



2022 Term One Overview - Year Three

Religious Education Forgiveness

Students will explore the importance of Forgiveness in their lives. They will interpret Scripture to investigate ways in which they can live in "right relationship" with God, others and the whole of creation. This investigation will support their preparation for the Sacrament of Penance (First Reconciliation). Students will receive the Sacrament of Penance.



Students will explore the meaning of Lent and use this time to reflect on the choices that they make and the impact they have on other people and the world. Students will participate in classroom and school prayer opportunities and attend mass in their class groups.

English Reading

Students will select appropriate texts to read. They will be introduced to a range of strategies to extend their comprehension and vocabulary. Students will be scaffolded through the research process and will learn how to ask good questions and locate and record information to answer their wonderings.

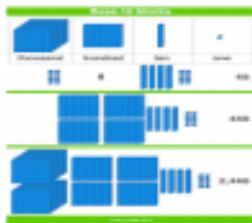


Writing

Students will use the Writing Process to compose writing pieces that entertain and inform. They will have opportunities to develop the craft of writing, as well as, build on organisational structures, such as paragraphs and the correct use of punctuation. Students will continue to be exposed to various spelling strategies

Mathematics Number and Algebra

Students will develop their understanding of place value with numbers up to four digits. They will skip count by 2, 3, 5, and 10 from various starting points. Students will investigate strategies that can be applied when adding and subtracting numbers up to 1000.



Measurement and Geometry

Students will measure the length and height of objects using the formal units of centimetres and metres.

Chance and Data

Students will plan questions and collect data from their peers. This data will be presented in a graph

Inquiry

Animals in Our World

Students will further develop their research skills in an exploration of animals. They will have the opportunity to ask questions, locate and record information about a chosen animal, using a variety of online and print resources. Students will share their findings electronically.

Extended Discovery

In preparation for Passion Projects in Term 2, Students will engage in a range of discovery stations and will be scaffolded to undertake simple projects of their own.

Students will reflect on their learning journey and make connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

Wellbeing

Self-Awareness and Management

Students will examine their emotional responses to situations and consider ways to manage their emotions constructively.

Flexibility and persistence will be explored within the classroom.

Social Awareness and Management

Students will continue to explore effective and successful participation when working in groups.



Specialists

Physical Education

Catch

Students will continue to develop their skills in catching. The specific skills include preparatory position and moving their hands and body appropriately to meet the ball.

Overhand Throw

Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments

Students will also be given the opportunity to compete in the SMMPS House Cross Country Carnival

Visual Art

Students will explore and express ideas through drawing, painting, clay and mixed-media projects.

Students will learn about the principles within the colour wheel and showcase these understandings through



and grammatical sentence structures to enhance their writing.



Speaking and Listening

Students will be encouraged to listen to and contribute to conversations and discussions when sharing information and ideas.

their artworks.



Italian

Students will explore the role play 'Quattro Amici' (four friends). They will create their own script about their 'amici' (friends). The scripts will be presented in role-play form to their peers, focusing on pronunciation, expression and intonation.



Library Media

Students will use examples of caring for pets, urban wildlife and wildlife to explore ethical decisions people make. They will use this understanding to consider the outcomes of a variety of choices linked to animal care.

Technologies

Students will explore what is acceptable, responsible communication online and what entails unacceptable,

					irresponsible communication online. Students will learn how to effectively search for information online and explore a variety of ways of saving this information for future references and presenting to the class.
Respectful: I speak and act politely. I use ICT equipment with care. I listen to all opinions. I use an appropriate voice when I am inside. Responsible: I look after my belongings. I am in the right place at the right time. Resourceful: I give it a go and keep on trying Safe: I move around in a safe manner					
Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.					