
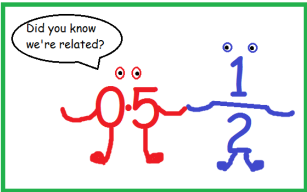
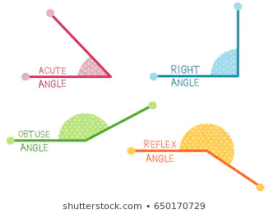






2021 Term Three Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>My Mission</u> Students will explore Church teachings to develop an understanding about our mission as Catholics.</p> <p>They will research religious figures, past and present, to explore how they lived out the Catholic mission.</p> <p>Students will identify ways in which they can live out the Catholic mission just like Saint Mary MacKillop did in her own life.</p> <p>Students will reflect on the lives of St Mary MacKillop and Mary, the mother of Jesus, through participating in the celebration of their Feast Days.</p> <p>Students will participate in daily prayer and Year level liturgies.</p> 	<p><u>Reading and Viewing</u> Students will use evidence from a text to describe how a character is thinking and feeling.</p> <p>Students will demonstrate their understanding of a range of texts using a variety of strategies.</p> <p>Students will use the research process to pose questions and use a data chart effectively to record keywords to inform research using a variety of sources. They will practise the skills of note taking and summarising.</p> <p>They will study visual texts and use a framework to unpack these and make inferences.</p> <p><u>Writing</u> Students will further develop their knowledge of the writing process, in particular exploring different ways of planning and developing ideas.</p> <p>Students will write different texts that recount events from perspectives of migrating characters.</p> <p>Students explore the different spelling strategies and begin to implement these in their writing.</p> <p><u>Speaking and Listening</u> Students present a migration story from an immigrant's perspective, focussing on tone and expression.</p> <p>Students use storytelling techniques (emotion, volume and pace) to share an</p>	<p><u>Number and Algebra</u> Students will compare and order fractions and decimals. They will locate fractions and decimals on a number line. Students will investigate strategies to solve addition and subtraction problems involving fractions. They will describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.</p>  <p><u>Measurement and Geometry</u> Students will explore the grid reference system and use directional language to describe location and routes. Students will name, estimate and measure angles to the nearest degree using a protractor.</p>  <p><u>Statistics and Probability</u> Students will pose questions, collect data and represent this visually with and without technology. They will then be encouraged to interpret and share their findings.</p>	<p><u>What's Your Story?</u> Students will explore their own family's migration story. This will lead to taking a step back in time where students explore Australia's immigration history, including stories and journeys of different groups including Australia's Indigenous people.</p>  <p><u>80/20</u> Students will continue to follow a chosen Inquiry process to learn about a topic of interest or create a new product. They will explore different ways of recording their reflections and how various dispositions are displayed.</p>	<p><u>Self Awareness and Self Management</u> Students will identify factors that cause conflict.</p> <p>They will suggest strategies that de-escalate a conflict situation.</p> <p>Through scenarios students will examine the importance of negotiation in solving a conflict.</p> 	<p><u>Physical Education</u> <u>Hockey</u> Students will incorporate the skills of a push pass, trap, dribbling & scoring within modified activities and games of hockey. Students will gain an understanding of the basic rules & general gameplay/strategies used in a game of hockey.</p> <p><u>Hot Shots Tennis</u> Students will incorporate the skills of the forehand/backhand strike and the drop serve when playing a game of singles and doubles hot shots tennis. Students will self-umpire and score each game of hot shots tennis.</p> <p><u>Interschool Sport</u> Students will participate weekly in one sport of: - T20 Blast Cricket - Basketball - Softball - European Handball - Volleyball - Sportsclub</p> <p><u>Italian (Red / Yellow)</u> Students will investigate and explore the experiences of Italian migrants. Students will also be given the opportunity to research information about their family's culture, heritage and traditions. Students will present their discoveries in an oral presentation focusing on correct Italian pronunciation. They will make connections on the various ways the Italian and other migrant communities have come together to keep traditions alive in their new homeland and make Australia today a multicultural country.</p>

immigrant's perspective in an engaging way with an audience.



Art (Blue)

Students will draw on their personal artistic style, personal experience and imagination when creating artworks. They will explore value, shading and shadow through watercolour and magazine collage. Students will learn about Saint Mary Mackillop through their artmaking.



Library Media

Students will use their understanding of global citizenship to explore the issue of refugees and migrants and how we can show respect for others' cultural practices, particularly in our own multicultural society.

Digital Technologies

Students will be introduced to Python Coding through the online game based Program called *CodeCombat*. In this program they will work through a course which will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.



SWPBS:

Respectful: I allow others to learn

Resourceful: I give it a go and keep on trying.

Responsible: I work cooperatively

Safe: I walk in passive areas

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.