



2022 Term Three Overview - Year Four

Religious Education

Jesus - This is your life

Students will reflect on New Testament Scripture to further develop their knowledge of the life of Jesus.

They will explore the everyday life of people living in the time of Jesus and how this has impacted upon how the Good News message is received today.

Students will explain how Jesus was a model of love and forgiveness for us today. They will make connections between God the Father, Jesus and the Holy Spirit.

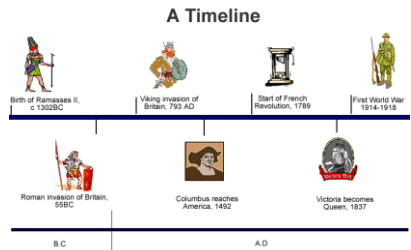


English

Reading

Students will be reading and learning about the history of Australia. They will use this information to form a timeline of events which have occurred in history from prior/during and after European settlement.

Students will continue to apply a range of reading strategies to research and comprehend a variety of texts.



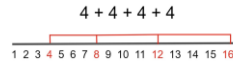
Writing

Students will be focusing on developing their recount writing. They will explore different types of recounts and will be given a variety of opportunities to write realistic and imaginary recounts, including diary entries, newspaper articles and letters. They will revise and edit their

Mathematics

Number and Algebra

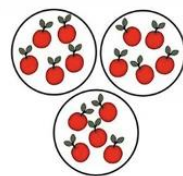
Students will explore different ways to represent multiplication such as repeated addition, equal groups, drawings and arrays. They will also solve and represent multiplication equations in worded problems.



Repeated addition



2 x 4 array



Equal groups

Geometry and Measurement

Units of Time
Students will tell

Inquiry

Arrival of the First Fleet

Students will investigate the arrival of the First Fleet in Australia. They consider the impact this event had on settlement and, in particular, First Nations Australians. Students will look at the various groups of people who were involved in and affected by Australian settlement.



Passion Projects

Students will be introduced to the DO process - one of the components of MDKA (Make, Know, Do, Act) which underpins student-initiated learning. Through Come and Try Days, students will

Wellbeing

Self Awareness and Management

Students will explore different problem solving and coping strategies that could be implemented to manage conflicts that may arise.



Social Awareness and Management

Students will investigate the differences that exist between what is rude, mean, conflict and bullying.



They will also be exposed to online personal safety practices where they will identify the appropriate use of technology.

Specialists

Physical Education

Tee Ball
Students will incorporate the required fundamental motor skills of the throw, catch and Two Hand Strike within a game of Tee Ball, whilst developing their understanding of general gameplay and strategies used within the game.

Soccer
Students will incorporate the required fundamental motor skill of kicking within a game of Soccer, whilst developing their understanding of general gameplay and strategies used within the game.

Visual Arts

Students will look at artworks that record and interpret Australian history. They will explore how colour and texture can be used to create realistic works of art.

Students will explore the life of St Mary MacKillop and Mother Mary in light of their relationship with Jesus. Students will participate in daily prayer, Mass and Year level liturgies.

Students will participate in activities on the Feast Day of St Mary MacKillop and the Assumption.



completed writing piece to enhance its overall effectiveness.



Speaking and Listening

Students will be provided with time to undertake research on a topic and present this information to an audience. Students will be active audience members for their peers, generating questions and providing constructive feedback.



time to the minute and calculate elapsed time between events.



Location

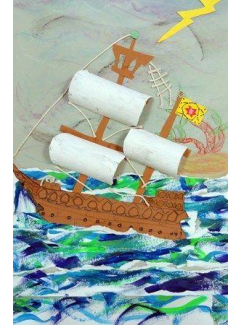
Students will explore simple scales, legends and directions to interpret basic maps.



partake in a variety of activities to develop their understanding of how people attain new skills. They will then undertake a DO project of their own to learn a chosen skill.



Students will experiment with a variety of mediums including painting, drawing and printmaking to represent Australian icons and historic events.



Italian (4B)

Students will explore the city of Pompeii. They will investigate and form opinions about the impact that the eruption of Mount Vesuvius had on the people of Pompeii. Using modelled examples of verbs and adjectives the students will compose a Newspaper headline about the disaster at Pompeii. The focus will be on the correct use of gender in the Italian language.



Library Media

Students will investigate

what it means to be Australian and explore the role of customs and traditions in the development of the Australian Identity.

Digital technologies

Students will use their knowledge of block coding to create working robots with *Lego Wedo* kits. Students will need to use previously learnt coding concepts such as *if/then variables* and conditional *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as motion and tilt sensors, to complete set tasks within the *Lego Wedo* program.

SWPBS:

Respectful: I will respect school property

Responsible: I will work collaboratively with my peers

Resourceful: I will find solutions to found problems

Safe: I will put away resources when I have finished using them

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

