2022 Term Three Overview - Year Five

Religious Education

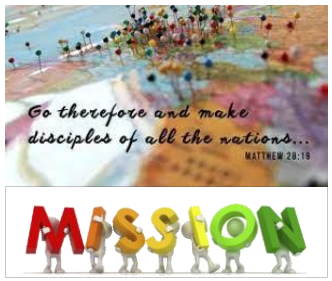
My Mission
Students will explore Church teachings to develop an understanding about our mission as Catholics.

They will research religious figures, past and present, to explore how they lived out the Catholic mission.

Students will identify ways in which they can live out the Catholic mission just like Saint Mary MacKillop did in her own life.

Students will celebrate the lives and feast days of St Mary Mackillop and Mary, the mother of Jesus, reflecting on how these women lived the Mission of the Church.

Students will participate in daily classroom prayer, celebrate Mass with their peers and weekly whole school meditation.



English

Reading and Viewing
Students will use evidence from texts to infer traits of characters.

They will consider how authors use character motives, feelings, actions and events in stories, to present themes and messages.

Students will continue to demonstrate their understanding of a range of texts, using a variety of strategies.

Writing
Students will continue to write different texts that recount events from perspectives of migrating characters.

Students will plan and create reports to share results from scientific experiments and explore how authors include different visual aids and organisers in scientific reports.

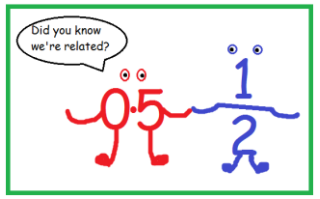
Students will explore how prefixes and suffixes change the meaning of words.

Speaking and Listening
Students present a migration story from an immigrant's perspective, focussing on tone and expression.

Students will engage in discussions about shared books and stories, sharing their thoughts, opinions and reflections with their groups.

Mathematics

Number and Algebra
Students will compare and order fractions and decimals. They will locate fractions and decimals on a number line. Students will investigate strategies to solve addition and subtraction problems involving fractions. They will describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.



Measurement and Geometry
Students will further consolidate their recognition of 3D shapes. They will investigate the properties of these shapes and their nets.

Statistics and Probability
Students will describe outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions and decimals on number lines.

Inquiry

What's my Story?
Students will present the migration stories they explored in a silent gallery comprising of suitcases filled with artefacts and recorded stories that share the migration stories of Australians.

Contemporary Science
Students will be immersed in a range of contemporary sciences to develop scientific understandings. Students will explore the scientific process, engage in investigations of electric circuits, light, colour and chemical change, and explain cause and effect events.

80/20
Students will continue to follow a chosen Inquiry pathway to make, know, do or act on an area of interest. They will identify the process required to complete their multi-step project. They will focus on recording their learning journey and reflection in different ways.

Wellbeing

Self Awareness and Self Management
Through everyday experiences, the students will explore conflict and the different responses made by others. They will explore bullying behaviour and how it differs from that which is rude or mean. Strategies to de-escalate a conflict as well as personal coping tools will be considered.

Students will participate in The Cybersafety Project to learn more about how to keep safe while online.

Specialists

Physical Education
Hockey
Students will incorporate the skills of a push pass, trap, dribbling & scoring within modified activities and games of hockey.
Students will gain an understanding of the basic rules & general gameplay/strategies used in a game of hockey.

Hot Shots Tennis
Students will incorporate the skills of the forehand/backhand strike and the drop serve when playing a game of singles and doubles Hot Shots tennis.
Students will self-umpire and score each game of Hot Shots tennis.

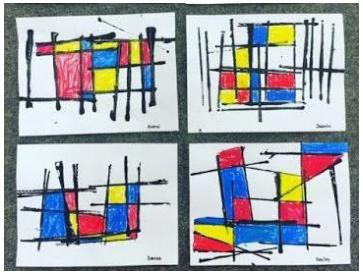
Netball
Students will incorporate a wide range of fundamental movement skills within games of Netball. Strategy and tactics will be developed, along with a basic understanding of the various roles and positions on the court.

Interschool Sport
Students will participate weekly in one of the following:
- T20 Blast Cricket
- Basketball
- Softball
- European Handball
- Volleyball
- Sportsclub

Library Media
Students will explore ethical decision making and the reasoning that supports these decisions. They will use these ideas to consider ethical decisions involved in the research and development of contemporary sciences.

Italian 5B & 5Y
Students will explore the different types of Italian housing and compare the housing of Italy to Australia, investigating each country's needs. Students will have an opportunity to create and design their dream home. Some language concepts covered include using key grammatical structures to form simple sentences and gender singular/plural forms.

Visual Art (5R)
Students will explore abstract art and the composition of shape, line and colour. They will take inspiration from artists such as Piet Mondrian, Jackson Pollock, Wassily Kandinsky and others to create their own abstract artworks.
Students will make artistic choices about materials and mediums, giving consideration to what they want their artwork to communicate/say.



Digital Technologies
Students will be introduced to Python Coding through the online game-based program *CodeCombat*.

					In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

SWPBS:
Respectful: I use equipment for its purpose.
Resourceful: I seek solutions to problems.
Responsible: I know how and where to work in each learning area.
Safe: I put resources away when I am finished with them.

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.