a variety of fundamental movement skills.

Visual Arts (Yellow & Blue)

Students will create and display artworks to express their ideas and experiences to family and peers. They will explore watercolour painting techniques, experiment with ink, and use magiclay to create a sculpture. Students will use colour, pattern and shape to enhance their artworks.



Italian (Red)

Greetings /Pinocchio

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will learn colours and numbers 1-10. Students will also learn basic body parts and sayings in Italian.



Library Media

Students will use the concept of world time zones, and differences in the sky, to investigate a variety of familiar cultures. They will look at everyday activities that may be happening in other places around the world at the same time.

Digital Technologies

Students will continue their exploration of the block coding program code.org. Students will also

					apply their knowledge of block coding to program simple robots when using the Lego Wedo kits.
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SWPBS:

Respectful: I allow others to share their ideas to the group. I ask for help when I need it

Responsible: I use people's names when speaking. I use my manners

Resourceful: I give my work a good go before asking for help.

Safe: I speak politely to others. I use an inside voice in the classroom

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.