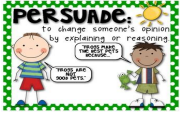

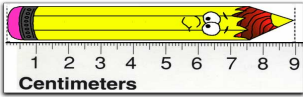







2022 Term Two Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in daily prayer opportunities, liturgical celebrations and attend Mass.</p> <p>Easter Students will investigate the Scripture story of the Resurrection and its message.</p> <p>Eucharist - Encountering Christ Students will explore the communal and celebratory nature of the Eucharist.</p> <p>They will examine the origins of the Eucharist in the Passover and the Last Supper. Students will be given the opportunity to consider the significance of the Mass in their own lives by exploring the symbols, signs and rituals of each part of Mass.</p> <p>Students will be invited to participate in the Liturgy, celebrating through the celebration of their First Eucharist. Students will explore how to be Christ-like to others in their lives.</p> <p>Students will celebrate the Sacrament of First Eucharist on Saturday 28th of May.</p>	<p>Reading Students will build on their comprehension skills by providing evidence within a text to justify their understanding. They will use keywords to scan for information in a variety of texts.</p>  <p>Writing Students will develop and express a point of view when writing to persuade. They will use varied sentence starters and will support their reasons with evidence. Students will continue to use spelling strategies to spell unknown words. They will punctuate writing accurately using full stops, capital letters and apostrophes. Students will reread, edit and revise texts for meaning and appropriate structure.</p>  <p>Speaking and Listening Students will contribute to conversations and discussions to share ideas</p> <p>They will use interaction</p>	<p>Number and Algebra Students will further develop their knowledge of strategies that can be applied when subtracting numbers and when to use each strategy to solve a problem efficiently. They will work on developing recall of multiplication facts of two, three, five and ten.</p> <p>Measurement and Geometry Students will measure the length and height of objects using the formal units of centimetres and metres. They will explore the properties of 2- and 3 dimensional shapes, describing the key features of each.</p>  <p>Statistics and Probability Students will conduct chance experiments, identifying and describing all the possible outcomes.</p>	<p>Design in my world Students will be introduced to the design process and will discover the real world applications of this process in meeting our needs and wants. Students will use the design process to create a solution to a design challenge.</p> <p>Passion Projects Students will be supported to identify an area of interest or a passion and complete a mini project that follows the research process. Students will be introduced to different ways to present their research and will select an appropriate method for sharing their research with an audience.</p> <p>They will continue to develop their ability to manage their learning more independently.</p> 	<p>Self-Awareness and Management Students will monitor and reflect on the skills and attributes that are needed to be a good team member when collaborating in group work.</p>  <p>Social Awareness and Management Students will identify different points of view and will be able to articulate what they believe the other may be feeling and possible thinking based on their 'reading' non verbal communication. Developing empathic responses to others will continue to be a focus.</p> 	<p>Physical Education Ball Bounce - Students will continue to develop their skills in the ball bounce. They will work on control and utilising both hands when appropriate. Simple concepts in the game of Basketball will also be explored (travel, double dribble & foul).</p> <p>Forehand Strike - Students will be introduced to the skill of Forehand Strike. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments including the introduction of Hotshots Tennis.</p> <p>Students will also get the opportunity to try out for our Cross Country team.</p> <p>Visual Arts(Yellow/Red) Students will be learning all about the Surrealist art movement – the artists who founded the movement, along with notable pieces. Students will learn how to make observations and reflect on such pieces.</p> <p>They will use their knowledge of Surrealism to inspire their own surrealist creations using both their imagination and creativity.</p>



skills to listen to the opinions of others

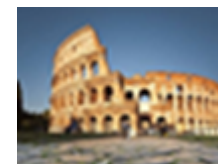


Students will experiment with a range of material in order to experiment with practices of line, shape, form and space.



Italian (3R&3G)

VIAGGIO IN ITALIA The students will continue to revise greetings and introductions in Italian. Through games, students will learn how to say the Numbers 20-100 in Italian. With the use of virtual tours on the ipads and improvisation, students will explore famous landmarks within Italy. The students will construct simple sentences using verbs, nouns and adjectives to describe their favourite city.



Library Media

Students will investigate the concept of ethical and sustainable design in a variety of industries. They will explore the link between ethical choices, needs, wants, sustainability and design.

					Technologies Students will apply and build on their knowledge of block coding. They will solve coding puzzles by following a sequence of steps and creating working algorithms.
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SWPBS:

- Respectful:**
I listen to all opinions
I use an appropriate voice when I am inside
- Responsible:**
I speak and act politely
I wear my correct school uniform
- Resourceful:**
I seek assistance when needed
- Safe:**
I use good hygiene practices

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.