
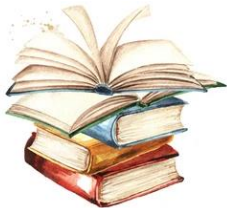







2022 Term Three Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Signs of God's Love</u></p> <p>Students will reflect on the lives of St Mary MacKillop and Mary Mother of God. They will explore how they both displayed signs of God's love and have shaped the local parish and wider Church.</p> <p>Students will explore the qualities of saints and link these ideas to Mary MacKillop.</p>  <p>They will explore the significance of Mother Mary as our parish's</p>	<p><u>Reading</u></p> <p>Students will read a range of imaginative and informative texts and explore how authors organise and structure these texts to suit their purpose.</p>  <p>They will explore dream time stories, their meanings and how stories were told in the Aboriginal Culture.</p> <p>Students will continue to build on their comprehension by using inferring questioning and</p>	<p><u>Number and Algebra</u></p> <p>Students will develop their knowledge of multiplication by representing multiplication as equal groups, repeated addition and arrays.</p> <p>They will recognise and represent division as grouping into equal sets and solve simple problems using these representations.</p>  <p>Students will further their knowledge of fractions by calculating the fractional part of a collection.</p>	<p><u>Walking on Country</u></p> <p>Students will investigate who the First Nations people in our local area are.</p> <p>They will explore significant places, culture, stories, dance, art and artifacts by reflecting on First Nations Australians and how they have lived on the land.</p>  <p><u>Discovery Learning</u></p>	<p><u>Self-Awareness and Management</u></p> <p>Students will continue to reflect on the classroom rules and expectations and identify they can show respectful and responsible behaviours.</p> <p>Students will learn to differentiate between rude, mean and bullying behaviour. They will explore what these look like in and out of the classroom and identify different strategies that they can use to help them with conflict or disagreements.</p>  <p><u>Social Awareness and Management</u></p>	<p><u>Physical Education</u></p> <p><u>Two-Hand Strike -</u></p> <p>Students will refine their ability to perform their grip, stance and initiation of the swing to successfully strike a ball pitched to them.</p> <p><u>Ball Bounce -</u></p> <p>Students will continue to develop their ball bouncing skills. They will work on control and utilising both hands when stationary and moving.</p> <p><u>Visual Arts (Blue)</u></p> <p>Students will explore the history of Aboriginal art in Australia and a variety of techniques used in different artworks. Students will use this as inspiration to express their own ideas through drawing, painting, collage and mixed-media projects.</p>

patron saint, and as a mother figure around the world.

Students will participate in the Feast Days of Saint Mary Mackillop and Mary the Mother of God as well as daily prayer, Mass and Year level liturgies.

They will continue to have the opportunity to take home the class prayer sheep and prayer book to encourage families to engage in the prayer life of the students.



summarising when reading.

Students will participate in Book Week activities exploring the different shortlisted books.

Writing

Students will be given opportunities to plan, draft and edit a range of texts.

They will explore the use of language devices and features in creating their own texts.

Students will continue to build on their vocabulary knowledge by using various strategies to spell words. They will experiment with using topic vocabulary as a way to enhance their writing.

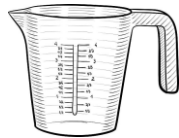
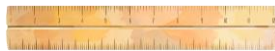
Speaking and Listening

Students will experiment with and learn how to express their opinions and positions on a variety



Measurement and Geometry

Students will use informal units (counters, blocks, paperclips etc.) to measure and compare the length, capacity, area and volume of a variety of objects.



Students will explore Extended Projects and consider how they can enhance their learning and knowledge to create more meaningful and purposeful projects.



Students will reflect on safe practices by exploring the concept of Cyber Safety and Personal Safety.



Italian (Yellow / Red)

Students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based around healthy and unhealthy food. Students will classify foods into food groups and will be encouraged to express their likes and dislikes. The focus will be sentence structure and the correct use of gender in the Italian language



Library Media

Students will investigate the many cultures that make up, and have

of topics, including their position on literature, characters, events and foods.

influenced, Australia. They will use texts and online information to create an infographic about Australia's cultural diversity and the people who make up our community, including the First Nations people.

Digital Technologies

Students will continue their exploration of the block coding programs code.org and Kodable. Here they will learn how to sequence, program and use loops. They will also begin to apply their knowledge to program simple robots using Lego Wedo kits.



SWPBS:

Respectful: I allow others to learn.

I listen to the opinions of others..

Responsible: I work cooperatively

I follow the rules of the ICT agreement

Resourceful: I seek solutions to problems

I access a variety of sites and technologies to support my learning.

Safe: I keep passwords and personal information private.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.