
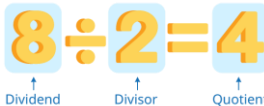






<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Jesus - This is your life</p> <p>Students will be exposed to New Testament Scripture to develop their knowledge of the life of Jesus. They will explore the everyday life of people living in the time of Jesus and how this has impacted upon how they received His message. Students will focus on explaining how Jesus was a model of love and forgiveness for us today. Further to this, students will explore the relationship between God, Jesus and the Holy Spirit. Students will research the life of St Mary MacKillop and Mother Mary in light of their relationship with Jesus.</p> <p>Students will participate in daily</p>	<p><u>Reading</u></p> <p>Students will be interpreting and creating timelines of different people's lives. They will also be reading and learning about the history of Australia.</p>  <p>Students will analyse a range of visuals in a text and discuss their effect on the audience. They will create visual texts which portray a certain thought/feeling, explaining their use of colour, line and size.</p> <p>Students will continue to apply a range of reading strategies to research and comprehend a variety of texts.</p> <p><u>Writing</u></p> <p>Students will be focusing on developing their recount writing. They will explore different types of recounts and will be given a</p>	<p><u>Number and Algebra</u></p> <p>Students will reinforce their knowledge of multiplication facts and explore related division facts. They will explore mental and written strategies to efficiently solve division problems without remainders.</p>  <p>Students will explore fractions, locating and representing them on a number line. They will investigate equivalent fractions and convert between mixed numbers and improper fractions.</p> <p><u>Geometry and Measurement</u></p>	<p><u>Arrival of the First Fleet</u></p> <p>Students investigate the arrival of the First Fleet and why they came to Australia. They consider the impact this event had on the settlement of the country, in particular the Indigenous people. Students look at how various groups of people (Indigenous people, convicts, soldiers and sailors) were affected by settlement and how each group views events from their own perspective</p>  <p><u>Passion Projects</u></p> <p>Students will be introduced to the DO process - one of the</p>	<p><u>Self Awareness and Management</u></p> <p>Drawing upon previous skills developed throughout the year, students will explore the nature of conflict. They will investigate words, actions and thinking that may escalate or deescalate a conflict.</p>  <p>Students will consider ways to achieve a win-win for all and to apply self calming strategies in times of difficulty.</p> <p>They will consider ways to peacefully resolve conflict and begin to apply these when in everyday situations.</p>	<p><u>Physical Education Newcombe</u></p> <p>Students incorporate the required fundamental motor skills of the throw, catch and dodge within a game of newcombe, whilst developing their understanding of general gameplay and strategies used within the game.</p> <p><u>Gymnastics</u></p> <p>Students experiment with a variety of different skills used within a Gymnastics unit, in a circuit style class. They develop their balance, jumps, landings, rotations & rhythmic movements throughout the unit.</p> <p><u>Visual Arts (Yellow/Blue)</u></p> <p>Students will respond to Saint Mary Mackillop's Feast Day and fictional stories through their artmaking. They will make artistic choices</p>

prayer and Year level liturgies.



variety of opportunities to write realistic and imaginary recounts, including diary entries, newspaper articles and letters. They will revise and edit their completed writing piece to enhance its overall effectiveness.

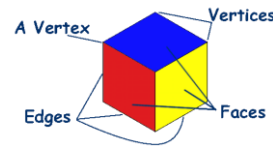


Speaking and Listening

Students will be provided with time to undertake research on a topic and present this information to an audience. Students will be active audience members for their peers, generating questions and providing constructive feedback.



Students will name, explain and compare the geometric properties of two- and three-dimensional shapes. They will investigate the symmetry and right angles of shapes.



Chance and Data

Students will describe the possibility of everyday events occurring using the language of chance.

components of MDKA (Make, Know, Do, Act) which underpins student initiated learning. Through come and try days students will partake in a variety of skill based activities to develop their understanding of the process of learning a new skill. They will then undertake a DO project of their own to learn a chosen skill.



Social Awareness and Management

Students will further develop their ability to effectively work in a variety of different groups. They will evaluate their role in their group's success and set personal goals for the future.

about materials, mediums and subjects of their art, as well as experiment with cartooning, watercolour, chalk pastel and collage.



Italian

LA CITTA ` DI POMPEI

Students will explore the city of Pompeii. They will investigate and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. The focus will be the correct use of gender in the Italian language and adjectives.



Library Media

Students will investigate what it means to be Australian and explore the role of customs and

traditions in the development of the Australian Identity. They will consider their own view, and that of others, of Australian culture.

Digital technologies

Students will use their knowledge of block coding to create working robots with the *Lego Wedo* kits. Students will need to use previously learnt coding concepts such as *if/then variables* and conditional *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as motion and tilt sensors, to complete set tasks within the *Lego Wedo* program.

SWPBS:

Respectful: I will respect school property

Responsible: I will work collaboratively with my peers

Resourceful: I will find solutions to found problems

Safe: I will put away resources when finished using it

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

