



## 2021 Term Three Overview - Year Three

### Religious Education

#### **Ordinary People, doing extraordinary things**

##### Scripture

Students will explore The Old and New Testaments. They will learn how story is used in the Bible to teach God's message. Students will examine various parables and reflect on the meanings of these in their own lives.



##### Discipleship

Students will learn about Mother Mary as a model of discipleship through various Gospel stories. They will identify ways in which they can live as a disciple in their school or family to make right choices.



### English

#### **Reading**

Students will continue to develop comprehension strategies to build meaning.

They will experiment with sound and rhythm when reading poetry to demonstrate their understanding.

Students will explore new vocabulary, analyse images and identify the features of fiction and non-fiction texts. They will locate keywords and phrases to collect information and summarise a text.



#### **Writing**

Students will investigate ways to inform. They will write informative paragraphs taking into account purpose and audience.

Students will continue to work on their revising and editing skills, focusing on spelling, rereading for meaning and applying correct use of grammar and punctuation.

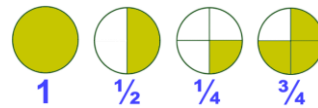
### Mathematics

#### **Number and Algebra**

They will explore the relationship between multiplication and division facts.

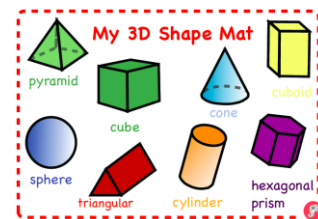


Students will explore the concept of fractions as equal parts of a whole or a collection. They will represent and compare fractions in a variety of ways.



#### **Measurement and Geometry**

Students will describe the characteristics and features of 3D objects and investigate the symmetry of different shapes. They will describe slides and turns.



Students will create and interpret simple grid maps to show position and pathways.

### Inquiry

#### **Marvellous Melbourne History**

Students will investigate significant events that shaped Melbourne throughout History. They will describe how some aspects of Melbourne have changed over time and how some things have stayed the same.



#### **Passion Projects**

Students will continue to use their dispositions to manage their learning and follow their passions. They will be developing researching and designing skills. Students will reflect on their learning, share their projects and offer feedback to their peers.



### Wellbeing

#### **Self-Awareness and Management**

Emotional Zones

Students will identify their zones and discuss ways to be successful to move from one zone to another. They will reflect on a time when they have been able to move from one zone to another.



#### **Social Awareness and Management**

They will identify conflicts that occur in their peer groups and consider the different perspectives of each person in the conflict. They will be exposed to a variety of strategies to resolve conflict.



### Specialists

#### **Physical Education Forehand Strike (Tennis)**

Students will continue to develop the fundamental motor skill of the forehand strike whilst incorporating it in modified games of hotshots tennis. They will also develop their skills of volley, backhand, serving and scoring throughout the unit.

#### **Gymnastics**

Students will continue to develop and refine the skills required in a gymnastics program including: front supports, back supports, landings, rotations and basic rhythmic movement in a circuit style class.

#### **Visual Arts (Blue)**

Students will listen to music and discuss the effects music has on their artmaking. They will experiment with pointillism, abstract painting, colour, line, pattern and texture. Students will explore Saint Mary Mackillop's faith through their artmaking.



#### **Italian (Red & Yellow) IL TEMPO**

Students will explore and compare the seasons in Italy and Australia. They will engage in a variety of

Students will identify Saint Mary MacKillop as a spirit filled person and reflect on the qualities of how they can be a spirit filled person in their own life to help inspire others.

Students will participate in daily prayer and Year level liturgies.



### **Speaking and Listening**

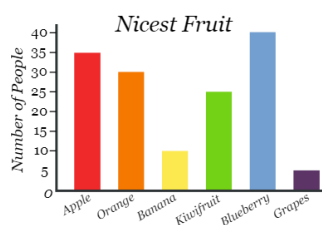
Students will have opportunities to share their ideas, by building on the ideas and opinions of others. They will plan and deliver short presentations and offer feedback to others.



### **Statistics and Probability**

Students will use the language of chance to describe the outcome of an event occurring.

Students will collect data using a tally. They will represent data in column graphs and pictographs. Students will read and interpret a variety of graphs.



listening, speaking and responding activities. Students will be encouraged to write and present a short weather report in Italian to their peers.



### **Library Media**

Students will investigate the ethical choices people make when visiting some of Melbourne's and Australia's unique landmarks. They will look at ways individuals and organisations help to take care of these special places.

### **Digital technologies**

Students will use their knowledge of block coding to create working robots with the *Lego Wedo* kits. Students will need to use previously learnt coding concepts such as *variables* and *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as a motion, to complete set tasks within the *Lego Wedo* program.

### **SWPBS:**

#### **Respectful:**

I ask 3 people before I approach the teacher  
I listen to the opinions of others/respond appropriately.

#### **Responsible:**

I do the task the best I can in the time I have.  
I will stay on task and do my share of the job (my role) and let others do their share of the job (their role).

#### **Resourceful:**

I use classroom tools/resources to help with my learning

#### **Safe:**

I put away materials and equipment after I have used them.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

