




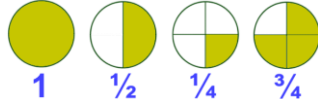










2022 Term Three Overview - Year Three

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Ordinary People, doing extraordinary things</p> <p>Scripture Students will explore The Old and New Testaments. They will learn how story is used in the Bible to teach God's message. Students will examine various parables and reflect on the meanings of these in their own lives.</p>  <p>Discipleship Students will learn about Mother Mary as a model of discipleship through various Gospel stories. They will identify ways in which they can live as a disciple in their school or family to make right choices.</p> 	<p>Reading Students will continue to develop comprehension strategies to build meaning and to infer using their own knowledge and evidence from a text.</p> <p>Students will explore the strategies the author uses to engage a reader and suggest why the author has done this.</p>  <p>Writing Students will investigate ways to inform. They will write informative paragraphs taking into account purpose and audience.</p> <p>Students will continue to work on their revising and editing skills, focusing on spelling, rereading for meaning and applying correct use of grammar and punctuation.</p> 	<p>Number and Algebra Students will represent multiplication in various ways and will build on their knowledge of multiplication facts. In particular the 2, 3, 5 and 10 times tables. They will explore the relationship between multiplication and division facts.</p>  <p>Students will explore the concept of fractions as equal parts of a whole or a collection. They will represent and compare fractions in a variety of ways.</p>  <p>Measurement and Geometry Students will create and interpret simple grid maps to show position and pathways.</p> 	<p>Marvellous Melbourne History Students will investigate significant events that shaped Melbourne throughout History. They will describe how some aspects of Melbourne have changed over time and how some things have stayed the same.</p>  <p>Passion Projects Students will continue to use their dispositions to manage their learning and follow their passions. They will be developing researching and designing skills. Students will reflect on their learning, share their projects and offer feedback to their peers.</p> 	<p>Self-Awareness and Management Students will explore behaviour that may be rude, mean or bullying. They will explore peaceful problem solving and coping strategies to apply in conflicts in and out of the classroom.</p>  <p>They will explore cyber safety and what to do to be safe whilst online.</p> 	<p>Physical Education Two-hand Strike (TEE BALL) Students will continue to develop the fundamental motor skill of the two-hand strike whilst incorporating it in modified games of Tee Ball. They will also develop their skills of throwing, catching and base running throughout the unit.</p> <p>Kick Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot to pass, and the front of the foot to power kick.</p> <p>Visual Art Students will explore and express ideas through drawing, painting, and mixed-media projects.</p> <p>Students will learn about the principles of the colour wheel and showcase these understandings through their artworks.</p>  <p>Italian 3B & 3Y Students will explore the role play 'Quattro Amici' (four friends). They will create their own script about</p>

Students will identify Saint Mary MacKillop as a spirit filled person and reflect on the qualities of how they can be a spirit filled person in their own life to help inspire others.

Students will participate in daily prayer, year level liturgies and attend Mass.



Speaking and Listening

Students will have opportunities to share their ideas and opinions in small group and whole class settings.

They will plan and deliver short presentations and offer feedback to others.



their 'amici' (friends). The scripts will be presented in role-play form to their peers, focusing on pronunciation, expression and intonation.



Library Media

Students will investigate the ethical choices people make when visiting some of Melbourne's and Australia's unique landmarks. They will look at ways individuals and organisations help to take care of these special places.

Digital technologies

Students will begin implementing their knowledge of block coding to create purpose-specific working robots with *Lego Wedo* kits. Students will need to use previously learnt coding concepts such as *variables* and *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as a motion sensor, to complete set tasks within the *Lego Wedo* program.

SWPBS:

Respectful:
I ask 3 people before I approach the teacher
I listen to the opinions of others/respond appropriately.

Responsible:
I do the task the best I can in the time I have.
I will stay on task and do my share of the job (my role) and let others do their share of the job (their role).

Resourceful:
I use classroom tools/resources to help with my learning

Safe:
I put away materials and equipment after I have used them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

