








2022 Term Two Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in daily prayer opportunities, liturgical celebrations and Mass.</p> <p>Easter Students will explore the events leading up to Easter, the Resurrection and the appearance stories with a focus on the thoughts and feelings of biblical characters involved.</p> <p>They will analyse the meaning behind these Scripture passages and interpret how this applies to them today.</p> <p>Who is God? Students investigate who God is through an investigation into the three persons of the Trinity.</p> <p>They will analyse scripture stories to describe how God is presented in the Bible. Students will explore how God is interpreted in other faiths.</p>  <p>Students will explore and reflect upon how and why God is important in their lives. They will reflect upon a person in their lives who is like God and why.</p>	<p>Reading and Viewing Students will respond to comprehension questions across a variety of genres using a range of strategies.</p> <p>Students will continue to journal to show their thinking about the text they read.</p> <p>Students will navigate electronic texts and read for the purpose of research and identify key words and main ideas to support a multi-step project.</p> <p>Students will make inferences about the thoughts and feelings and motivation of characters in our study of migration stories.</p>  <p>Writing Students will further develop their knowledge of the writing process.</p> <p>Students will write texts to persuade, entertain and inform.</p> <p>Students will explore a variety of prefixes and suffixes and make links to the meaning strategy of spelling.</p>	<p>Number and Algebra Students will use and recall multiplication facts to 12x.</p> <p>Students will explore a variety of multiplication strategies and make connections between factors, multiples and divisibility.</p> <p>Students will use known strategies and the four operations to solve word problems and investigations.</p> <p>Students will apply their knowledge of operations to calculate area and perimeter.</p> <p>Students will explore the characteristics of 2D and 3D shapes and use critical thinking and spatial reasoning to solve problems and find relationships.</p> 	<p>Migration: What's Your Story? Students will explore their own family's migration story. This will lead to taking a step back in time where students explore Australia's immigration history, including stories and journeys of different groups from the various waves of migration and the impact on Australia's Indigenous people.</p>  <p>80/20 Students will follow a chosen Inquiry process to learn about a topic of interest and follow the Make, Know, Do or Act pathway. They will explore different ways of recording their reflections and how various dispositions can be displayed.</p>	<p>Empathy Students will explore and practise using key skills to develop a strong empathetic 'muscle'.</p> <p>They will focus on expanding their emotional vocabulary and ability to read context cues in social situations (non verbal communication), to better understand the perspective of others.</p> 	<p>Physical Education Athletics Students will continue to refine their athletic abilities in a range of field and track events including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p>Net/Wall Sports Students will participate in a net/wall sport unit within the sports of Hot Shots tennis and Volleyball. Hot shots - refine their forehand/backhand strokes, correctly umpire a hot shots game and participate in both a doubles and singles game. Volleyball - Learn the basic concepts of the serve, dig and set as well as positions on the court.</p> <p>Interschool Sport (season 1) Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> - Athletics - Cross Country <p>Italian (5R) Students will continue to revise and learn the numbers 1-1000. They will engage with a simple, imaginary text on the life of the famous Italian scientist, Galileo Galilei. The students will participate in class activities and games to prepare a role-play about Galileo Galilei for presentation to the class.</p>



Speaking and Listening

Students will have opportunities to contribute to class discussions and express an idea or opinion.

Students will share their connections, inferences and wonderings about a variety of texts.

Visual Art (5B & 5Y)

Students will respond to events in history and relate their personal connections through artmaking. They will make artistic choices about materials and mediums, giving consideration to what they want their artwork to communicate/say. Students will explore space, repetition, colour and pattern through sketching, watercolour painting, charcoal and scratch art.



Library Media

Students will look at what it means to be a global citizen through investigating how we share this world with others. They will use this understanding to explore the issue of refugees and migrants and how we can show respect for others' cultural practices, particularly in our own multicultural society.

Digital Technologies

Students will use a series of online block coding programs, such as *Tynker* and *Scratch*, to build on their knowledge of sequencing, repetition, conditional logic and counting. They will also begin to apply this knowledge to a basic robotics device called a *Sphero*.

SWPBS:

Respectful: I display courtesy to others

Resourceful: I give it a go and keep on trying

Responsible: I follow the rules of the place we are visiting

Safe: I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.