

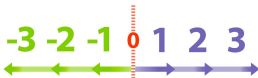







# 2022 Term One Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><b><u>Equitable Leadership</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Explore how leaders contribute to a more just and fair world</li> <li>Develop an understanding of the difference between equality and equity and the role that these play in decision making</li> <li>Examine Jesus as a role model of leadership who respected the Human Dignity of all</li> </ul>  <p><b><u>The Spirit In Me</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Explore the significance of the Sacrament of Confirmation</li> <li>Investigate the Gifts and Fruits of the Holy Spirit and how saints and disciples of the past and present display these through their actions</li> </ul>	<p><b><u>Reading</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Apply a range of comprehension strategies when following the research process to identify key information from a variety of texts</li> <li>Further develop their understanding of vocabulary using a range of efficient comprehension strategies</li> <li>Be provided with opportunities to improve reading fluency focusing on stamina, pace, emphasis and tone</li> </ul>  <p><b><u>Writing</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Work through the writing process to develop a variety of texts by planning, composing, editing and publishing</li> <li>Focus on developing their understanding of purpose</li> </ul>	<p><b><u>Number and Place Value</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Investigate situations that use integers and locate and represent positive and negative numbers on a number line</li> </ul>  <ul style="list-style-type: none"> <li>Apply efficient mental and written strategies to solve addition, subtraction and multiplication problems</li> <li>Estimate and round numbers to millions</li> </ul>  <ul style="list-style-type: none"> <li>Represent, order and compare decimals</li> </ul>	<p><b><u>The Leader in Me</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Explore the concept of Leadership beginning with examining themselves as leaders in their community</li> <li>Investigate the characteristics of effective leaders</li> <li>Examine decisions leaders have made that inspired others to work towards the Common Good</li> </ul>  <p><b><u>80/20</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Participate in 'Learning Sprints' designed to develop independence when researching</li> <li>Participate in 'Design Sprints' to further develop their ability to work as a team</li> <li>Follow their interests by planning and managing multi-step projects</li> </ul>	<p><b><u>Personal Strengths</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Identify their own character strengths and describe how these strengths assist them to be successful</li> <li>Identify characteristics of an effective team</li> <li>Monitor and reflect on their team's performance when given the opportunity to work collaboratively</li> </ul>  <p><b><u>Life Coaching</u></b> Students will:</p> <ul style="list-style-type: none"> <li>Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey</li> </ul>	<p><b><u>Physical Education</u></b> T20 Blast Cricket Students will explore:</p> <ul style="list-style-type: none"> <li>The skills required when batting, bowling and fielding</li> <li>The rules required to participate in a game of T20 Cricket</li> <li>Various gameplay and strategies to be successful in a game</li> </ul> <p><b><u>Interschool Sport (season 1)</u></b> Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> <li>AFL</li> <li>Soccer</li> <li>Tee Ball</li> <li>Hot Shots Tennis</li> <li>Netball</li> <li>Sportsclub</li> </ul> <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> <li>Swimming</li> <li>Cross Country</li> </ul> <p><b><u>Visual Arts (6 Blue)</u></b> Students will explore and discuss how ideas and one's own identity can be expressed through art. They will use a variety of mediums to create pieces that intend to express</p>

- Recognise the ways in which we live out the Catholic Mission



### Lent

Students will:

- Explore the meaning of Lent and identify that it is a time of reflection and almsgiving



and audience and apply this when creating texts

- Further develop their understanding of sentence fluency

### Speaking and Listening

Students will:

- Have the opportunities to contribute actively to class and group discussions
- Participate in "Accountable Talk" sessions where they listen to discussions, clarify content and challenge others' ideas
- Identify characteristics of effective speeches



their chosen ideas to an audience.

Students will be exploring the elements of line and texture in order to create realistic pieces of work.



### Italian (6 Yellow and 6 Red)

Students will research Italian Brands and products. Students will investigate three Italian contributions made to the world's stage. They will present their discoveries in a slide show, focusing on correct Italian singular and plural agreements.



### Library Media

Students will explore the ethical reporting of political leaders in the media, in particular through satire and cartoons. They will be given the opportunity to create their own satire or cartoon based on these principles.

### Technologies

Students will access a variety of cyber smart content aimed to build their knowledge on what it means to leave a positive digital footprint.

					Students will participate in an interactive online program called the <i>Yes Project</i> which encourages smart choices when accessing online content.
--	--	--	--	--	--

**SWPBS:**

**Respectful:** I listen to all opinions

**Responsible:** I am prepared for learning

**Resourceful:** I give it a go and keep on trying

**Safe:** I keep passwords and personal information private

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.