

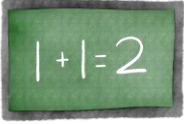






2022 Term One Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>God's Creation</u></p> <p>Students will identify what it means to be a good Steward in light of the Catholic Tradition.</p> <p>They will explore the importance of God's creation and personally respond to examples of human impact on God's creation.</p>  <p>Students will have opportunities to reflect on the Season of Lent and the events of Holy Week.</p> <p>Students will participate in classroom and school</p>	<p><u>Reading</u></p> <p>Students will continue to build on their reading stamina by Reading to Self and Reading to Someone.</p> <p>They will familiarise themselves with a variety of texts, to enhance their knowledge of different genres and comprehension skills and they will begin to think more deeply within and beyond the texts they are reading.</p> 	<p><u>Number and Algebra</u></p> <p>Students will develop number skills through making, naming and representing different numbers.</p>  <p>Students will explore a range of strategies to perform simple calculations when adding, subtracting, sharing and grouping.</p> <p><u>Measurement and Geometry</u></p> <p>Students will explore measurement concepts by using informal and</p>	<p><u>Habitat Helpers</u></p> <p>Students will explore different environments around the world.</p> <p>Students will tackle sustainability issues and the impact of pollution, logging, overfishing and poor water management on local and global communities.</p> 	<p><u>Social Awareness and Management</u></p> <p>Students will focus on their relationships and interactions with others, identifying ways in which they can display respectful words and actions towards their peers</p> <p>Students will focus on building effective communication skills when working with others. They will continue to build friendships while developing skills needed for successful collaborative learning.</p> <p><u>Self-Awareness and Management</u></p> <p>Students will explore the concept of kindness and</p>	<p><u>Physical Education</u> <u>Locomotion</u></p>  <p>In this unit,</p> <p>students will continue to develop their skills in running and dodging in a variety of modified activities. The skills include their ability to run and change direction quickly and efficiently.</p> <p><u>Underarm Toss</u></p> <p>In this unit, students will continue to develop their skills in underarm tossing using a variety of different balls/objects and a wide range of objectives. The skills include their stance, aim and effort required.</p> <p><u>Visual Arts (Yellow/Red)</u></p>

prayer opportunities. They will also attend Mass in their class groups.



Writing

Students will be given opportunities to write texts based on a variety of topics.

They will be given the opportunities to follow the writing process by organising their ideas in a cohesive manner, exploring word choice, constructing simple and compound sentences and editing for meaning and grammar.

Students will continue to build on their knowledge of spelling using familiar sound patterns when spelling words. They continue to build their knowledge of high frequency words. They build connections between known words to work out the spelling of new words..



formal units to measure the length of everyday objects.



Discovery Learning

Students will engage in areas of interest to explore and investigate concepts through play.

They will choose from a range of experiences to create, imagine, construct, discover or invent.

Students will reflect on their learning and make connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.



how actions and words can have both positive and negative effects on people.



Students will continue to establish routines within the classroom by identifying how they can be responsible, respectful, resourceful and safe learners.

Students will explore and express ideas through drawing, painting and mixed-media projects.

Students will be learning to observe the world around them and discover creatures who help the environment. They will learn about realism experimenting with line and texture to showcase their observations.



Italian -GLI ANIMALI

Students will explore the Italian vocabulary of animals and their habitats.. Students will participate in a variety of songs, games and other activities to build their confidence in using keywords and phrases.



Speaking and Listening

Students will be encouraged to develop communication skills to enable them to converse with others in partnerships and small group tasks

Students will experiment with asking more interesting questions to further their understanding of a topic.



Library Media

Students will explore the features of the Yarra River through text and online information. They will investigate the variety of ways people look after the river, including the traditional owners, the Wurundjeri people.

Technologies

In technologies students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online. They will also be working towards independently and effectively logging-in to the school's chromebooks and accessing a variety of online content such as their email and Seesaw.



SWPBS: Students are encouraged to conduct themselves using the "3RS"

- Respectful:** I use whole body listening
- Responsible:** I speak and act politely
- Resourceful:** I use what is around to help me
- Safe:** I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.