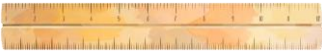








## 2022 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b><u>Our Creator God - God of Hope</u></b></p> <p>Students will retell the Easter story and the events that followed Easter Sunday. .</p> <p>They will explore the first creation account in Genesis to learn about God as creator. Children will investigate how they can care for God’s creation in our homes and school.</p> <p>Students will take part in daily prayer, class liturgies and attend Mass. They will also take home the class prayer sheet to encourage families to engage in the prayer life of the students.</p>	<p><b><u>Reading</u></b></p> <p>Students will build upon their reading fluency using the punctuation within the text.</p> <p>Students will apply various reading strategies to assist with their decoding of a text and continue to develop their comprehension strategies.</p> <p>Students will develop their research skills by finding key words and relevant vocabulary.</p> <p><b><u>Writing</u></b></p> <p>Students will continue to include topic specific language and will apply their knowledge of sentence structure to build informative sentences.</p> <p>Students will be able to use relevant information from their research to turn key words into full sentences.</p> <p>Students will explore and apply spelling patterns when writing.</p> <p><b><u>Speaking and Listening</u></b></p> <p>Students will develop their</p>	<p><b><u>Number and Place Value</u></b></p> <p>Students will use place value to identify the value of each digit and break numbers into tens and ones</p> <p>Students will use place value knowledge to write and represent numbers to 100.</p> <p><b><u>Addition &amp; Subtraction</u></b></p> <p>.Students will continue to investigate how to solve simple addition and subtraction equations using a range of strategies and materials.</p> <p>Students will be given opportunities to use a variety of different vocabulary to explain their problem solving process and articulate their understanding of key ideas.</p> 	<p><b><u>Inquiry</u></b></p> <p>Students will investigate the human body. They will explore different body systems and conduct research to answer their own personal wonderings.</p> <p>Students will investigate different foods.</p> <p>Students will explore how food choices contribute to our personal health.</p> <p><b><u>Discovery Learning</u></b></p> <p>Students will have opportunities to develop their curiosity and enthusiasm when exploring and investigating.</p> <p>Students will continue to apply the dispositions of persistent, flexible and reflective learners.</p> 	<p>Students will be introduced to perspectives and considering points of view.</p> <p>They will explore empathy, what empathy looks like, feels like and sounds like.</p> <p>They will identify the emotions relevant to the ups and downs of friendships and the reactions to small and large problems.</p> 	<p><b><u>Physical Education</u></b></p> <p>Students will continue to develop their catching skills in a variety of modified activities. They will develop their “ready position” in order to prepare appropriately to catch an object</p> <p>Students will be introduced to the ball bounce. They will learn about controlling the ball in a range of different situations and utilising the fingers to correctly bounce the ball.</p> <p><b><u>Visual Arts</u></b></p> <p>Students will explore colour and create expressions of visual art that showcase the human body and mind. They will continue to develop their ability to observe and discuss art works.</p> <p>Students will use their imagination when experimenting with different materials (paper, natural materials, paint, clay) to make various art forms..</p>  

speaking and listening skills when presenting by:

- Facing the speaker
- Making eye contact
- Using a clear voice
- Speaking in full sentences



**Italian (Blue)**

Students will continue to revise greetings as well as responses for feelings (Come stai?).

They will be introduced to the numbers 11-20 through the use of songs and games.

Students will also explore how to say family members and name pets in Italian.



**Library Media**

Students will investigate needs and wants through a study of the Mo Willems 'Pigeon' series of texts. They will link this to making decisions about what they need to maintain a healthy body and mind.

**Technologies**

Students will learn what block coding is and will begin to access a variety of online block code programs to perform puzzle based tasks within these programs.

**SWPBS:**

Respectful: I use an appropriate voice when I am inside.

Responsible: I stay on task.

Resourceful: I seek solutions to problems.

Safe: I put away resources when I am finished with them.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.