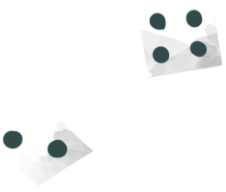






2022 Term One Overview - Year One

| Religious Education | English | Mathematics | Inquiry | Wellbeing | Specialists |
|--|---|---|--|---|--|
| <p><u>Celebration</u> Students will explore the importance of family meals and gatherings and how these link to the traditions of the Church. They will continue to develop their understanding of Baptism.</p> <p><u>Easter</u> Students will explore how we prepare for Lent and explore the events of Holy Week.</p> <p><u>Prayer</u> Students will participate in classroom and school prayers and have opportunities to attend Mass in their class groups.</p> | <p><u>Reading</u> Students will explore how to choose a 'good-fit book'. Students will work on building their reading stamina when reading to self and their collaboration skills when reading to a partner. Students will explore a wide range of rich literature and learn what makes a good reader.</p> <p><u>Writing</u> Students will be discovering different forms of writing. They will be encouraged to include different features of punctuation in their writing and add detail to their work.</p> <p>Students will be introduced to writing on dotted third paper and continue to explore correct letter formation.</p> | <p><u>Number and Place Value</u> Students will count to and from 100 by ones from any starting point and skip count to 100 by twos, fives and tens starting from zero. They will name and model numbers to 100.</p> <p><u>Addition & Subtraction</u> Students will investigate how to solve simple addition and subtraction equations using a range of strategies.</p> <p><u>Location</u> Students will give and follow directions to familiar locations.</p>  | <p><u>Inquiry</u> Students will explore, investigate and research their own cultures and places around the world. They will be immersed in cultural days where they will discover and learn about a variety of countries, traditional foods, clothing and hobbies.</p> <p><u>Discovery Learning</u> Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others and asking interesting questions.</p> | <p>Students will continue to develop classroom routines. How to be respectful, responsible, resourceful and safe learners will be reviewed and built on.</p> <p>Students will explore how to use and respond to different body language by thinking about eye contact, volume and using full sentences when speaking to others.</p>  | <p><u>Physical Education</u> Students will continue to refine the fundamental motor skill of the run, focusing on looking forward and moving their arms in opposition to their legs when running.</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique in both open and closed environments.</p> <p><u>Visual Arts (Red)</u> Students will create and display artworks to express their ideas and experiences to family and peers.</p> <p>Students will explore ideas and respond to cultural artefacts to learn about</p>  |



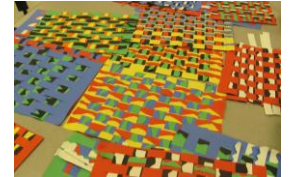
Students will continue to explore spelling patterns when writing.

Speaking and Listening

Students will be learning to ask purposeful questions to better engage in conversations with their peers. Students will be learning to listen to the ideas of others.



traditions and culture through art. They will experiment with a variety of materials to create patterns using line and colour to enhance their work.



Italian (Yellow/Blue)

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will be exposed to colours, numbers, basic Body parts and sayings in Italian .



Library Media

Students will investigate communities through cultural stories and information. They will identify similarities and differences between the

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| | | | | | <p>way we live and the way people in other communities live.</p> <p><u>Technologies</u> Students will be shown how to log onto a chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we can access it at school and its purpose.</p> |
|--|--|--|--|--|--|

SWPBS:

Respectful: I speak politely and use my manners
I use whole body listening

Responsible: I follow directions and put my hand up and wait for my turn

Resourceful: I ask for help when I need it

Safe: I line up calmly and quietly and in roll order
I put resources away where they belong

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.