



2022 Term One Overview - Year Four

Religious Education

The Eucharist - We are the Body of Christ



Students will examine the origins of the Eucharist and will be invited to prepare for and participate in a liturgy celebrating the Eucharist. They will make connections between this Sacrament of Initiation and Scripture.

Students will explore the meaning of Lent and the events of Holy Week,

Students will contribute to and participate in classroom and school prayer opportunities

English

Reading:

Through reading a variety of texts, students will identify keywords and ideas, to demonstrate their comprehension of texts read. They will provide evidence from the text to support their thinking. Students will use the skill of



note-taking to record key information from written, spoken and visual texts.

Writing:

Students will brainstorm ideas for writing in their Writer's Notebook using various picture prompts for inspiration. They will follow the writing process to develop their ideas into written pieces.

Students will write to inform, incorporating the information collected during the research process. They will explore the use of new vocabulary in their own texts.

Mathematics

Number and Algebra



Students will read, write, order and make numbers to tens of thousands. They will partition, rearrange and regroup numbers to assist with calculations involving addition and subtraction.

Geometry and Measurement

Students will use scaled instruments to measure and compare lengths.

Inquiry

Natural Disasters

Rich Question: Why do natural disasters occur?

Students will explore different natural disasters and how/why they occur. They will investigate the impact of natural disasters on both people and the environment and will explore how scientific knowledge contributes to how we respond when disaster strikes.



Passion Projects

Students will foster their curiosity about the world through Passion Projects. They will have the opportunity to follow their interest and will plan and manage a multi-step project in an area of their choosing which could include either:
-Designing and making a product

Wellbeing

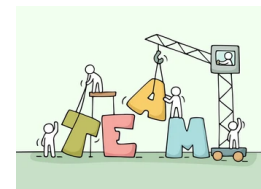
Personal and Social Capabilities

Self-awareness and management

Students will create a charter, listing the key ways in which the students want to speak, act and work with one another within the classroom.

Social awareness and management

They will explore different communication styles. They will look to build on their successful communication when working collaboratively.



Showing Kindness

The group will engage in acknowledging acts of kindness that occur within the classroom.

Specialists

Physical Education

Students will focus on their throwing and catching at the start of the term in preparation for their Cricket unit. They will focus on throwing and catching in various games to develop their fielding skills.

Cricket

Students will begin to learn the skills required to participate in a modified game of cricket. These skills include: batting, bowling and fielding whilst also incorporating the fundamental movement skills of catching and throwing previously learnt

Students will also have the opportunity to try out for the SMMPs teams in:
- Swimming
- Cross Country

and attend Mass throughout the Term as a class to become familiar with the processes and expectations when attending the church.

Students will continue to utilise sound charts and classroom resources when spelling.



Speaking and Listening

Students will interpret ideas and information, record key facts, from viewed/spoken texts. They will use reflective prompts to help share their learning and experiences.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.



Visual Arts (4 Blue)

Students will observe visual arts practices showcasing natural disasters. They will use this as inspiration when experimenting with various materials for their artmaking.

Students will be exploring how line and texture contribute to realism. They will explore a range of mediums e.g. sketching, watercolour painting, acrylic painting, oil pastels etc. to create realistic works of art.



Italian (4 Yellow & 4 Red)

Students will explore the city of Pompeii. They will investigate and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. Using modelled examples of verbs and adjectives the students will compose a Newspaper headline about the

disaster at Pompeii. The focus will be the correct use of gender in the Italian language.



Library Media

Students will explore the ethical reporting of Natural Disasters in the media. They will be given the opportunity to create their own news item based on these principles.

Technologies

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will explore the full function of g-suite, their online storage and document suite, learning how to correctly share, collaborate and organise their online documents and files.



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SWPBS:

Respectful: I use whole body listening.

Responsible: I work cooperatively with others.

Resourceful: I give it a go and keep on trying.

Safe: I sit when I eat.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.