





2022 Term Two Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>We are the Church - A celebrating community</u></p> <p>Students will reflect on the Resurrection of Jesus, and the Feast of Pentecost.</p> <p>Students will investigate the Church as more than just a building, but a local and universal community of believers.</p> <p>Students will explore some of the key figures in our local parish and the wider Church. They will reflect on what it means to be a member of our parish and school community. Students will also compare the Catholic tradition to other Religious denominations.</p> <div style="text-align: center;">  </div> <p>Students will be</p>	<p><u>Reading</u></p> <p>Students will explore a range of texts and use evidence from the text to make connections to themselves, the world and other texts.</p> <p>In addition, students will build on their comprehension strategies by making inferences about various images and texts. They will use prior knowledge and evidence from the text to draw conclusions that will deepen their understanding about what they have read.</p> <div style="text-align: center;">  </div> <p><u>Writing</u></p>	<p><u>Number and Algebra</u></p> <p>Students will investigate and represent common fractions of halves, quarters and eights.</p> <p><u>Measurement and Geometry</u></p> <p>Students will learn to name and order the months and seasons of the year.</p> <p>They will use calendars to identify the day, date and the number of days in a given month.</p>	<p><u>Food Glorious Food</u></p> <p>Students will explore different fruits and vegetables that are available to us in supermarkets, farms, home gardens and markets.</p> <p>They will investigate how fresh produce is used to nourish our bodies and express their opinions about the taste, texture, look and smell of different foods, to discover ways to include these in our daily lives.</p> <p>They will explore how food is used in different</p>	<p><u>Social Awareness and Management</u></p> <p>Students will explore the concept of empathy and how it feels to be other people's positions.</p> <p>They will discuss how different perspectives can influence a persons' understanding of a situation and reflect on how they can act more empathetically in their own lives.</p> <p><u>Self-Awareness and Management</u></p> <p>Students will continue to develop vocabulary and practice the expression of emotions to describe how they feel in different situations.</p> <p>They will have</p>	<p><u>Physical Education</u></p> <p><u>Overhand Throw</u></p> <p>Students will continue to develop their skills in throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p><u>Kick</u></p> <p>Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot.</p> <p>Students will also be introduced to the game of soccer. Basic rules and gameplay concepts will be explored.</p> <p><u>Visual Arts (Yellow/Red)</u></p> <p>Students will create artworks that showcase</p>

encouraged to participate in classroom and school prayer opportunities and will have the opportunity to attend Mass. They will have the opportunity to take home the class prayer sheep and prayer book to encourage families to engage in the prayer life of the students.



Students will follow the writing process and be given opportunities to plan and compose written pieces for a specific purpose. They will extend on their use of vocabulary and grammar and apply more descriptive and topic-specific language to make their writing more complex.



Students will continue to apply a range of strategies when spelling known and unknown words. They will be encouraged to use an editing checklist to re-read and edit their work for meaning.

Speaking and Listening

Students will be encouraged to speak in front of audiences for a range of different



Students will build upon their knowledge of time by reading and telling half-hour, quarter to and quarter past times on digital and analogue clocks.

Chance and Data

Students will collect and classify data from a survey of common questions.

They will create data displays using lists, tables and graphs, and interpret them using the correct vocabulary.

ways and then follow the design process to create new and inventive recipes.

Discovery Learning

Students will continue to engage in areas of interest to explore and investigate.

Students will apply their knowledge and skills learned in other areas to achieve a goal or project.

Students will reflect on their learning and make connections to the learning dispositions.

opportunities to work collaboratively in partners and small groups demonstrating active listening and cooperation.

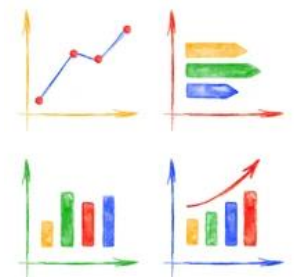
the theme of 'food glorious food' by making artistic choices that reflect their imagination and experiences. They will experiment with a variety of materials to create particular effects and textures. Students will be introduced to various famous artists and learn how to make observations and reflect on artwork.



Italian (2B)

The students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based around the big book "Mangia, Mangia" (Eat! eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will be

purposes, while focusing on extending their vocabulary, asking meaningful and deep questions, and changing their tone and projection to suit the audience.



encouraged to express their likes and dislikes. The focus will be sentence structures and the correct use of gender in the Italian language.



Library Media

Students will investigate a range of foods from around the world, influenced by a variety of cultures. They will use this understanding to explore cultural diversity in our own community.

Technologies

Students will apply and build on their knowledge of block coding. They will solve basic coding puzzles by following a sequence of steps.



Respectful:

I follow the rules of the game

I listen to all opinions

Responsible:

I know how and where to play in each area

Resourceful:

I give it a go and keep on trying

Safe:

I stay with my group.

I follow the rules of the place we are visiting.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.