







## 2022 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>Human Dignity and Respect</u></b></p> <p>Students will investigate how every human being is a child of God and deserves our care and respect to live and die with dignity.</p> <p>Students will come to an understanding that as Catholics we are called to live in solidarity and treat people with compassion, including those of different religious and cultural backgrounds.</p> <p>During the season of Lent, we will further explore the concept of Human Dignity, reflecting on and celebrating God's generosity.</p> <p>Students will contribute to and participate in classroom and school prayer opportunities. They will also attend Mass in their class groups during the term.</p>	<p><b>Reading and Viewing</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Select appropriate texts</li> <li>Set up reading routines</li> <li>Respond to comprehension questions using text as evidence</li> <li>Read or listen to a text and record keywords or phrases to create a summary</li> <li>Implement individual learning goals including fluency, accuracy and awareness of vocabulary.</li> </ul>  <p><b>Writing</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Re-read and edit their own writing.</li> <li>Identify and use figurative language to enhance their writing</li> <li>Write texts that entertain and persuade an audience</li> <li>Explore the different parts and functions of speech</li> <li>Use the computer to word process a piece of writing using a given stimulus.</li> </ul>	<p><b>Number and Algebra</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Read, write and order numbers up to 6 digits</li> <li>Explore and use efficient mental and written strategies to solve addition and subtraction equations</li> <li>Recall multiplication facts to 12x</li> </ul>  <p><b>Measurement and Geometry</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Measure and add lengths</li> <li>Calculate the perimeter of shapes.</li> </ul> <p><b>Statistics and Probability</b></p> <p>Students will:</p>	<p><b>Mind, Body and Spirit</b></p> <p><b>Rich Question:</b> What is holistic health?</p> <p>Students will investigate different aspects of health. They will explore the impact fitness and health have on their personal wellbeing. Students will create an awareness program that members of the community may use.</p>  <p><b>80/20</b></p> <p>Students will have the opportunity to pursue their interests. They will manage a multi-step project in an area of their choosing which could include either:</p> <ul style="list-style-type: none"> <li>Designing and making a product or service to meet a need, want or opportunity</li> <li>Developing a new skill set that adds value to their independent learning</li> <li>Developing new knowledge and communicating this in an</li> </ul>	<p><b>Organisation</b></p> <p>Classroom routines will be established with students working on being prepared for learning.</p> <p><b>Communication</b></p> <p>Students will investigate different types of communication in different settings. They will consider tone of voice, volume, facial expressions and body language.</p> <p><b>Teamwork</b></p> <p>Students will identify the characteristics of an effective team. They will evaluate their own and the team's performance when undertaking various activities, including camp.</p> 	<p><b>Physical Education</b></p> <p><b><u>Invasion Games</u></b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Explore the concepts of attacking and defending roles in order to be successful in an invasion game.</li> <li>Learn how to apply strategies and concepts learnt in a variety of different invasion games (transfer of knowledge)</li> <li>Specifically, students will explore: keeping possession of the ball, creating space, risk vs. reward when scoring (attack), denying space and intercepting the ball (defence)</li> </ul> <p><b><u>Interschool Sport -</u></b></p> <p>Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> <li>AFL</li> <li>Soccer</li> <li>Tee Ball</li> <li>Hot Shots Tennis</li> <li>Netball</li> <li>Sportsclub</li> </ul> <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> <li>Swimming</li> <li>Cross Country</li> </ul> <p><b>Visual Arts</b></p> <p>Students will draw on their personal artistic style, personal</p>



### Speaking and Listening

Students will:

- Understand that the pronunciation, spelling and meanings of words have histories
- Contribute actively to class and group discussions, taking into account other perspectives
- Communicate and interact respectfully with their peers and teachers.

- Pose questions and collect data by observation or survey
- Describe and interpret data sets
- Use data to inform decision making.

engaging and creative way to educate others.

experience and imagination when creating artworks. They will explore value, shading and shadow through sketching, watercolour and acrylic painting. Students will consider how ideas can be expressed to an audience when creating and showcasing their artworks.



### Italian

Students will explore the different types of Italian housing and compare the housing of Italy to Australia, investigating each country's needs. Students will have an opportunity to create and design their dream home. Some language concepts covered included using key grammatical structures to form simple sentences and gender singular/plural forms.



### Library Media

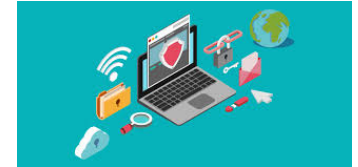
Students will explore how culture influences widely held beliefs about health and wellbeing. They will investigate culturally diverse medical practices present in Australia.

### Technologies

Students will access an interactive

online program called the *YeS Project* which encourages smart choices when accessing online content and role models positive online communication.

Students will continue to develop their skills in applying technical protocols such as organising their digital storage in a meaningful and easily accessible way to access their work.



**SWPBS:**

**Respectful:** I listen to the leader who is speaking and use an appropriate voice when I am inside.

**Responsible:** I am prepared for my learning and I stay on task and I look after my belongings.

**Resourceful:** I give it a go and keep on trying! (persistence).

**Safe:** I obey road, bus and pedestrian safety rules.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.