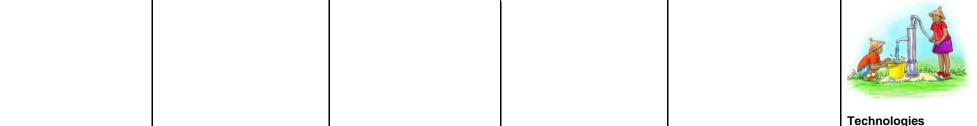


## 2022 Term One - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
I identify some special symbols and objects that are used during prayer.  I join in class prayers.  I am learning about the Church season of Lent and the events of Holy Week.  I am learning about St Mary Mackillop.	Reading I can read the pictures in books to tell the story. I can identify the front cover, title and author of a book. I know the difference between letters, words and sentences.  Writing I can draw a picture to show my thinking. My picture includes who I played with and what I played with. I am starting to make marks to represent letters.  Speaking and Listening I can express my needs and wants in a positive way. I use a clear voice that people can hear. I can speak in full sentences.	Number I can match number names to quantities and digits.  I can copy repeating patterns. I can continue and create repeating patterns. I can continue and create complex repeating patterns.	I know that water has different properties and can be used for different purposes.  I can do things to water to make it change.  I can use my senses to describe how water changes.  I know materials have different properties which allow them to float or sink.  Discovery Learning  I can talk to the class about what I have discovered.  I can ask questions. I can answer questions. I can answer questions. I can oreate, imagine, construct and problem solve.	I use a student's first name. I look at the speaker when they are speaking. I greet and say goodbye to my teacher.	Physical Education I look where I am going when I am running. I pump my arms to help me run. I change direction quickly when running and dodging. I can step forward with my opposite foot when doing the underarm toss. I move my body safely in my own space, without touching others. I participate in and follow the rules of simple games. Visual Arts I can draw the main features of an object. I can name primary colours. I can create a collage using different materials.  Library Media I can describe water as a precious resource. I can name ways people in different places around the world access clean water.





photos and videos.

I can share my photos and videos with the class.



**Responsible:** I put my belongings away each morning and take them home at the end of the day. **Resourceful:** I ask if I don't know something

**Respectful:** I say please and thank you **Safe:** I follow instructions from adults.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.