
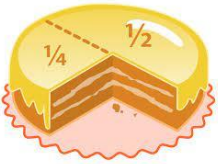






2021 Term Three Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Signs of God's Love</u></p> <p>Students will reflect on the lives of St Mary MacKillop and Mother Mary and how they both displayed signs of God's love and have shaped the local parish and wider Church.</p> <p>They will explore the qualities of saints and link these ideas to Mary MacKillop.</p> <p>Students will investigate how forgiveness and caring for others is portrayed in scripture and consider how we can be people who care for and forgive others, like Saint Mary MacKillop.</p> <p>They will explore the significance of Mother Mary as our parish's patron saint, and a</p>	<p><u>Reading</u></p> <p>Students will read a range of imaginative and informative texts. Explore how authors organise and structure these texts to suit their purpose.</p>  <p>They will explore visual literacy and how images and illustrations can enhance the meaning of a text.</p> <p><u>Writing</u></p> <p>Students will be given opportunities to plan, draft and edit a range of</p>	<p><u>Number and Algebra</u></p> <p>Students will continue to develop their knowledge of multiplication by representing multiplication as equal groups of repeated addition and arrays.</p> <p>They will investigate and represent common fractions of halves, quarters and eights, and experiment with identifying fractions of different collections.</p> 	<p><u>Food Glorious Food</u></p> <p>Students will explore different fruits and vegetables that are available to us in supermarkets, farms, home gardens and markets.</p> <p>They will</p>  <p>investigate how fresh produce is used to nourish our bodies and express their opinions about the taste, texture, look and smell of different foods, to discover ways to include these in our daily lives.</p> <p>They will explore how plants grow from seeds to learn how to best plant seedlings to</p>	<p><u>Self-Awareness and Management</u></p> <p>Students will continue to explore conflict and the different strategies they can use in social situations.</p> <p>Students will learn the four steps associated with apologising and practise these in different role play situations.</p> 	<p><u>Physical Education</u></p> <p><u>Two-Hand Strike -</u> Students will refine their ability to perform their grip, stance and initiation of the swing to successfully strike a ball pitched to them.</p> <p><u>Dance -</u> Students will learn to:</p> <ul style="list-style-type: none"> • Move in time to music and the beat of a song • Follow simple directions & actions required to dance to an entire song • Encourage and support others to build confidence and self-esteem <p>Dances learnt will include: Chicken Dance, Macarena and the Heel/Toe Polka</p> <p><u>Visual Arts (Blue / Green)</u> Students will explore and express ideas through drawing, painting, collage</p>

mother figure around the world.

Students will participate in daily prayer and Year level liturgies.



texts.

They will explore the use of language devices and features in creating their own texts.

Students will continue to build on their vocabulary knowledge by using various strategies to spell words. They will experiment with using topic vocabulary as a way to enhance their writing.

Speaking and Listening

Students will experiment with and learn how to express their opinions and positions on a variety of topics, including their position on literature, characters, events and foods.



Measurement and Geometry

Students will interpret simple maps of familiar locations and identify key positions on a map using features such as keys and coordinates.

Students will build upon their knowledge of time by reading and telling half-hour, quarter to and quarter past times on digital and analogue clocks.



Chance and Data

Students will collect and classify data from a

successfully grow a kitchen garden.



Discovery Learning

Students will explore the idea of extended projects and how they can extend on their own learning and knowledge to create more meaningful and purposeful projects.

Social Awareness and Management

Students will have opportunities to listen to the thoughts, ideas and feelings of others to recognise how others may see things differently to themselves.

and mixed-media projects. They will make choices about materials and mediums to create a 'Saint Mary Mackillop' artwork. Students will learn about space, proportion, colour, form, pattern and shape.

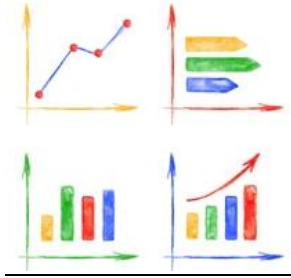


Italian (Yellow / Red)

Students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based around healthy and unhealthy food. Students will classify foods into food groups and will be encouraged to express their likes and dislikes. The focus will be sentence structure and the correct use of gender in the Italian language

survey of common questions.

They will create displays of data using lists, tables and graphs, and interpret them using the correct vocabulary.



Library Media

Students will explore similarities and differences between a variety of cultures from around the world. They will investigate how people are connected to the rest of the world by the characteristics we all share.

Digital Technologies

Students will continue to build on their knowledge of block coding, working through 2 courses from the online program "studio code". Here they will learn how to sequence, program and use a loop.



Respectful: I follow the rules of the game

I listen to others opinions

Responsible: I stay on task

I look after my belongings

Resourceful: I access a variety of sites and technologies to support my learning

Safe: I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.