

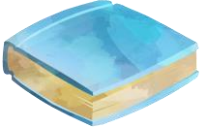







2022 Term Three - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can talk about why St Mary MacKillop is a great role model for all Australians and the world.</p>   <p>I understand that through Baptism we are welcomed into God's family.</p> <p>I am developing my relationship with God through daily prayers, attending mass, celebrating feast days and listening to students' prayers from our class prayer book.</p>	<p>Reading I can create a picture in my mind or make a 'mind movie' to help me visualise what is happening in the text and remember more of what I have read or heard.</p>  <p>I can break the word into known parts, use picture clues and think about the story to help me with unknown words.</p> <p>I understand the meaning of punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I use comprehension</p>	<p>Measurement I can compare the weight of two objects by holding them.</p> <p>I can check the weight of two objects by using balance scales.</p> <p>I can compare the capacity of containers and estimate which container holds more.</p> <p>I can use words such as taller, higher, shorter and longer to compare two objects.</p>  <p>I can compare the length of two objects by putting them side by side.</p> <p>Number</p> <p>I can use strategies to add and subtract numbers and check my answer.</p> <p>I can count forwards and backwards to and from 20.</p> <p>I can name before and after numbers to 20.</p> <p>I am beginning to notice</p>	<p>Our Community I can name some jobs people do, equipment they use, buildings they work at and other facilities in our local community.</p>  <p>Discovery Learning I can use a range of strategies to solve problems that come up when I am creating and exploring.</p> <p>I can talk to the class about what I have created and answer their questions.</p> <p>I am starting to move to different rooms for different activities.</p>	<p>I can make new friendships and I'm learning to use strategies to solve problems when they arise.</p> <p>I can recognise behaviour that is mean or rude.</p> <p>I know some ways I can use technology in a safe way. I know what to do if I am concerned about what I see online.</p> 	<p>Physical Education Kick: I can look at the ball as I kick it</p> <p>I can step forward next to the ball with my weak foot (non-kicking foot)</p> <p>I can kick the ball (make contact) with the inside of my strong foot (kicking foot)</p> <p>Dance: I can move my body in time to music</p> <p>I can follow simple dance instructions</p> <p>I participate actively and positively in dance lessons</p> <p>PMP (Perceptual Motor Program) I can bounce the ball correctly using both hands with a strong push down action.</p> <p>I can complete the overhand throw action by keeping my eyes focused on the ball, standing side on to the target and establishing a 'T' position.</p> <p>I can balance my body, tilt forwards, backwards, left and right and return to balance. on the individual rocker.</p>

I am finding out about who visits our church, the people who help there, what happens and some items that are found in a Catholic church.

strategies in my reading.

Writing

I can add detail to my writing.

I am starting to use full stops at the end of my sentences.

I am starting to write beginning, middle and end sounds in words.

I am starting to use classroom resources to help with my writing.

Speaking and Listening

I can ask questions that help me find out something I don't already know.

I can identify some words that rhyme.



and describe number patterns.

Visual Arts

I can explore geometric and organic shapes.

I can experiment with a variety of materials to make mixed media collages.

I can explore painting using different techniques and tools to create different textures.



Library Media

I can recognise that there are stories from different places around the world that help us learn about other cultures.

I can visualise and express my thinking about these stories in a variety of ways.

Responsible: I look after my belongings.

Respectful: I look and listen when someone is speaking.

Resourceful: I listen to the speaker. I let the teacher know if someone needs help

Safe: I let the teacher know when I am leaving the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.