






2022 Term Three Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Love One Another</u></p> <p>Students will explore how we can live in relationship with God and others. They will read and unpack Old Testament stories and explore how God shows His love.</p>  <p>Students will reflect on the life of St Mary MacKillop and Mother Mary and their messages of love for us all. Students will participate in activities to celebrate the Feast Day of St Mary</p>	<p><u>Reading</u></p> <p>Students will read a range of imaginative and informative texts. They will identify the audience and describe some similarities and differences between the types of texts.</p> <p>Students will explore how authors use adjectives to describe characters and settings. They will identify the structure of familiar narratives, describing the problems and solutions.</p>  <p><u>Writing</u></p> <p>Students will use a variety of sentence structures to make their writing</p>	<p><u>Division</u></p> <p>Students will share a set of objects between small groups. They will identify when a number cannot be shared equally.</p> <p><u>Fractions</u></p> <p>Students will recognise and describe one half as one of two equal parts of a whole or collection.</p> <p><u>Time</u></p> <p>Students will tell time to the hour and half hour using digital and analogue clocks.</p> <p>Students will describe the duration of familiar events (e.g. 'How long until my birthday?') using months, weeks, days and hours.</p>	<p><u>Inquiry</u></p> <p>Students will investigate changes they see in the sky. They will describe features of the daytime and night-time skies and identify their similarities and differences.</p>  <p><u>Discovery Learning</u></p> <p>Students will articulate questions using a variety of question stems (eg. Who, what, where, when, how, why, what if.. If...then, and I wonder...)</p>	<p><u>Resolving Problems</u></p> <p>Students will be investigating behaviour that occurs during conflict in and out of the classroom. They will look at actions that may be considered rude or mean, even bullying. They will describe ways to resolve conflict in peaceful and positive ways such as empathy, kindness and speaking up for themselves.</p> <p>Students will describe ways to listen to others to understand how they are feeling.</p>	<p><u>Physical Education</u></p> <p><u>Bounce</u></p> <p>Students will continue to develop their ability to bounce in a variety of modified activities.</p> <p>They will develop their technique with both hands in order to participate in modified games of basketball.</p> <p><u>Gymnastics</u></p> <p>Students will explore the concepts of strength, rhythm, coordination and balance whilst utilising various gymnastics apparatus.</p> <p><u>Visual Arts</u></p> <p>Students will investigate the art elements of space, shape and colour – taking</p>

MacKillop and The Feast of the Assumption.



Students will participate in daily prayer, Year level liturgies and class mass.

interesting to the reader. They will re-read and edit their own texts by checking for correct spelling and punctuation and ensuring their writing makes sense.



Speaking and Listening

Students will be invited to share their opinions and personal ideas on a range of fictional characters.

Students will continue to explore and practice using their active listening skills when conversing with others.



Length

Students will use informal units (counters, tooth picks, flower plugs etc.) to measure the length of objects. They will compare the length of objects using the words shorter, longer, and the same.

Students will notice and name a positive attitude in themselves and others and learn that setbacks sometimes happen.

Students will identify dispositions they have used and notice other students using them.



Safety

Students will be exploring how to be safe inside and outside of the class including cyber safety and personal safety.

inspiration from artists like Henri Matisse and Vincent Van Gogh in order to create their own works of art. Students will use their imagination when experimenting with different materials (paper, natural materials, paint, clay) to make various art forms.



Italian 1B

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games students will be exposed to colours, numbers, basic Body parts and sayings in Italian.



Library Media

Students will use the concept of world time zones, and differences in the sky, to investigate a variety of familiar cultures. They will look at everyday activities that may be happening in other places around the world at the same moment.

Digital Technologies

Students will continue their exploration of the block coding program code.org and Kodable. Students will also apply their knowledge of block coding to program simple robots using Lego Wedo kits.

SWPBS:

Respectful: I allow others to share their ideas with the group. I ask for help when I need it.

Responsible: I use people's names when speaking. I use my manners.

Resourceful: I give my work a good go before asking for help.

Safe: I speak politely to others. I use an inside voice in the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.