













# 2022 Term One - Prep Overview

| Religious Education  | English   | Mathematics   | Inquiry   | Wellbeing   | Specialists  |
|--|---|---|---|---|--|
| <p>I identify some special symbols and objects that are used during prayer.</p> <p>I join in class prayers.</p> <p>I am learning about the Church season of Lent and the events of Holy Week.</p> <p>I am learning about St Mary Mackillop.</p>  | <p><b>Reading</b></p> <p>I can read the pictures in books to tell the story.</p> <p>I can identify the front cover, title and author of a book.</p> <p>I know the difference between letters, words and sentences.</p>  <p><b>Writing</b></p> <p>I can draw a picture to show my thinking.</p> <p>My picture includes who I played with and what I played with.</p> <p>I am starting to make marks to represent letters.</p>  <p><b>Speaking and Listening</b></p> <p>I can express my needs and wants in a positive way.</p> <p>I use a clear voice that people can hear.</p> <p>I can speak in full sentences.</p> | <p><b>Number</b></p> <p>I can match number names to quantities and digits.</p>  <p>I can copy repeating patterns.</p> <p>I can continue and create repeating patterns.</p> <p>I can continue and create complex repeating patterns.</p>  | <p>I know that water has different properties and can be used for different purposes.</p>  <p>I can do things to water to make it change.</p> <p>I can use my senses to describe how water changes.</p> <p>I know materials have different properties which allow them to float or sink.</p> <p><b>Discovery Learning</b></p> <p>I can talk to the class about what I have discovered.</p> <p>I can ask questions.</p> <p>I can answer questions.</p>  <p>I can create, imagine, construct and problem solve.</p> |  <p>I use a student's first name.</p> <p>I look at the speaker when they are speaking.</p> <p>I greet and say goodbye to my teacher.</p>  | <p><b>Physical Education</b></p> <p>I look where I am going when I am running.</p> <p>I pump my arms to help me run.</p> <p>I change direction quickly when running and dodging.</p> <p>I can step forward with my opposite foot when doing the underarm toss.</p> <p>I move my body safely in my own space, without touching others.</p> <p>I participate in and follow the rules of simple games.</p> <p><b>Visual Arts</b></p> <p>I can draw the main features of an object.</p> <p>I can name primary colours.</p> <p>I can create a collage using different materials.</p>  <p><b>Library Media</b></p> <p>I can describe water as a precious resource.</p> <p>I can name ways people in different places around the world access clean water.</p> |



**Technologies**

I can use the iPad to take photos and videos.

I can share my photos and videos with the class.



**SWPBS**

**Responsible:** I put my belongings away each morning and take them home at the end of the day.

**Resourceful:** I ask if I don't know something

**Respectful:** I say please and thank you

**Safe:** I follow instructions from adults.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.