

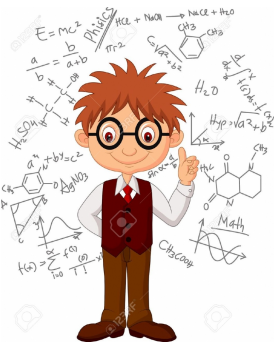


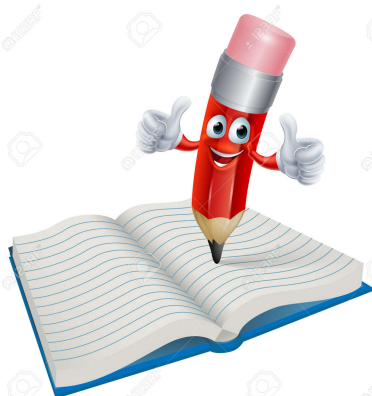


2021 Term Three Overview - Year Six

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Care for the Community Students will:</p> <ul style="list-style-type: none"> Identify who the vulnerable and marginalised are in our world today Explore scripture to explain how Jesus cared for the vulnerable Identify ways that the Catholic community support those who are marginalised Recognise why everybody's perspective needs to be considered when making decisions  <ul style="list-style-type: none"> Participate in the St Mary MacKillop Feast Day festivities Explain how St Mary MacKillop's legacy 	<p>Reading Students will:</p> <ul style="list-style-type: none"> Identify and explain techniques authors use to persuade Use the slick strategy (Size/Shape, Lines, Image, Colour and Knowledge) to analyse visuals in texts Identify and explain how choices of words, images and other devices influence the reader Continue to make inferences from a variety of texts Participate in Book Week celebrations and analyse different authors and texts  <p>Writing Students will:</p> <ul style="list-style-type: none"> Explore the writing process by planning, drafting, editing, revising and publishing different types of texts. Explore text structures and language features of writing pieces that persuade Create persuasive advertisements that target specific audiences 	<p>Fractions and Decimals Students will:</p> <ul style="list-style-type: none"> Locate, compare and represent fractions and decimals Connect fractions with decimals Solve problems using addition and subtraction of fractions with the same or related denominators Use the four operations to solve problems involving fractions and decimals 	<p>Our World Our Choice Students will:</p> <ul style="list-style-type: none"> Explore the concept of supply and demand and investigate why certain countries trade with each other Identify what a consumer is and the responsibilities that we have as consumers Explain the factors that influence consumer choices and the possible effects they can have Identify why people work under unfair trade conditions <p>80/20 Students will:</p> <ul style="list-style-type: none"> Follow their passions and will continue to plan and manage a multi-step project in an area of their choosing Further develop their knowledge of the Inquiry Processes to plan and implement their projects Evaluate and analyse their 80/20 journey through reflective journals identifying new learning and skills as a result of the project 	<p>Life Coaching Students will:</p> <ul style="list-style-type: none"> Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey <p>Relationships Students will:</p> <ul style="list-style-type: none"> Defines what makes a healthy relationship Explores how to respond with respect and sensitivity to others Identify how each person contributes to the conflict identify the different perspectives of people involved in conflict Recognise different strategies to resolve the conflict in a positive way <p>Cyber-Safety Students will:</p> <ul style="list-style-type: none"> Explore cyber protocols and ways that they can be safe online 	<p>Physical Education Badminton Students will:</p> <ul style="list-style-type: none"> Demonstrate the rules to actively participate in a game of badminton Demonstrate tactical awareness skills when returning the shuttle over the net (movement around the court, where to hit the shuttle on the court etc) Demonstrate the ability to work collaboratively with a partner in a doubles badminton match <p>Basketball Students will:</p> <ul style="list-style-type: none"> Demonstrate the rules to actively participate in a game of basketball Demonstrate attacking & defending strategies and general gameplay within a game of basketball <p>Interschool Sport (Season 2) Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> T20 Blast Cricket Basketball Softball



- Investigate parts of words and word origins, spelling patterns and generalisations to spell new words, including topic words



Speaking and Listening

Students will:

- Develop an understanding of when it is appropriate to share facts and/or opinions
- Engage in debates using persuasive devices that target a specific audience



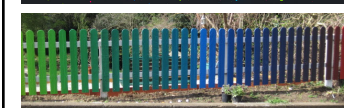
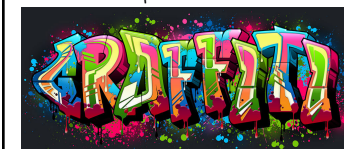
- Remember the Feast of the Assumption.
- Explore how the Church honours Mother Mary as a woman of faith
- Recognise Mother Mary as a mother to all.
- Participate in daily prayer and Year level liturgies.



- Euro Handball
- Volleyball
- Sportsclub

Visual Arts (Blue)

Students will experiment with paint colours and techniques to create particular effects. They will plan, design and paint a picket for a Grade 6 Legacy Project and consider 'what do I want to say with my art?' Students will explore line, colour, shape, space, texture and proportion through drawing, painting and chalk pastel artworks.



Italian

Students will explore the Italian version of the book 'The Hungry Caterpillar' - 'Il Bruco Affamato'. They will also revise and extend their vocabulary knowledge of fruits and other foods in Italian. Students will practice re-telling the story, focusing on correct pronunciation.



Library Media

Students will

- Develop their understanding of global citizenship and human rights
- Use this knowledge to explore their perspective of others' cultures

Digital Technologies

Students will be introduced to Java Coding through the online game based Program called *CodeCombat*. In this program they will work through a course which will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.



SWPBS:

Respectful: I listen to all opinions

Responsible: I follow the rules in the ICT agreement.

Resourceful: I seek solutions to problems

Safe: I wear my correct school uniform

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.